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VITA

Marilla D. Svinicki

Education

- 1967 B.A. Summa Cum Laude, Western Michigan University, Kalamazoo,MI
- 1968 M.A. Western Michigan University, Kalamazoo, MI  
Major: Psychology
- 1972 Ph.D. University of Colorado, Boulder, CO  
Major area: Experimental Psychology  
Minor area: Developmental Psychology

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Current Position

Professor, Department of Educational Psychology, The University of Texas at Austin  
Professor, Department of Educational Administration, The University of Texas at Austin  
Chair, Area 1, Cognition, Learning and Instruction  
Interim Director of Curriculum and Evaluation, Clinical Education Center at Brackenridge  
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Research Experience

- 2007-date Research on Innovations in Clinical Education in Medicine
- 2004-date Research on Teacher concerns and the impact on teaching flexibility University of Texas
- 2002-date Research on the use of technology in classrooms. The University of Texas.
- 2000-date Research on Community In the Classroom. The University of Texas.
- 1997-2000 Research on collaborative learning. The University of Texas. Hewlett Foundation
- 1990-1993 Research on TA training. The University of Texas.
- 1987 Research on graduate class instruction. The University of Texas.
- 1978-80 Research Director for Student Input Project on Feedback in Teaching. Exxon  
Education Foundation grant. The University of Texas.
- 1977 Research Director for Assertiveness in Teaching. Hogg Foundation for Mental Health  
grant. The University of Texas.
- 1974-75 Research Associate in Computer-based Education. National Science Foundation grant.  
The University of Texas.
- 1971-72 Research Associate in stimulus control and concept learning. Northfield public schools,  
Northfield, MN.
- 1970-71 Research Assistant in developmental learning. The University of Colorado.
- 1968-70 Research Assistant in stimulus control in humans and animals. The University of  
Colorado.

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- 1967-68            Research Assistant in stimulus control in animals. Western Michigan University.
- 1965-67            Research Assistant in human and animal aggression. Western Michigan University.

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Teaching Experience

- 2006 – date        Full Professor, Educational Psychology, The University of Texas
- 2001 - 2006        Associate Professor, Educational Psychology, The University of Texas.
- 1996 - 2001        Senior Lecturer, Educational Psychology, The University of Texas.
- 1996-98            Adjunct Faculty, St. Edward's University, Austin, Texas.
- 1990-1996        Lecturer, Educational Psychology, The University of Texas.
- 1989                Visiting Associate Professor, Educational Psychology, The University of Hawaii at Manoa, Honolulu, HI.
- 1985                Lecturer, Adult Education/HRD, The University of Texas.
- 1980                Lecturer, Educational Psychology, The University of Texas.
- 1972-73            Assistant Professor of Psychology, Macalester College, St. Paul, MN.
- 1971                Course Development Director, child psychology, St. Olaf College, Northfield, MN.
- 1970-71            Teaching Assistant, advanced learning course, The University of Colorado.
- 1967-68            Teaching Assistant, advanced learning course, Western Michigan University.

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Student Advising Activities

- August 2005 -     Elected Chair of Area I in Educational Psychology, which carries with it the responsibility to admit and advise graduate students in the area
- 2005-date        Supervising five graduate student research groups, involving Educational Psychology students who are involved in basic research on learning and community, learning and technology, and teacher goals and concerns. This involves meeting with them on a weekly basis, directing the flow of the research, assigning readings and tasks, sponsoring the research with the University IRB process, analyzing and presenting the results with the students at AERA, APA and POD annual conferences
- 2003-2004        Obtained funds from VaNTH research project to support a graduate student doing research on the cognitive processes in on-line problem based learning. This resulted in at least three presentations at various phases and venues and became the basis for her dissertation study.
- 2000-2004        Supervised graduate students working for the CTE/DIIA on one research project involving community in the classroom (funded by the Hewlett Foundation) and another

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on technology in the classroom (funded by the University). This involved conceptualizing the projects, writing the proposal, selecting the students and getting funding, supervising data collection and analysis, presenting the results at national conferences and publishing the results (currently in the process).

- 1990-date Teaching summer class in college teaching for graduate students across the campus. This results in my informal mentoring of students from many departments about the process of becoming a faculty member. Students from that class have gone on to request my participation in their dissertation work and supporting them as they go out to seek teaching positions.
- Ongoing Because of the above class and another class that I teach, I have been asked by graduate students from other departments (particularly in the Natural Sciences) who are interested in researching college teaching to serve as their unofficial dissertation advisor because there was no one in their department interested or capable of doing so. Several of these individuals have gone on to accept positions as faculty following their graduation. One was even hired by UT.
- 1995-1998 Worked with Dean Theresa Sullivan of the Graduate School to begin a Preparing Future Faculty program for graduate students on this campus. This involved contacting other local institutions to set up site visits for students interested in teaching at institutions different from Research I universities, co-teaching a course with Dean Sullivan about college teaching beyond the basics, and monitoring student progress through the program. This program eventually became the current Graduate Student Professional Development Program.

#### Professional Activities

- 2008 Assessment Consultant for Quality Enhancement Project/SACS accreditation process, Southwestern Medical School, Dallas, Texas.
- 2007 – date Interim Curriculum Director, Clinical Education Center, Brackenridge/CHOA
- 2007 – date Adviser to the Executive Director for Academic Programs, UT Office of Health Affairs, University of Texas System.
- 2006 – date Fellow, Community College Leadership Endowment Fund, The University of Texas at Austin
- 2005- 2007 President of the Advisory Board, Learning Curves in Education Network, not-for-profit organization to assist institutions in benchmarking learning and teaching excellence
- 2003-2007 Executive committee member, Rigorous Research in Engineering Education: Creating a Community of Practice. NSF grant to ASEE, AERA, and POD through the Colorado School of Mines
- 2003-2007 Member, NSF Center for the Integration of Research, Teaching and Learning (CIRTL) National Advisory Board, University of Wisconsin.
- 2002-date Consulting editor, Journal of Active Learning (formerly Journal of Cooperative and Collaborative Learning)
- 1990 to date Editor, New Directions for Teaching and Learning series, Jossey-Bass Publishers. (editor in chief since 1998)
- 2006 – 2007 Senior research associate on subcontract to an NIH grant to study the use of online teacher development strategies for remote access

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- 2003-2004 Subcontractor to VaNTH NSF grant; research on cognitive/metacognitive and motivational/volitional processes in the STAR LEGACY cycle system. University of Texas dept. of biomedical engineering
- 2001-2004 Consulting editor, Innovative Higher Education
- 1990-2004 Director, Center for Teaching Effectiveness, The University of Texas at Austin
- 2000-2003 Member, Core Committee (Board of Directors), POD Network in Higher Education. (Chair of Finance Committee)
- 1999 Advisory Board Member, Project on the Evaluation of Teaching, Texas A&M System.
- 1999 Member, Evaluation Team, Centre for Teaching and Academic Growth, University of British Columbia.
- 1998 Member, Evaluation Team, Center for Teaching Excellence, Texas A&M University.
- 1998-2007 Member, Board of Directors, University Federal Credit Union, Austin, Texas
- 1997- 1999 Advisory Board, Institute for Change in Higher Education, Syracuse University.
- 1997 Educational Consultant, Association of Theological Schools, pilot accreditation project
- 1996 Evaluation Team Leader and Curriculum Consultant, Truett Theological Seminary of Baylor University.
- 1995-1997 Consulting editor, Journal of Excellence in College Teaching.
- 1994-1997 Co-Principal Coordinator, the National Consortium on Preparing Graduate Students as College Teachers with Ohio State U, U of Washington, Syracuse U funded by Pew Charitable Trusts.
- 1990-1994 Editor, Teaching Excellence series, POD Network in Higher Education.
- 1989-1990 Associate Editor, Teaching Excellence series, POD Network in Higher Education.
- 1986-89 Executive Director, Professional and Organizational Development Network in Higher Education (national professional society)
- 1988 Member, Faculty Development Committee, Texas Higher Education Coordinating Board Committee on Texas Academic Skills Program.
- 1987-1990 Field Advisory Committee, National Center for Research to Improve Postsecondary Teaching and Learning, The University of Michigan.
- 1987-88 Course Design Consultant, International Center for Information Technologies, Washington, D.C.
- 1986 Committee Chair, Instructional Design Project, American Heart Association, Texas Affiliate, Austin, TX.
- 1977-79 & 1984-87 Core Committee member, Professional and Organizational Development Network in Higher Education.
- 1982-87 Instructional Design Consultant, American Heart Association National Office, Dallas, TX.

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- 1980 Course Design Specialist, American Library Association, Chicago, IL.
- 1978-79 Instructional Design Consultant, Department of Economics, Austin College, Sherman, TX.
- 1977 Regional Director, Professional and Organizational Development Network in Higher Education.

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Professional Affiliations and Honors

- W. J. McKeachie Career Achievement Award sponsored by the Special Interest Group for Faculty Teaching, Evaluation, and Development of the American Educational Research Association 2008
- Fellow, Community College Leadership Program Endowment
- Association for the Study of Higher Education
- American Educational Research Association
- Professional and Organizational Development Network in Higher Education
- American Psychological Association
- First recipient of the Burnt Orange Apple Award for Teaching, The University of Texas at Austin, 2004 (This award was also named in my honor on the occasion of my retirement from the Center for Teaching Effectiveness)
- Second recipient of the Dean's Distinguished Teaching Award, College of Education, University of Texas at Austin, 2002
- First recipient, "Spirit of POD" award for national service to faculty development community, 1989
- Distinguished Scholarly Paper Award, Southwestern Sociological Association, Spring, 1992.
- Texas Excellence Teaching Award, 1999.

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Research Interests

- Educational research and higher education: processes and ethics
- Applications of learning theory to instruction
- Development of clinical and educational systems
- Factors in effective instruction
- Analysis of alternative instructional systems

Teaching Interests

- Educational psychology: Theory, research and application
- Learning and developmental theories applied to education
- Educational technology and development of instructional systems
- Research methods in higher education
- Issues in higher education

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Publications

Books and journal issues

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- Sweet, M. and Svinicki, M. Educational Psychology Review special issue on collaborative learning in postsecondary and professional education. Editors. March 2007.
- McKeachie, W. and Svinicki, M. McKeachie's Teaching Tips 12<sup>th</sup> edition. Boston: Houghton Mifflin Co., 2006
- Achacoso, M.V. and Svinicki, M.D. Alternative Assessment Strategies. *New Directions for Teaching and Learning*, no 100 San Francisco: Jossey-Bass Publisher. 2005
- Svinicki, M.D. Learning and Motivation in the Postsecondary Classroom. Anker Publishing, 2004
- Svinicki, M.D. (ed.) Teaching and Learning on the Edge of the Millennium *New Directions for Teaching and Learning*. No. 80. San Francisco: Jossey-Bass Publishers, Inc. , 1999.
- Svinicki, M.D. and Menges, R.M. (eds) Honoring Exemplary Teaching *New Directions for Teaching and Learning* No. 65, San Francisco: Jossey-Bass Publishers, 1996.
- Menges, R. and Svinicki, M.D. (Ed.) College Teaching: From Theory to Practice. *New Directions for Teaching and Learning*, 1991, No. 45. San Francisco: Jossey-Bass Publishers, Inc.
- Svinicki, M.D. (Ed.) The Changing Face of College Teaching. *New Directions for Teaching and Learning*, 1990, No. 41. San Francisco: Jossey-Bass Publishers, Inc.
- Svinicki, M.D. and Schwartz, B.A. Designing Instruction for Library Users: A Practical Guide. New York: Marcel Decker, Inc., 1988.

#### Book chapters

- Svinicki, M.D. Faculty Development: An Investment for the Future. Chapter in Diamond, R. and Adams, B. Field Guide to Academic Leadership. San Francisco: Jossey Bass Publishers, 2002.
- Steadman, M. and Svinicki, M.D. "CATs: A student's gateway to better learning" in T. Angelo, Classroom Assessment and Research: An Update on Uses, Approaches and Research Finding, *New Directions for Teaching and Learning* no. 75, San Francisco: Jossey-Bass Publishers, 1998
- Svinicki, M.D. "Creating a Foundation for Instructional Decisions" in Marencovich, M., Prosko, J. and Stout, F. The Professional Development of Graduate Teaching Assistants, Boston: Anker Publishing, 1998
- Svinicki, M.D. and Menges, R.M. "Consistency within Diversity: Guidelines for Programs to Honor Exemplary Teaching" in Svinicki, M.D. and Menges, R.M. (eds) Honoring Exemplary Teaching *New Directions for Teaching and Learning* No. 65, San Francisco: Jossey-Bass Publishers, 1996.
- Svinicki, M.D., Hagen, A.S. and Meyer, D.K. Research on Learning: A Means to Enhance Instructional Methods. In M.E. Weimer and R.E. Menges (Eds.) Teaching on Solid Ground, San Francisco: Jossey-Bass Publishers, Inc., 1995.
- Svinicki, M.D. Research on College Student Learning and Motivation: Will It Affect College Instruction? In Pintrich, P, Brown, D. and Weinstein, C.E. (eds.) Student Motivation, Cognition, and Learning. Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers, 1994.
- Svinicki, M.D. Ethics in College Teaching. In W. J. McKeachie Teaching Tips: Strategies, Research, and Theory for College and University Teachers. ninth and tenth editions. Lexington, MA: DC Heath, 1994, 1998.

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Svinicki, M.D. The Teaching Assistantship: A Preparation for Multiple Roles. In W. J. McKeachie Teaching Tips: Strategies, Research, and Theory for College and University Teachers, ninth edition. Lexington, MA: DC Heath, 1994.

Svinicki, M.D. The development of TAs: Preparing for the future while enhancing the present. In A. Lucas, Ed., The Department Chairperson's Role in Enhancing College Teaching. New Directions for Teaching and Learning, vol. 37, San Francisco: Jossey-Bass Publishers, Inc., 1989.

Journal articles:

Summers, J. and Svinicki, M. (2007) Investigating Classroom Community in Higher Education. *Learning and Individual Differences*, 17(1), 55-67.

Svinicki, M. (2007) Moving Beyond "It Worked": The Evolution of Research on Problem-Based Learning in Medical Education. *Educational Psychology Review*. March, 2007.

Summers, J., Beretvas, N., Svinicki, M., and Gorin, J. (2005) Evaluating Cooperative Learning and Community, *Journal of Experimental Education*. 73(3). 165-188.

Liu, M., Bera, S. J., Corliss, S. B., & Svinicki, M., & Beth, A. (2005). Understanding the connection between cognitive tool use and cognitive processes as used by sixth graders in a problem-based hypermedia learning environment. *Journal of Educational Computing Research*. 31(3), 309-334

Summers, J.J., Svinicki, M.D., Gorin, J.S. and Sullivan, T.A. Student Feelings of Connection to the Campus and Openness to Diversity and Challenge at a Large Research University: Evidence of Progress? Innovative Higher Education, 2002, 27(1), 53-64.

Svinicki, M. The Alverno College Experience: A case with many levels of interpretation. Contemporary Psychology, 2002. 47(3), 272-274..

Milner-Bolotin, M. and Svinicki, M. D.. Using Online Resources to Promote Active Learning in Physics Teaching. The Technology Source, November/December 2001.

Milner-Bolotin, M. and Svinicki, M.D. Teaching Physics of Everyday Life: Project-based Instruction and Collaborative work in Undergraduate Physics Course for Non-science Majors. The Journal of the Scholarship of Learning and Teaching, (online journal - <http://www.iusb.edu/~josotl/contents.v2.htm>), Vol.1, no.1, 2000.

Svinicki, M.D. "University Teaching In the 21st Century: New Skills for a New Millennium?" In Piccinin, S. University Teaching and Learning In the New Millennium: Challenges and Opportunities Occasional Papers In Higher Education No. 9, Winnipeg, Manitoba, Canada: The University of Manitoba, 2000.

Svinicki, M.D. "Teachers for the 21st Century: A Strategy for Looking Ahead" Proceedings of the 24th International Conference on Improving University Learning and Teaching, Griffith University, Brisbane, Australia, 1999.

Svinicki, M.D. "A Theoretical Foundation for Discovery Learning" Advances in Physiology Education, 1998, 10 (1).

Sullivan, T., Svinicki, M.D. and Greer, M. "Graduate Students, Formal Classroom Training, and the Development of Teaching Role Identification". Journal of Graduate Teaching Assistant Development, 1998. 5(2).

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- Svinicki, M.D. "Divining the Future for Faculty Development: Five Hopeful Signs and One Caveat", To Improve the Academy, 1998.
- Svinicki, M.D. "Helping Students Understand Grades" College Teaching, 46,3, 1998, 101-105.
- Svinicki, M.D. and O'Reilly, M. "When Faculty Try Quality" AAHE Bulletin, 49, 3, 1996, pg 10-13. (The writing was equally divided between the two authors)
- Svinicki, M.D. When Teachers Become Learners. National Teaching and Learning Forum, 5,1, 1996.
- Svinicki, M.D. Seven Deadly Comments that Block Learning about Teaching. The National Teaching & Learning Forum, 3, 3, 1994.
- Svinicki, M.D. Should College Faculty Learn to Teach? NEA Advocate, Fall, 1993.
- Svinicki, M.D. and Sullivan, T.A. The Preparation of Graduate Teaching Assistants. The Department Chair, 1993, 3, 3, 1, 17-19.
- Svinicki, M.D. What they don't know can hurt them. Teaching Excellence, 1993-94, vol 6, no. 8. (Because of the nature of this vehicle, this article has been reprinted in several different venues.)
- Svinicki, M.D. The Spirit of POD: A Network for Development. To Improve the Academy, 1993, Stillwater, OK: New Forums Press, pg. 1-7.
- Svinicki, M.D. So much content, so little time. Teaching Excellence, 1990-91, vol. 2, no. 8. (This article has been reprinted in several different venues.)
- Svinicki, M.D. If learning is risk-taking, teaching is trust-building. Teaching Excellence, 1989-90, vol. 1. (This article has been reprinted in several different venues.)
- Svinicki, M.D. and Menges, R. A realistic approach to program evaluation. In S. Kahn, Ed., To Improve the Academy. Stillwater, OK: New Forums Press, Inc., 1989.
- Menges, R., Mathis, B.C., Halliburton, D., Marincovich, M. and Svinicki, M.D. Strengthening professional development: Lessons from the program for faculty renewal at Stanford. Journal of Higher Education, 1988, 59, 3.
- Svinicki, M.D. and Dixon, N.M. The Kolb model modified for classroom activities. College Teaching, 1987, 35, 4.
- Svinicki, M.D., Journal issue Ed., To Improve the Academy. Vol. 5, Stillwater, OK: New Forums Press, 1986.
- Svinicki, M.D. Getting down to the basics of teaching. Catholic Library World, 1985, 56, 8.
- Svinicki, M.D. and Watkins, K.E. Ethical considerations in professional development Part one: The big questions. Journal of Staff, Program and Organizational Development, Summer, 1984, 2, 2.
- Svinicki, M.D. and Watkins, K.E. Ethical considerations in professional development Part two: A case analysis tool. Journal of Staff, Program and Organizational Development, Fall, 1984, 2, 3.
- Weimer, M.E., Svinicki, M.D. and Bauer, G. Designing programs to prepare TAs to teach. In J. Nyquist, R. Abbott and D. Wulff, Eds., Teaching Assistant Training in the 1990's. *New Directions for Teaching and Learning*, vol. 38, San Francisco: Jossey-Bass Publishers, Inc., 1989.

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Svinicki, M.D. and Kraemer, R.H. Critical thinking: Some views from the front line. In R.E. Young, Ed., Fostering Critical Thinking. *New Directions for Teaching and Learning*, vol. 3, San Francisco: Jossey-Bass Publishers, Inc., 1980.

Svinicki, M.D. A test is not necessarily a test. Engineering Education, 1978, 68.

Svinicki, M.D. The test: Uses, construction and evaluation. Engineering Education, 1978, 68.

Svinicki, J.G., Meier, S. and Svinicki, M.D. Stimulus label and generalization as a function of age. Journal of Experimental Child Psychology, 1976, 21.

Thomas, D.R., Svinicki, M.D. and Vogt, J. Adaptation level as a factor in human discrimination learning and stimulus generalization. Journal of Experimental Psychology, 1973, 97.

Thomas, D.R., Svinicki, J.G. and Svinicki, M.D. Masking of stimulus control during generalization testing. Journal of Experimental Psychology, 1970, 84.

Svinicki, M.D. and Thomas, D.R. A comparison of uni-dimensional and bi-dimensional generalization testing in pigeons. Psychonomic Science, 1969, 16.

Thomas, D.R., Burr, D.E.S. and Svinicki, M.D. Evidence for a positive relationship between degrees of control acquired by two dimensions of a complex stimulus. Nature, 1969, 223.

#### Other

Svinicki, M.D. A guidebook on conceptual frameworks for research in engineering education. Technical report for Rigorous Research in Education Project, American Society for Engineering Education and American Educational Research Association and Professional and Organizationl Development Network National Science Foundation project. December 2007.

Svinicki, M.D., Ed., A Substantial Writing Course Handout Sampler. Austin, TX: The Center for Teaching Effectiveness, 1987.

Svinicki, M.D., Ed., Teaching through Writing: A Resourcebook for Instructors of Substantial Writing Courses. Austin, TX: Ctr. for Teaching Effectiveness, 1986.

Svinicki, M.D. An exploratory study of methods for quantifying the analysis of human aggression. Report to the Office of Naval Research, 1969.

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#### Presentations, Workshops, and Training Sessions

Flexibility as a Component of Effective Teaching in College. With Julia Yoo and Diane Schallert. Poster at American Psychological Association annual meeting, August 2008.

Learning and Motivation in the Classroom. Keynote address at the Commision on Colleges/Southern Association of Colleges and Schools Institute on Quality Enhancement and Accreditation, Orlando, FL, July 2008.

Changing Student (and Faculty) Attitudes about Who's Responsible for Learning. Keynote address at University of Waterloo Annual Faculty Conference, Waterloo, ONT, CA. May, 2008. (also presented at Western Ontario University).

From the Sidelines to the Frontlines: Reflections on the Shifting Status of Faculty Development. Presentation at the American Educational Research Association Annual Meeting, March, 2008, New York.

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The Effects of Three Psychological Needs on Korean College Students' Self-regulated Learning and Emotion. With Hyunjin Kim, Hyunjin Kim and Joshua Walker. Poster presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

The Influence of Group Goal Orientations on Students' Evaluation of Group Work in a Collaborative Environment. With Jungin Kim and Myoungsook Kim. Poster presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

College Students' Social Academic Goals and Sense of Classroom Community in their Collaborative Learning Classroom Context. With Jungin Kim and Myoungsook Kim. Poster presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

HILS: Development and Validation of a Scale to Measure Helplessness in Learning Statistics. With Brandon Vaughn and the H team. Roundtable presented at the American Educational Research Association Annual Meeting, March, 2008, New York..

Interaction Effects of Classroom Structure and Self-regulated Learning on Students' Perceived Autonomy, Self-efficacy, and emotions. With Hyunjin Kim. Poster presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

Does Basic Psychological Need for Relatedness Contribute to Students' Motivation, Emotion, and Classroom Satisfaction? With Hyunjin Kim. Poster presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

Conceptualizing Concerns of Graduate Teaching Assistants and Associated Teacher Characteristics. With Yoonjung Cho, Myoungsook Kim and Mark Decker. Paper presented at the American Educational Research Association Annual Meeting, March, 2008, New York.

Motivation Changes in Hybrid College Courses. with Myoungsook Kim. Poster presented at American Psychological Association Annual Meeting, San Francisco, CA, August 2007.

Multiple workshops on teaching and learning at the International Institute for New Faculty Developers. June 2007, University of Ottawa, Ottawa, Canada.

Students' Problem Solving as Mediated by Their Cognitive Tool Use: A Study of Tool Use Patterns. Paper presented at World Conference on Educational Multimedia, Hypermedia & Telecommunications with Liu, M., Horton, L., Corliss, S. B., Bogard, T., Kim, J., & Chang, M., Vancouver, Canada, June 2007. Selected for Outstanding Paper Award

Measuring Students' Social-academic Goal Orientation in Their Group Work. Roundtable for American Educational Research Association annual conference. with Jung-In Kim and Myoungsook Kim, Chicago, April 2007.

The Role of Classroom Community in Student Autonomy and Relatedness and the Influence on Self-Determination and Academic Enjoyment. Poster for American Educational Research Association annual conference. with Angela Bush Richards and Diane Schallert., Chicago, April 2007

Everything you wanted to know about learning and motivation in 90 minutes. Provost's Seminar for faculty development, University of Michigan, 2007

Motivational Qualities of Students and Teachers. IDEA faculty workshop, San Antonio, TX, 2007.

Motivating students to learn. Colorado Mountain Colleges annual faculty development retreat. 2007

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Faculty/Staff Development 101: Exploring the Nexus of Academic/Student Affairs. Keynote address at Joint Lutheran Academic and Student Affairs Officers' Conference, St. Petersburg Beach, FL, November 2006.

The Impact of Motivation and Emotion on Student Learning: Considerations for Faculty and Staff Developers. Workshop at Joint Lutheran Academic and Student Affairs Officers' Conference, St. Petersburg Beach, FL, November 2006.

Learning How Faculty Perceive Teaching Mistakes: A Case Study in Qualitative Research. Workshop at POD annual conference. With M. Sweet, J. Riekenberg, S. Shaw, J. Kucsera, S. Walls, J. Walker and R. Roberts. Portland, OR, October 2006

Preparing Faculty to Conduct Educational Research: What's SoTL's Role? Panel at POD annual conference. With R. Streveler, N. Chism and K. Smith. Portland, OR, October 2006.

SoTL: Building a Scholarship of Practice. Panel at POD annual conference. With A. Wright and G. Gordon. Portland, OR, October 2006.

Review of Research on Teaching and Learning. Plenary address at Lilly North Teaching Conference, Traverse City, MI, Sept. 2006

How could you give me a C? Helping students understand grades. Presentation at Lilly North Teaching Conference, Traverse City, MI, Sept. 2006

Teacher Mistakes: A Window into Teacher Self-Efficacy. With R. Roberts, M. Sweet, J. Walker, S. Walls, J. Reikenberg. Poster presented at APA annual meeting, New Orleans, LA, Aug 2006.

Rigorous Research in Engineering Education workshop. NSF grant workshop conducted at Colorado School of Mines, Golden, CO, July, 2006.

The Scholarship of Teaching and Learning. Marilla Svinicki and Mark McDaniels Presentation at the Biology Leadership Conference, Bermuda, March, 2006.

Measuring Students' Academic Goal Orientations in the Collaborative Problem Solving Context. Jung-In Kim, Myoungsook Kim, and Marilla Svinicki, Presentation at Southwest Educational Research Association, Austin, TX 2006.

Applying Active Learning Strategies in Continuing Pharmacy Education. Workshop at 11<sup>th</sup> Conference on Continuing Pharmacy Education, Accreditation Council for Pharmacy Education, Chicago, IL. September 2005.

Translating Learning Theory into Classroom Practice. Faculty workshop at University of Massachusetts, Amherst, September 2005.

At the Intersection of Thinking and Feeling: The Role of Motivation and Emotion in Learning. Keynote address for University of North Dakota Annual Faculty Seminar, Grand Forks, ND, September 2005

Building Community with Your Students. Opening presentation for Annual Graduate Teaching Assistant conference, University of Nebraska/Lincoln, Lincoln, NE. August 2005

Rigorous Research in Engineering Education workshop. NSF grant workshop conducted at Colorado School of Mines, Golden, CO, August 2005

How could you give me a C? Helping students understand grades. The Teaching Professor Conference, June, 2005, Chicago, Illinois.

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Creating online faculty development resources through IRIS: Information Resources with Instructional Strategies. Presented at the Society for Information Technology and Teacher Education. With Sanchez, J., McGregor, A. & Kim, M. Tucson, AZ, March, 2005.

Assessing students' perceptions of technology use in the college classroom: Combining theory and practice. Presentation at the annual meeting of the American Educational Research Association, Montreal, April 2005.

Translating learning theory into teaching practice. (2005) National Institute on the Teaching of Psychology. St. Petersburg, FL.

Applying learning principles to teaching in the natural sciences. (2004) Integrating Research into Undergraduate Education: The Value Added. National Conference sponsored by the Center for the Reinvention of Undergraduate Education, the National Science Foundation and the Woodrow Wilson Foundation, Washington, DC.

Research on Learning and Motivation: Rigorous Research in Engineering Education. (2004) NSF Program on Research in Engineering Summer Retreat, Golden, CO.

Visuals, Visualization and Visions: From theory to practice (2004) Faculty College: University of Wisconsin System, Richland Center, WI.

Incorporating Active Learning into the Teaching of Self-Care (2004) Workshop in the Self-Care Institute, American Pharmacists Association, Chicago, IL.

From the Science of Learning to the Practice of Teaching (2004) Faculty retreat, University of Illinois Champaign Urbana, Champaign, IL.

Adding to the Science of Learning through Classroom Research (2004) Faculty institute keynote address, Texas A&M University, College Station, TX.

Comparing Group Versus No Group-Work Courses in Higher Education Using a Self-determination Theory Framework. With Jessica Summers and others, AERA 2004, San Diego, CA.

Teaching and Learning Session Discussant, AERA 2004, San Diego, CA.

Metacognition, Self-regulation and Strategic Learning in the Legacy Cycle: An Exploratory Study, with Stephanie Corliss, Aera 2004, San Diego, CA

Developing Classroom Community: Defining Dimensions of the Classroom Community Scale, with Angela Bush and others, Poster session, AERA 2004, San Diego, CA

Active Learning in College Classrooms: Data and Practice (2003) Faculty workshop at Shenandoah University, Alexandria, Virginia.

Visions of Sugar Plums (2003) Keynote address, POD Network annual conference, Denver, CO.

The Vision of Technology-enhanced Classrooms: Any Basis in Reality. (2003) with M. Achacoso, A. Bush, Z. Cemalcilar, S. Corliss and A. McGregor. Session presentation at POD Network annual conference, Denver, CO.

Creating Classroom Community: Exploring Student and Instructor Contributions (2003) with M. Achacoso, A. Bush, T. Tomberlin, A. Woodruff, M. Kim and R. Campbell. session presentation at POD Network annual conference, Denver, CO.

Getting Started in Faculty Development (2003) with K.G. Lewis and A. Morrone, POD Network annual conference, Denver, CO.

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- Why does it work? Looking at different instructional innovations and the learning behind them. (2003) Faculty Institute, Michigan State University, East Lansing, MI.
- New Developers Institute (2003) faculty, Indiana University Purdue University at Indianapolis, sponsored by POD Network.
- Incorporating Active Learning into the Teaching of Self-Care (2003) Workshop in the Self-Care Institute, American Pharmacists Association, Charleston, South Carolina.
- Understanding and Teaching Skills, Including Intellectual Skills (2003) Workshop series at Brigham Young University, Provo, UT.
- Developing and Motivating Higher Level Learning (2003) Workshop series at Villanova University, Villanova, PA.
- Active Learning: Research and Theory (2003) Workshop series at University of the Sciences, Philadelphia, PA.
- Higher Level Thinking: A Psychologist's Perspective (2003) Keynote address at the Sun Conference, University of Texas at El Paso, El Paso, Texas.
- Social and Cognitive Processes of Cooperative Learning. (2003, August) Bush, A. M., Summers, J. J., Woodruff, A. L., Tomberlin, T. L., Williams, N. J., Svinicki, M. D... Poster to be presented at the Annual Meeting of the American Psychological Association, Toronto.
- Classroom community in higher education: Exploring relatedness in self-determination theory. (2003) With Summers, J. J., Bush, A. M., Achacoso, M. V., Turner, J. E., & Svinicki, M. D. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Securing the Importance of Faculty Development on Your Campus (October, 2002). With J. Rhem, J. Kamber and D. Wright. Panel discussion at annual meeting of the Professional and Organizational Development Network in Higher Education. Atlanta, GA.
- Recent Findings in Cognitive Theory Applied to Teaching. (March, 2002) Pennsylvania Higher Education System Faculty Development Conference, Harrisburg, PA.
- Teaching Critical Thinking: The Cognitive Apprenticeship Model. (October, 2001) Kansas State University IDEA seminar series, Kansas City, MO.
- Creating a Sense of Community in the Classroom. with J. Summers and J. Holladay. Workshop presented at annual meeting of the Professional and Organizational Development Network in Higher Education, St. Louis, MO.
- Academic classroom community: How important is it for learning? Workshop session presented at the annual meeting of the Professional and Organizational Development Network in Higher Education, St. Louis, MO. With Summers, J. J., Holladay, J., Harris, C., & Turner, J. E., October, 2001.
- Tools for evaluating cooperative learning: Measuring group processes and classroom community in higher education. Poster to be presented at the annual meeting of the American Psychological Research Association, San Francisco, CA. With Summers, J. J., Beretvas, T. S., Gorin, J. S., August, 2001.
- How Students Learn and What That Means for Teaching. Human Anatomy and Physiology Society Conference, Ka'anapali, Hawaii, June 2001.

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Group processes in cooperative learning; a qualitative approach. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA. With Summers, J. J., Woodruff, T. L., Tomberlin, T. L., Williams, T. J., April, 2001.

The mysterious case of the missing data. POD Network Annual Conference, Vancouver, BC, November, 2000. with J. Summers

Putting Learning at the Center of Teaching. Chicago Area Faculty Development Consortium Annual Conference, Chicago, IL, October 2000.

Motivation in Instruction: Practical Suggestions from Research. University of Manitoba Faculty Development workshop, October 2000.

Basing Teaching on Research and Theory. Southern Connecticut State University, September, 2000.

Summers, J.J. & Svinicki, M.D. (August, 2000). Connectedness and diversity: Do instructional methods matter? Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.

Putting Learning at the Center of Teaching. DeVry Technical Colleges' National Faculty Conference keynote address, Chicago, IL, July 2000.

Adult Learning and Critical Thinking. Joint Seminar for UT Nursing Faculty and Seton Hospital Teaching Staff, July, 2000.

Putting Learning at the Center of Teaching. Woodrow Wilson Summer Institute of the Associated New American Colleges, annual retreat, Ithaca College, June, 2000.

Basing Teaching on What We Know about Learning. Invited workshop, Faculty Development program, University of Texas at San Antonio, May, 2000.

Summers, J. J. Woodruff, T. L., Tomberlin, T. L., Williams, N. J., & Svinicki, M. D. (January, 2000). What do undergraduates get out of working with others?: Exploring cooperative learning in a diverse context. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Teaching as if Learning Mattered. Invited workshop. National Academy for Academic Leadership, January, 2000

Understanding the Learning Behind Understanding. Invited workshop. Faculty Development Conference, Indiana University/Purdue University at Indianapolis, March, 2000.

Application of Cognitive Learning Theory to College Level Instruction. Computer-based instructional package prepared for Austin Community College Faculty Development program. February, 2000.

University Teaching in the 21<sup>st</sup> Century: New Skills for a New Millennium? Program of Teaching and Learning Activities, The Centre for University Teaching, University of Ottawa, March, 2000.

Keeping Teaching Innovation Alive. Closing Plenary Session: Faculty Development Conference, The Collaboration for the Advancement of College Teaching and Learning. Minneapolis, February, 2000.

What do undergraduates get out of working with others? Exploring cooperative learning in a diverse context. Paper presented at the Southwest Educational Research Association, Dallas, 2000. With J. Summers, A. Woodruff, T. Tomberlin and N. Williams.

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- Teachers for the 21st Century: A Strategy for Looking Ahead. 24th International Conference on Improving University Teaching and Learning, Griffith University, Brisbane, Australia, 1999.
- Using Learning Theory to Inform Teaching Practice. Lilly Fellows Series, Michigan State University, 1998.
- The National Consortium for Preparing Graduate Students as College Instructors. National Institute for Science Education conference on Reforming Graduate Education, 1998.
- Learning Styles and Teaching Strategies. Presentation to faculty at University of Texas at San Antonio Annual Faculty Development Institute, 1998.
- Designing Instruction for Different Learners. Workshop for faculty at Baylor University Summer Faculty Academy, 1998.
- Assessing Learning. Workshop for faculty at Texas Lutheran University Summer Faculty Institute, 1998.
- The National Consortium on Preparing Graduate Students as College Teachers. with N. Chism, J. Nyquist, S. Tice and E. Wert. The Sixth National Conference on the Education and Employment of Graduate Students, 1997.
- Radical Thoughts II: Are we preparing for the wrong future? with N. Chism and J. Nyquist. The Sixth National Conference on the Education and Employment of Graduate Students, 1997.
- Member of the faculty. National Institute on TA Training. Stanford University, 1997
- The role of student learning in faculty evaluation. Consortium for the Advancement of Private Higher Education Faculty and Administrators' Development conference, 1997.
- Student evaluation of teaching. Faculty Development workshops, Berklee College of Music, 1997.
- Learning about your teaching. Faculty Development workshop, University of Texas at Dallas, 1997.
- Grading student learning and dealing with resistant students. Lilly Faculty Development Conference, Miami of Ohio University, 1996.
- Learning and motivation in the college classroom. Houston Community College Faculty Development conference, 1996.
- The application of learning to teaching. Faculty Development retreat, the University of Arkansas, 1996.
- Teaching with the Learner in Mind. Faculty Development Series, University of North Texas, 1996.
- Learning Styles in the College Classroom, Faculty Development Series, Baylor University, 1995, 1996.
- How to Survive and Yes Even Prosper as a Teaching Assistant, Pew Charitable Trusts Invited Keynote Address, Fifth National Conference on the Preparation of Graduate Students as College Teachers, Denver CO, Nov. 1995.
- Teaching and Learning: New Research with Students and Faculty. with Robert Menges and Ernie Pascarella. POD Network annual conference, North Falmouth, MA, 1995.
- Getting Published: Inside Information. with James. D. Anker, Peter Seldin. POD Network annual conference, North Falmouth, MA 1995.
- Teaching by the Case Method. Workshop for International Association of Archivists, UT Austin, October, 1995.

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Why We Should Train Graduate Students In Teaching. Invited address, University of Texas at Dallas, 1995.

Team Visitation: a Model for Evaluating Faculty Development Programs. with Robert Menges and Eric Kristenson, AAHE Assessment and Quality Conference, Boston, MA, 1995

Learning Styles Seminar. American Volleyball Coaches Association National Meeting invited workshop, December, 1994.

Preparing Graduate Students to Teach: A workshop in the Adirondacks sponsored by the National Consortium on Preparing Graduate Students as College Teacher. Member of the Institute faculty, November, 1994.

Faculty Development for Chairs. Invited address to College of Agriculture and Life Sciences, Cornell University, September, 1994.

Seven Deadly Comments on Teaching. New Faculty Seminar, Metro State College, Denver, CO, August, 1994.

Ethics of College Teaching. Panel presentation at American Psychological Society meeting, Washington, DC: July 1994.

Developing a Research Agenda Concerning Prospective Faculty and their Preparation for the Professoriate. Panel discussion and experimental session with Ann Austin, Deborah Olsen and Mary Deane Sorcinelli at annual meeting of American Educational Research Association, New Orleans, April, 1994.

"I Taught It, but They Didn't Learn It" Guest presenter, Starlink Teleconference Teaching Strategies Series, Spring, 1994.

Beyond Teaching: Other Aspects of Faculty Development for Current and Future Faculty. Keynote address at Eleventh Annual Conference for Academic Chairs, Orlando, FL, 1994.

The Blossoming of TA Development, Panel presentation with Leo Lambert and Nancy Chism presented at Fourth National Conference on TA Training and Employment, Chicago, Illinois, November, 1993

Seven Deadly Comments about Teaching. Closing address at Fourth National Conference on the Training and Employment of Graduate Teaching Assistants, Oak Brook, Illinois, November, 1993.

Life Goes On - and On - and On: Effective Skills and Strategies for New and Experienced Faculty Development Directors. with Marie Wunsch Univ. of Hawaii, Workshop at POD Annual National Conference, Rochester, MN, October, 1993.

Research and Publication Special Interest Group Convener. POD Annual National Conference, Rochester, MN, October, 1993.

What is the Spirit of POD? An examination of the Culture and Values of the Organization and the Faculty Development Movement. Presentation at POD Annual National Conference, Rochester, MN, October, 1993.

Learning Theory Applied to Teaching Practice. Address and workshop at Southwest Minnesota State University, October, 1993.

How to Survive and, Yes, Even Prosper as a TA. Keynote address at Graduate Teaching Assistant Orientation, Colorado State University, August 1993.

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- College Students' Cognition and Motivation. Panel in honor of Wilbert McKeachie at American Educational Research Association, Atlanta, GA, 1993.
- Contributions of Educational Psychology to College Teaching. Panel presentation at Southwest Educational Research Association meetings, Austin, TX, 1993.
- Preparing Young Faculty: Challenges and Opportunities. with Ann Austin and Robert Menges. Presentation at Forum on Faculty Roles and Rewards conference, San Antonio, TX, 1993
- The Orientation and Training of Graduate Teaching Assistants. with Leo Lambert. Presentation at the annual meeting of the Council of Graduate Schools, Dallas, TX, 1992.
- From Theory to Practice: Microinnovations in College Teaching. Keynote address, Minnesota State University System annual conference on teaching, Minneapolis, MN, 1992.
- Getting started in faculty development. with Dee Fink. Preconference workshop for new developers. POD Network annual conference, Saddlebrook, FL 1992.
- Becoming Professional about professional development. with Ronald Smith. Presentation at POD Network annual conference, Saddlebrook, FL 1992.
- Pedagogy in postsecondary education: the question of standards. with Robert Menges. Presentation at POD Network annual conference, Saddlebrook, FL 1992.
- Socialization into College Teaching. with M. Greer, M. Diaz and T. Sullivan, Southwest Social Science Association, Austin, TX, March, 1992.
- First Thoughts on Thinking. University of Chicago Continuing Education Program, Chicago, November, 1990
- Are Critical Thinking Skills Context Bound? University of Chicago Continuing Education Program, Chicago, November, 1990.
- Have We Put the Cart Before the Horse? The Theoretical Basis of Faculty Development. with W. McKeachie, at POD Network annual meeting, Lake Tahoe, CA, 1990.
- Faculty and Instructional Development Centers: A New Look. Panel member at AAHE annual conference, San Francisco, 1990.
- Imaging the Ideal While Dealing with the Real. Faculty development workshop at Baylor University, Waco, TX, 1990.
- Helping Beginning Faculty Become Established. with Mary Deane Sorcinelli, at POD Network annual meeting, Jekyll Island, GA, 1989.
- A Conference on Teaching for Experienced Faculty: Opportunity for Renewal, with Karron G. Lewis, at POD Network annual meeting, Jekyll Island, GA, 1989.
- Programs for New Faculty. POD Sampler session at American Association for Higher Education annual meeting, Chicago, 1989.
- Discussant, Portraits of Teaching Improvement in Higher Education: The Professor and the Faculty Developer. American Educational Research Association, New Orleans, 1988.
- Using Faculty Evaluation to Improve Teaching. POD Sampler session at American Association of Higher Education annual meeting, Washington, D.C., 1988.

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Annual Faculty Development Conference sessions on design, lecturing and discussion leading. Galveston College, Galveston, TX, 1988.

Designing Systems for Evaluating Programs. (with R. Menges) POD Network Conference, Kerrville, TX, 1987.

Training the Trainer sessions on design and discussion leading. International Center for Information Technologies, Washington, D.C., 1987.

Writing Across the Curriculum. Nebraska Higher Education Faculty College, Kearney State College, Kearney, NE, 1987.

Individual Consultation. POD Sampler session at American Association for Higher Education annual meeting, Chicago, 1987.

Summary Panelist, National TA Training Conference, Ohio State University, Columbus, OH, 1986.

Individual Consultation: Hard Cases. (with K. Lewis) POD Network Annual Conference, Hidden Valley, PA, 1986.

Great Plains Faculty Development Conference coordinator. Austin, TX, 1986.

Designing More Variety into Workshops. (with N.M. Dixon) Training the Trainer conference, Austin Community College and the Intergovernmental Training Council, Austin, TX., 1986.

Faculty Motivation and Instructional Effectiveness, Chair. American Educational Research Association, San Francisco, 1986.

Bending the Twig: A Week-long Teaching Seminar for New Faculty. (with K. Lewis) POD Network Annual Conference, Delavan, WI, 1985.

Faculty Development Ideas for New Developers (with G.R. Johnson, E. Gardner and L. Wilkerson). POD Network Annual Conference, Delavan, WI, 1985.

The Case of the Perplexed Professor. (with L. Wilkerson) POD Network Annual Conference, Delavan, WI, 1985.

Discussant, Evaluating Faculty Development Programs: The Case at Stanford. American Educational Research Association, Chicago, 1985.

Training the Trainers Seminar. American Heart Association National Center, Dallas, TX, 1983-87.

Faculty Staff Development Conference sessions on lecture and discussion. Del Mar College, Corpus Christi, TX, 1985.

Encouraging Undergraduate Participation in Research. College of Home Economics Conference, The University of Nebraska at Lincoln, 1984.

Assertiveness in the College Classroom. The University of Nebraska at Lincoln Faculty Development series, 1984.

Instructional Design and Bibliographic Instruction. American Library Association Conference, Dallas, TX, 1984.

Discussant, Instructional Innovation in Postsecondary Education. American Educational Research Association, New Orleans, 1984.

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Ethical Problems in Faculty Development. (with K. Watkins) Conference on Excellence in Teaching, NISOD, Austin, TX, 1983.

Effective Teaching. The University of Nebraska Faculty Development Series, 1982.

Renewal in the Classroom: A Long Look Through the Looking Glass. Danforth Associates Regional Conference, Austin, TX, 1981.

Teaching Strategies for Bibliographic Librarians. Conference of the Association of College and Research Librarians, Minneapolis, MN, 1981.

Effective Teaching Institute. (with J. Stice and R. Kline) Bell Laboratory's INCEP Conference, 1980 and 1981.

Ethical Concerns in Educational Research. Frontiers in Education Conference, Houston, TX, 1980. Received the Ben Dasher Award for best paper at the conference.

Using an Objective Observation System to Diagnose Teaching Problems or Hard Data to Back up Soft Observations. (with K. Lewis) POD Network Annual Conference, San Francisco, CA, 1980.

Effective Teaching Institute. (with J. Stice and R. Kline) Brazosport College, Lake Jackson, TX, 1979.

Regional Cooperation in the South. Panel discussion at POD Network Annual Conference, Shangrila, OK, 1978.

Effective Testing. Educational Research Methods Division, American Society for Engineering Education, Kansas State University, Manhattan, KN, 1978.

The Role of Faculty Development in Institutional Renewal. National Conference of the Association for Institutional Research, 1978.

Evaluation Methods in Higher Education. (with S. Hereford) University of Calgary Teaching Institute, 1977.

Effective Teaching Institute. (with J. Stice) Lamar University, Beaumont, TX, 1976.