Contact Us

Physical Education Teacher Education
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www.edb.utexas.edu/education/departments/ci/programs/pete/

Graduate Programs
For questions pertaining to the program:
Dr. Louis Harrison, Associate Professor
Advisor, Physical Education Teacher Education Program
lharrison@mail.utexas.edu

For further information and application materials:
Jim Maxwell
C&I Graduate Coordinator
(512) 232-4384
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Undergraduate Programs
For questions pertaining to the program:
Tere Ramírez
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Physical Education Teacher Education
NEW P.E.T.E. GRADUATE PROGRAM!!!

Dear Friends:

The Department of Curriculum and Instruction at The University of Texas at Austin is accepting applications for the master’s and doctoral programs in Curriculum and Instruction with a specialization in Physical Education Teacher Education for Fall 2008.

The Master’s and Doctoral degrees are focused on developing expert teachers, curriculum developers, and instructional leaders in the field of Physical Education. Our graduate physical educators will become leaders in the field of Physical Education and have the knowledge, skills, cultural competency and commitment necessary to guide youth in the process of becoming healthy lifetime participants in physical activity. This program will have a unique focus on developing cultural competency and utilization of new technology in Physical Education through an array of courses offered in our program. Students may also enrich their educational experiences through courses in the areas of Instructional Technology, Bilingual/Bicultural Education, Curriculum Studies, and Kinesiology.

Students may apply at any time but preference will be given to applications received by April 30, 2008.

Please visit our website for detailed application information (http://www.edb.utexas.edu/education/departments/ci/programs/pete/).

A copy of GRE scores, an official college transcript, and 3 letters of reference should accompany the application.

Students may register as non-degree seeking students for courses available this summer, which can later be applied to the degree or for professional development credit. Contact Jim Maxwell, C&I Graduate Coordinator, for more information regarding non-degree status (see back panel for contact information).

FACULTY PROFILES

Dr. Louis Harrison Jr.
(512) 232-4785 ~ lharrison@mail.utexas.edu

Dr. Harrison has focused his research on the influences of race related self-schemata and African American racial identity on physical activity choices and performance. The purpose of this line of research is to investigate the factors that influence sport and physical activity participation, and identity developmental patterns of African Americans. Through his research he hopes to gain a deeper understanding of the racial labels ascribed to particular sports and physical activities, and how these labels affect participation, persistence, effort expended, and performance. Additionally, he wishes to investigate ways physical educators and coaches can precipitate changes in the development of self-schemata for sport and physical activities in an effort to erase these racial labels, and broaden the perceived physical activity choices of all students.

Dr. Xiaofen Keating
(512) 232-3565 ~ xk93@mail.utexas.edu

Dr. Xiaofen Deng Keating earned her Ph.D. degree in physical education pedagogy at the University of Illinois at Urbana-Champaign in 1999. Her research career has focused on the improvement of physical education programs in K-16 in both China and the US for more than 20 years. The goal of her research is to contribute to the reform of physical education programs in order to meet the greatest public health challenge of our time – to increase physical activity levels in the general population. Specifically, Dr. Keating has established lines of research in physical education, measurement and assessment. Her research includes investigations associated with youth fitness testing in K-16 physical education programs, pre-service and in-service teachers’ attitudes toward youth fitness testing and determinants of teachers’ use of youth fitness tests. Currently Dr. Keating focuses on the relationship between youth fitness testing and student health-related fitness as well as physical activity levels.

Dr. Dolly Lambdin
(512) 471-1540 ~ dlambdin@mail.utexas.edu

Dolly Lambdin, EdD, is a senior lecturer in the Department of Kinesiology & Health Education at the University of Texas at Austin. She has 16 years teaching experience in public and private schools grades K-8 and 31 years in teacher preparation at the university level. She has supervised over 100 student teachers visiting thousands of public school classes and learning from scores of fabulous “cooperating teachers”. Dr. Lambdin served as President of the National Association for Sport and Physical Education (NASPE) from 2004-05 and on the writing teams for the Texas Essential Knowledge and Skills (TEKS) in Physical Education, the National and Texas State Physical Education Beginning Teacher Standards, and National Physical Education Appropriate Practices Guidelines. Dr. Lambdin is a co-author of Putting Research to Work in Elementary Physical Education and Fitness for Life: Middle School, both published by Human Kinetics.

Her on-going research centers on effective interventions needed to ensure student mastery of fitness knowledge through physical education.

Putting Research to Work in Elementary Physical Education and Fitness for Life: Middle School, both published by Human Kinetics.