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VITA

Kevin Douglas Stark

Residence:

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Department of Educational Psychology
The University of Texas at Austin
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1600 West 38th Street
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DATE AND PLACE OF BIRTH: November 27, 1955, Wauwatosa, Wisconsin

MARITAL STATUS: Married, six children

EDUCATION: B.S., 1978, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin.
Major: Psychology

M.A., 1980, University of Richmond, Richmond, Virginia.
Major: Experimental Psychology

Ph.D., 1985, University of Wisconsin-Madison, Madison, Wisconsin
Major: Educational Psychology (School Psychology)
Minor: Psychology

DISSERTATION: *A Comparison of the Relative Efficacy of Self-Control Therapy and Behavior Therapy for the Treatment of Depression in Children.*

PROFESSIONAL EMPLOYMENT:

2008-Present Clinical Director of Psychological Services, Texas Child Study Center, Dell Children's Medical Center.

- 1993-2002 Director of the Doctoral Program in School Psychology, University of Texas at Austin
- 1991-1993 Interim Director of the School Psychology Program, University of Texas at Austin.
- 1985-Present Assistant/Associate/Full Professor, Department of Educational Psychology, The University of Texas at Austin.
- 1990- Present Licensed Psychologist
- 1984-1985 Consulting Psychologist for Humber, Mundie & McClary, Milwaukee, WI.
- 1983-1984 Teaching Assistant, Department of Educational Psychology, University of Wisconsin-Madison. Teaching assistant for the following graduate courses: Child, Adolescent and Family Psychotherapy; Behavior Modification in the Classroom; Diagnosis and Remediation of Learning Disabilities; Advanced Assessment. Responsibilities included giving course lectures and demonstrations, and helping to develop small group exercises and course examinations.
- 1983-1984 Project Coordinator, Department of Pediatrics, University of Wisconsin Hospital and Clinics. Coordinated and ran a major research program conducted by Laura Humphrey (Clinical Professor of Pediatrics). Studied role of the family in the development of eating disorders. Responsibilities included attending multidisciplinary team meetings to determine subject eligibility, soliciting families to participate in study, directing families through experimental interactions as well as videotaping interactions, coordinating receipt of the families' questionnaire materials and payment for participation.
- 1981-1982 Project Assistant, University of Wisconsin, Center for Education Research. Assisted in the design and helped conduct research related to students' cognitive processes during classroom instruction under supervision of Penelope Peterson (Professor of Educational Psychology).
- 1979 Adjunct Assistant Professor of Psychology at the University of Richmond. Designed and ran a child enrichment program at the University. Principal supervisor, Bernard Bohm, Assistant Dean.
- 1978 Laboratory Assistant, Department of Psychology, University of Richmond. Helped design and supervise the laboratory exercises and research experiences of the under-graduates enrolled in the Physiological Psychology course.

LICENSURE:

Licensed Psychologist, Texas State Board of Examiners of Psychologists, November, 1989.

TEACHING

Classroom Teaching

Principle Areas of Teaching: Graduate level seminars and practicum courses for the School Psychology Program in behavioral, cognitive-behavioral and cognitive therapy and assessment. The courses emphasize theory and application.

Organized Graduate Courses: Since coming to UT, I have regularly taught the following graduate and undergraduate courses:

EDP 389H	Behavioral/Cognitive Assessment
EDP 389H	Law, Ethics, & School Psychology
EDP 389H	Practicum in School Psychology
EDP 389H	History and Issues in School Psychology
EDP 389H	Cognitive Behavioral Assessment and Intervention
EDP 489H	Behavioral/Cognitive Intervention Practicum
EDP 389H	Behavioral/Cognitive Intervention Advanced Practicum
EDP 397	Crisis Intervention in the Schools
EDP 196	Internship in School Psychology Colloquium
EDP 196	Research Colloquium I
EDP 310	Individual Learning Skills
EDP 363	Dynamics of Interpersonal Communication
ALD 328	Applied Human Learning
EDP 332	Psychological Foundations of Education
EDP 481	M.Ed. Counseling Practicum
EDP 382L	Cognition & Behavior

Dissertation, Thesis Direction, and Reading (1985-Present)

Dissertation Committee Service

Completed as Committee Chair: 70

Completed as a Committee Member: 46

Master's Degrees (Supervised)

Completed 30

Master's Degrees (Reader)

Completed 23

PUBLICATIONS:

Books:

Stark, K. D. (1990). Childhood Depression: School-Based Intervention. New York: The Guilford Press.

Stark, K. D. (in preparation). Childhood Depression. New York: The Guilford Press.

Published Manuals:

Stark, K. D., Goldman, E., & Jensen, P. (2007). Therapist's Manual for Treating Depressive Symptoms in Children Who Have Experienced Trauma from Terrorism. Columbia University.

Stark, K. D., Curry, J., & Goldman, E. (2006). Therapist's manual for treating depressive disorders in children and adolescents. Columbia University.

Stark, K. D., Schnoebelen, S., Simpson, J., Hargrave, J., & Glenn, R. (2007). Treating depressed children: Therapist manual for "ACTION". Ardmore, PA: Workbook Publishing.

Stark, K.D., Yancy, M., Simpson, J. & Molnar, J. (2007). Treating depressed children: Therapist manual for parent component of "ACTION". Ardmore, PA: Workbook Publishing.

Stark, K. D., Simpson, J., Schnoebelen, S., Glenn, R., & Hargrave, J. (2007). ACTION Workbook. Ardmore, PA: Workbook Publishing.

Stark, K.D., Simpson, J., Yancy, M. & Molnar, J. (2007). Parents Workbook for ACTION. Ardmore, PA: Workbook Publishing.

Stark, K. D. & Kendall, P. C. (1996). Treating depressed children: Therapist manual for "ACTION". Ardmore, PA: Workbook Publishing.

Stark, K. D., Kendall, P. C., McCarthy, M., Stafford, M., Barron, R., & Thomeer, M. (1996). ACTION: A workbook for overcoming depression. Ardmore, PA: Workbook Publishing.

Chapters:

Stark, K. D., Streusand, W., Arora, P., & Patel, P. (in press). Depressive Disorders. In P. C. Kendall (Ed.), Child and Adolescent Therapy (4th Ed.). New York: Guilford Press.

- Stark, K. D. (in press). Assessment and Treatment of Depressive Disorders. In P. Jensen Casebook Guide to the Treatment of Psychiatric Disorders. New York: Guilford Press.
- Stark, K. D., Krumholtz, L., Ridley, K., & Hamilton, A. (in press). Treatment of Depressed Girls: The ACTION Program. In S. Nolen-Hoeksema (Ed.). Youth Depression. New York: Guilford Press.
- Stark, K.D., Hargrave, J., Greenberg, M., Hersh, B., Fisher, M., & Gerber, B. (in press). Maximizing the Effectiveness of Psychosocial Interventions for Children. In T. Gutkin (Eds.) Cognitive Behavioral Interventions in the Schools. New York: Guilford Press.
- Stark, K. D., Streusand, W., Krumholz, L. S., & Patel, P. (2010). Cognitive-Behavioral Therapy for Depression: The ACTION Treatment Program for Girls. In J. R. Weisz & A. E., Kazdin (Eds.), Evidence-Based Psychotherapies for Children and Adolescents (pp. 93 – 109). New York: Guilford Press.
- Stark, K. D., Herren, J., & Fisher, M. (2009). Treatment of Childhood Depression. In M. J. Mayer, R., Van Acker, J., Lochman & F. M. Gresham (Eds.). Cognitive behavioral interventions for students with emotional/behavioral disorders (pp. 266 – 294). New York: Guilford.
- Stark, K. D., Hargrave, J. Gerber, B. Fisher, M. & Hamilton, A. (2009). Conducting evidence-based interventions in the schools. In C. Reynolds & T. Gutkin (Eds.), Handbook of School Psychology (p.p. 636-654). Hoboken, New Jersey: John Wiley & Sons, Inc.
- Stark, K.D., Hargrave, J., Hersh, B., Greenberg, M., Fisher, M., & Herren, J. (2008). Treatment of Youth Depression: The ACTION Program. In J.R.Z. Abela & B.L. Hankin (Eds.) Child and Adolescent Depression: Causes, Treatment and Prevention (pp. 224-249). New York: Guilford Press.
- Sommer, D., Stark, K. D., Hargrave, J., Simpson, J., & Molnar, J. (2006). Depressive disorders during childhood. In G. Bear, K. Minke, & A. Thomas (Eds.), Children's Needs II: Psychological Perspectives (pp. 199-210). National Association of School Psychologists.
- Stark, K. D., Sander, J., Hauser, M., Simpson, J., Schnoebelen, J., Glenn, R., & Molnar, J. (2006). Mood Disorders. In E. J. Mash, & R. A. Barkley (Eds.), Treatment of Childhood Disorders (pp. 336 – 410) (Third Edition), New York: Guilford Press.
- Stark, K. D., J., Hargrave, J., Boswell Sander, Custer, G., Schnoebelen, S., Simpson, J., & Molnar, J. (2006). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.), Cognitive Behavioral Therapy with Children and Adolescents (pp. 169-216). New York: Guildford Press.

- Stark, K. D., Hoke, J., Ballatore, M., Valdez, C., Scammaca, N. & Griffin, J. (2005). Treatment of Child and Adolescent Depressive Disorders. In E. Hibbs & P. S. Jensen (Eds.) Psychosocial Treatments for Child and Adolescent Disorders: Empirically Based Strategies for Private Practice (pp. 239 – 266). American Psychological Association.
- Stark, K. D., Reineman, D., Yancy, M. & Hargrave, J. (2004). Childhood Depression. In W. E. Craighead & C. B. Nemeroff (Eds.), Concise Corsini Encyclopedia of Psychology (pp.173 - 175). New York: John Wiley & Sons, Inc.
- Stark, K. D., Ballatore, M., Hamff, A., & Valdez, C. (2001). Treatment of childhood depression. In H. Orvaschel, Faust, J., & M. Hersen (Eds.), Handbook of Conceptualization and Treatment of Child Psychopathology (pp. 107 - 132). New York: Pergamon Press.
- Stark, K. D., Swearer, S., Sommer, D. & Guli, L. (2001). Childhood depression. In W. E. Craighead & C. B. Nemeroff (Eds.), Encyclopedia of Psychology and Neuroscience (pp. 284 - 287). New York: John Wiley & Sons, Inc.
- Stark, K. D., Boswell Sander, J., Yancy, M. G., Bronik, M. D., & Hoke, J. A. (2000). Treatment of depression in childhood and adolescence: Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.), Cognitive Behavioral Therapy with Children and Adolescents (pp.173 - 234). New York: Guilford Press.
- Stark, K. D. & Boswell, J. (2000). Discussion of the Penn Optimism Program: Recognizing its Strengths & Considerations for Enhancing the Program. In M. E. P. Seligman (Eds.), Optimism & Hope (pp. 235 - 258). Philadelphia: Templeton Press.
- Stark, K. D., Bronik, M., Wong, S., & Wells, G. (1999). Affective and mood disorders. In M. Hersen & R. T. Ammerman (Eds.), Advanced Abnormal Child Psychology (pp. 291 - 326) (2nd. Edition). New York: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., Doxey, M., Vaughn, C. & Luss, L. (1999). Depressive disorders. In R. T. Ammerman, C. Last, & M. Hersen (Eds.), Handbook of Prescriptive Treatment for Children and Adolescents (pp. 114 - 140) (2nd Edition). New York: Academic Press.
- Stark, K. D., Boswell, J., Sommer, D., & Hoyle, J. (1999). Implications of research for the treatment of affective disorders in children. In H. Van Bilsen (Ed.), Effective Interventions in Mental Health: Cognitive Behavioral Therapy Introduced (pp. 87 -112). CIT Publishing.
- Stark, K. D., Sommer, D., Bowen, B., Goetz, C. Doxey, M., & Vaughn, C. (1997). Depressive disorders during childhood. In G. Bear, K. Minke, & A. Thomas

- (Eds.), Children's Needs II: Psychological Perspectives (pp. 349 - 360). National Association of School Psychologists.
- Stark, K. D., Swearer, S., Sommer, D., Bowen, B., Napolitano, S., Kurowski, C., & Dempsey, M. (1998). School-based group treatment for depressive disorders in children. In K. C. Stoiber & T. R. Kratochwill (Eds.), Group Interventions in the School and Community. Massachusetts: Allyn & Bacon.
- Stark, K. D., Swearer, S., Kurowski, C., Sommer, D., & Bowen, B. (1996). Treatment of depressed children: A research-based program. In E. Hibbs & P. Jensen (Eds.), Psychosocial Treatment Research of Child and Adolescent Disorders (pp. 207 -238). Washington, DC: American Psychological Association.
- Stark, K. D., Reysa, A., Kurowski, C. A., Swearer, S. M. (1998). Cognitive behavior therapy with children. In S. Harrison & S. Eth (Eds.), Handbook of Child and Adolescent Psychiatry (pp. 385 - 405). New York: John Wiley.
- Stark, K. D., Ostrander, R., Kurowski, C, Swearer, S., & Bowen, B. (1995). Affective and mood disorders. In M. Hersen & R. T. Ammerman (Eds.), Advanced Abnormal Child Psychology (pp. 253 - 282). New York: Lawrence Erlbaum Associates, Inc.
- Stark, K. D., & Smith, A. (1995). Cognitive and behavioral treatment of childhood depression. In H. van Bilsen, P. C. Kendall, & J. H. Slavenburg (Eds.), Behavioral approaches for children and adolescents: Challenges for the Next Century (pp. 113 - 144). New York: Plenum Press.
- Stark, K. D., Raffaele, L., & Reysa, A. (1994). The Treatment of Depressed Children: A skills training approach to working with children and families. In C. W. LeCroy (Ed.), Handbook of Child and Adolescent Treatment Manuals (pp. 343 - 397). New York: Wiley.
- Stark, K. D., Rouse, L., & Kurowski, C. (1994). Psychological treatment approaches with children. In W. M. Reynolds & H. F. Johnston (Eds.), Handbook of Depression in Children and Adolescents (pp. 275 – 307). New York: Plenum Press.
- Stark, K. D., Swearer, S., Delaune, M., Knox, L., & Winter, J. (1993). Depressive disorders. In R. T. Ammerman & M. Hersen (Eds.) Handbook of Child Behavior Therapy in the Psychiatric Setting (pp. 269 - 300). New York: John Wiley & Sons.
- Stark, K. D., Brookman, C. S. & Frazier, R. (1993). A multicomponent program to reduce depression in the school setting. In J. J. Cohen & M. C. Fish (Eds.) Handbook of school-based interventions (pp. 253 - 255). New York: Jossey Bass.

- Stark, K. D., Christopher, J., & Dempsey, M. (1993). Depression. In A. S. Bellack & M. Hersen (Eds.), Handbook of Behavior Therapy in Psychiatric Setting (pp. 427 -452). New York: Plenum Press.
- Stark, K. D., Dempsey, M., & Christopher, J. (1993). Depressive disorders. In R. T. Ammerman, C. Last, & M. Hersen (Eds.), Handbook of Prescriptive Treatments for Children and Adolescents (pp. 115 - 143). New York: Academic Press.
- Stark, K. D., & Brookman, C. (1992). Childhood depression: Theory and family-school intervention. In M. Fine & C. Carlson (Eds.), Handbook of Family- School Intervention: A Systems Perspective (pp. 247 - 271). Orlando, Florida: Grune & Stratton, Inc.
- Tharinger, D. & Stark, K. D. (1992). Services for at-risk and emotionally disturbed children: A partnership in Austin. In W. H. Holtzman (Ed.), School of the Future (pp. 151 - 167). Washington, D. C.: American Psychological Association.
- Stark, K. D., Rouse, L. W. & Livingston, R. (1991). Treatment of depression during childhood : Cognitive-behavioral procedures for the individual and family. In P. C. Kendall (Ed.). Child and Adolescent Therapy: Cognitive-Behavioral Procedures (pp. 165 - 208). New York: Guilford Press.
- Stark, K. D., Best, L., & Sellstrom, E. (1989). A cognitive-behavioral approach to the treatment of childhood depression. In J. Hughes & R. Hall (Eds.). Handbook of Cognitive Behavioral Procedures in the Classroom (pp. 389 – 433). New York: Guilford Press.
- Reynolds, W. M. & Stark, K. D. (1987). School-based intervention strategies for the treatment of depression in children and adolescents. In S. G. Forman (Ed.), School-based affective and social interventions (pp. 69 - 88). New York: Hawthorn Press.
- Pressley, M., Reynolds, W. M., Stark, K. D., & Gettinger, M. (1983). Cognitive strategy training and children's self-control. In M. Pressley & J. R. Levin (Eds.), Cognitive strategy research: Psychological foundations (pp. 267 - 300). New York: Springer-Verlag.
- Reynolds, W. M. & Stark, K. D. (1983). Cognitive behavior modification: The clinical application of cognitive strategies. In M. Pressley & J. R. Levin (Eds.), Cognitive strategy research: Psychological foundations (pp. 221 - 266). New York: Springer-Verlag.

Articles:

Using Item Response Theory to Enhance the Measurement and Understanding of Depression in Children and
Adolescents

David A. Cole, Ph.D.^a, Li Cai, Ph.D.^b, Nina C. Martin, Ed.D.^a,
Eric A. Youngstrom, Ph.D.^c, Robert L. Findling, M.D.^d, Judy Garber, Ph.D.^a, Curry, J.F.^e
Marilyn J. Essex, Ph.D.^f, Janet S. Hyde, Ph.D.^g, Bruce E. Compas, Ph.D.^a,
Ian M. Goodyer, M.D., F.Med.Sci.^h, Paul D. Rohde, Ph.D.ⁱ,
Myrna M. Weissman, Ph.D.^j, Kevin D. Stark, Ph.D.^k

Stark, K. D., Arora, P., & Funk, C. (in press). CBT for Youth Depression: Implications for Training School Psychologists. Psychology In The Schools.

Stark, K. D. (in press). Experiences Implementing the ACTION Treatment Program: Implications for Preventive Interventions. Clinical Psychology: Science and Practice.

Izard, C., Stark K. D., Trentacosta C., & David Schultz D. (2008). Beyond Emotion Regulation: Emotion Processes that Promote Adaptive Functioning. Child Development Perspectives 2, 156-163. New York: Society for Research in Child Development.

Stapleton, L., Sander, J. B., Stark, K. D. (in press). Psychometric Properties of the Beck Depression Inventory for Youth with Girls. Psychological Assessment.

Stark, K. D., Perfect, M., Simpson, J., Schnoebelen, S., & Glenn, R. (2004). Encouraging academic careers: One of many desirable career options for doctoral school psychologists. School Psychology Quarterly, 19, 382 – 397.

Jewell, J. & Stark, K. D. (2003). Comparing the family environments of adolescents with conduct disorder or depression. Journal of Child and Family Studies, 12, 77 – 89.

Reineman, D., Stark, K. D., & Swearer, S. (2003). Family factors that differentiate sexually abused and nonabused adolescent psychiatric inpatients. Journal of Interpersonal Violence 18, 471 - 489.

Stark, K. D., & Laurent, J. (2001). Joint Factor Analysis of Common Child Self-Report Measures of Anxiety and Depression. Journal of Clinical Child Psychology, 30, 552 - 567.

Stark, K. D., Laurent, J., Livingston, R., Boswell, J., & Swearer, S. (1999). Implications of research for the treatment of depressive disorders during childhood. Applied and Preventive Psychology: Current scientific perspectives.

- Schmidt, K., Stark, K. D., Carlson, C. & Anthony, B. (1998). Cognitive factors differentiating ADHD with and without a comorbid mood disorder. Journal of Consulting and Clinical Psychology, 66, 673-679.
- Livingston, R. B., Stark, K. D., Haak, R. A., Jennings, E. (1996). Neuropsychological profiles of emotionally disturbed children and adolescents. Journal of Child Neuropsychology, 2, 48-62.
- Stark, K. D., Napolitano, S., Swearer, S., Schmidt, K., Jaramillo, D., & Hoyle, J. (1996). Issues in the treatment of childhood depression. Applied & Preventive Psychology: Current Scientific Perspectives, 5, 59-84.
- Stark, K. D., Schmidt, K., Joiner, T. E. (1996). Depressive cognitive triad: Relationship to severity of depressive symptoms in children, parents' cognitive triad, and perceived parental messages about the child him or herself, the world, and the future. Journal of Abnormal Child Psychology, 24, 615-631.
- Laurent, J., Hadler, J. R., & Stark, K. D. (1994). A multiple-stage screening procedure for the identification of childhood anxiety disorders. School Psychology Quarterly, 9, 239-255.
- Stark, K. D., Humphrey, L. L., Laurent, J. L., Livingston, R., & Christopher, J. C. (1993). Cognitive, behavioral, and family factors in the differentiation of depressive and anxiety disorders during childhood. Journal of Consulting and Clinical Psychology, 61, 878-886.
- Stark, K. D., Kaslow, N. J., & Laurent, J. (1993) The assessment of depression in children: Are we assessing depression or the broad-band construct of negative affectivity? Journal of Emotional and Behavioral Disorders, 1, 149-154.
- Stark, K. D., & Rouse, L. (1993). Additional issues in the assessment and treatment of depressed youths. Contemporary Psychology, 38, 272-275.
- Laurent, J. & Stark, K. D. (1993) Testing the cognitive content-specificity hypothesis with anxious and depressed youngsters. Journal of Abnormal Psychology, 102, 226-237.
- Laurent, J., Landau, S., & Stark, K. D. (1993) Conditional probabilities in the diagnosis of depressive and anxiety disorders in children. School Psychology Review, 22, 98-114.
- Kaslow, N. J., Stark, K. D., Printz, B., Livingston, R., & Tsai, S. (1992). Cognitive Triad Inventory for Children: Development and relationship to depression and anxiety. Journal of Clinical Child Psychology, 21, 339-347.

- Kendall, P. C., Stark, K. D., & Adam, T. (1990). Cognitive deficit or cognitive distortion in childhood depression. Journal of Abnormal Child Psychology, 18, 255-270.
- Stark, K. D., Brookman, C., & Frazier, R. (1990). A comprehensive school-based treatment program for depressed children. School Psychology Quarterly, 5, 111-140.
- Stark, K. D., Humphrey, L. L., Crook, K., & Lewis, K. (1990). Perceived family environments of depressed and anxious children: Child's and maternal figure's perspectives. Journal of Abnormal Child Psychology, 18, 527-547.
- Tharinger, D. J., & Stark, K. D. (1990). A qualitative versus quantitative approach to evaluating the draw-a-person and kinetic family drawing: A study of mood- and anxiety-disorder children. Psychological Assessment: A Journal of Consulting and Clinical Psychology, 2, 365-375.
- Reynolds, W. M., & Stark, K. D. (1987). School-based intervention strategies for the treatment of depressed children and adolescents. Special Services in the Schools, 1, 69-85.
- Stark, K. D., Reynolds, W. M., & Kaslow, N. J. (1987). A comparison of the relative efficacy of self-control therapy and a behavioral problem-solving therapy for depression in children. Journal of Abnormal Child Psychology, 15, 91-113.
- Reynolds, W. M., & Stark, K. D. (1986). Self-control in children: A multi-method examination of treatment outcome measures. Journal of Abnormal Child Psychology, 14, 13-23.
- Peterson, P. L., Swing, S. R., Stark, K. D., & Waas, G. A. (1984). Student's cognitions and time on task during mathematics instruction. American Educational Research Journal, 21, 487-515.

TRAINING VIDEO'S

- Stark, K. D., Nelson, M., & Kendall, P.C. (2004). Treatment of Childhood Depression: The ACTION Treatment Program. Ardmore, PA: Workbook Publishing.

INVITED PRESENTATIONS:

- Stark, K. D. (2010). Parent Training for Depressed Youth. University of Ghent, Ghent, Belgium.

Stark, K. D. (2010). *Cognitive Models of Depression*. University of Ghent, Ghent, Belgium.

Stark, K. D. (2009). *The ACTION Treatment Program: Roots in Self-Control Therapy*. Texas Psychological Association Meeting Honoring the Career of Lynn Rehm, Houston, Texas.

Stark, K. D. (2007). *Treatment of Depressed Adolescents*. Presentation for Capital Area Psychological Association. Austin, TX.

Stark, K. D. (2007). Guest speaker and expert supervisor for Ken Altshuler, M.D. Psychiatry Grand Rounds for the Department of Psychiatry, UT Southwestern Medical School, Dallas, TX.

Stark, K. D. (2007). *Evidence-Based Treatment for Depressed Youth: How can we maximize treatment gains*. Keynote Address for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada.

Stark, K. D. (2007). *Efficacy of CBT and CBT + PT for 9 to 13 y.o. girls who are depressed*. Eugene R. Bumpus Memorial Lecture, UT Southwestern Medical School.

Stark, K. D. (2007). *Cognitive restructuring strategies for treating depressed youth*. University of Nebraska Internship Consortium, Lincoln, Nebraska.

Stark, K. D. (2006). *Treatment of depressive disorders in pre-adolescent girls*. Presentation to Judge Baker Children's Center. Boston, MA.

Stark, K. D. (2006). *Prevention of depressive disorders: Lessons learned from the ACTION program*. Paper presented at the NIMH meeting *Developmental and Translational Models of Emotion Regulation and Dysregulation: Links to Childhood Affective Disorders*, Bethesda, MD.

Stark, K. D. (2006). *Treatment of depressive disorders: Lessons learned from the ACTION program: The optimistic cognitive therapist*. Paper presented at the NIMH meeting, *Treating Children and Adolescents with Depression: What We Know, What Else We Need to Know Through Research*. Washington, DC, February.

Stark, K. D. & Hargrave, J. (2005). *Treatment of depressed youth*. University of Texas Southwestern Medical School, Dallas, TX.

Stark, K. D. (2002). *Encouraging Academic Careers: Procedures at the University of Texas at Austin*. Annual Winter Meeting of the Council of Directors of School Psychology Programs. Deerfield Beach, Florida.

Stark, K. D. (2001). Balance of Training in Research and Practice: Training Curriculum at the University of Texas at Austin. Annual Winter Meeting of the Council of Directors of School Psychology Programs. Deerfield Beach, Florida.

Stark, K. D. (2000). Theories of Childhood Depression. University of Ghent, Ghent Belgium.

Stark, K. D. (1998). Discussion of the Penn Optimism Project: Expanding the Theoretical and Practical Aspects of the Intervention. The Science of Optimism and Hope: A Research Symposium. Philadelphia, Pennsylvania.

Stark, K. D. (1997). An Empirically Derived Treatment Program for Depressed Youths. Key Note Address for the First Annual International Focusing the Mind Conference. Wellington, New Zealand.

Stark, K. D. (1995). Overview and Update on Methodological Issues for the Treatment of Affective Disorders. Invited presentation for the NIMH sponsored mini workshop entitled Methodological Issues in Psychosocial Treatment Research for Anxiety, Depression and Conduct Disorders in Children and Adolescents. Washington, DC.

Stark, K. D. (1995). Treatment of Childhood Depressive Disorders: Future Directions. Keynote Address to the International Conference on Cognitive Behavior Therapies and Applied Behaviour Analysis, Rotterdam, Netherlands.

Stark, K. D. (1993). Comprehensive Treatment of Depressed Youths. Invited presentation for Division 12 of the APA at the annual meeting of the American Psychological Association, Toronto, Canada.

Stark, K. D. (1991). Lightner Witmer Award Presentation. Invited presentation for Division 16 of the APA at the annual meeting of the American Psychological Association, Boston, Massachusetts.

PAPER PRESENTATIONS:

Stark, K. D. (2010). Life Events and Self-Schema as Predictors of Depression: A Test of a Cognitive Theory of Depression. World Congress of Behavioral and Cognitive Therapies. Boston, MA.

Stark, K. D. (2010). Innovations in the Treatment of Childhood Depression: Parent Training. European Association of Cognitive and Behavioral Therapies, Milan, Italy.

Stark, K. D. (2008). Best Practices in the Treatment of Depressed Children. Lessons Learned from the ACTION Program. Panel Presentation at the annual conference of the American Psychological Association, Boston, MA.

- Stark, K. D. & Giroux, D. (2007). Impact of a Multiple-Gate Assessment for Depression. Panel Presentation at the annual conference of the American Psychological Association, San Francisco, CA.
- Fisher, M. E., Patel, P. G. & Stark, K. D. (2007). Examining negative cognitive style across ages in female youth. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Gerber, B., Herren, J., Fisher, M., & Stark, K. (2007). Family functioning and child competencies as predictors of depression. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Hamilton, A., Monnat, L., Rosenberg, V., Stark, K. (2007). ADHD and Depression in Young Adolescent Girls. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA.
- Monnat, L., Hamilton, A., Rosenberg, V. & Stark, K. (2007). Caregiver-Child Depression Ratings in Early-Adolescent Girls: Age and Family Factors. Accepted to be presented at the 115th Annual American Psychological Association Convention, San Francisco, CA.
- Monnat, L., Rosenberg, V., Hamilton, A., Stark, K. (2007). Caregiver-Child Depression Ratings in Early-Adolescent Girls: Age and Family Factors. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA
- Moody, N., Fisher, M. E., & Stark, K. D. (2007). Examining self-reported life-events in depressed and non-depressed girls. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Patel, P., Fisher, M., & Stark, K. (2007). Evaluation of the cognitive diathesis-stress model in adolescent girls. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Rosenberg, V., Hamilton, A., Monnat, L., Stark, K. (2007). Examination of the Cognitive Triad in Girls: Depression and Depression and Anxiety. Poster to be presented at the 2007 annual meeting of the American Psychological Association: San Francisco, CA.
- Rosenberg, V., Monnat, L., Hamilton, A., & Stark, K. (2007). Examination of the Cognitive Triad in Girls: Depression and Depression and Anxiety. Accepted to be presented at the 115th Annual American Psychological Association Convention, San Francisco, CA.

- Gerber, B., Herren, J., Fisher, M., & Stark, K. (2007). Family functioning and child competencies as predictors of depression. Poster will be presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Stark, K. D. & Giroux, D. (2007). The therapeutic impact of a multiple-gate assessment for depression. Paper presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Stark, K. D. (2007). Discussant for Primary and secondary control enhancement training: A decade of development and manual modifications. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
- Monnat, L., Seligman, A., Stark, K., & Hargrave, J.. (2006). A Comparison of Parent-Child Reports of Covert and Overt Depressive Symptomatology on the Kiddie-SADS IV-R and the Moderating Effects of Age in Early Adolescent Girls. Presented at the 2006 Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.
- Bennett, R. & Stark, K. D. (2006). Extending Translational Research in a Study of CBT for Depressed Girls Poster presented at the annual convention of the Association for the Advancement of Behavioral and Cognitive Therapies, Chicago, Ill.
- Herren, J., Krumholz, Ridley, K., & Stark, K. D. (2006). Beck's Cognitive Triad: The Relation to Children's Expectancy for Change in CBT. Poster presented at the annual convention of the Association for the Advancement of Behavioral and Cognitive Therapies, Chicago, Ill.
- Krumholz, L. S., Ridley, K. P., Herren, J. A., Stark, K. D., & Hargrave, J. H.(2006). Somatic Symptoms in Ethnically-Diverse Girls with Depression and Comorbid Anxiety-Depression. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.
- Gerber, B., Herren, J., Stark, K., & Hargrave, J. (2006). Assessing Social Competency Differences in Depressed and Nondepressed Female Youth. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.
- Herren, J. A., Gerber, B., Giroux, D., Stark, K., & Hargrave, J. (2006). Investigating Major Symptoms of Depression in Early Adolescent Girls. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.
- Nelson, M., Stark, K. D., Sabyan, S. (2006). Manual-based depression treatments made user-friendly: The ACTION video. Annual meeting of the Southeastern Psychological Association, Atlanta, GA (Paper has been nominated for the Outstanding Paper Award).

- Seligman, A., Monnat, L., Stark, K., & Hargrave, J. (2006). *Severity and Prevalence of Depression in Early Adolescent Girls*. Presented at the 114th Annual American Psychological Association Convention, New Orleans, LA.
- Reeves, S. R., Ricord-Gresemmer, S., Stark, K., & Stapleton, L. (2005). Examining correlates of relational aggression: Family conflict and communication. Poster presented at the Student Affiliates of School Psychology Mini-Convention at the Annual Convention of the American Psychological Association, Washington, DC.
- Stark, K. D. (2005). School-Based Treatment of Depressed Girls. Annual meeting of the Association for the Advancement of Child and Adolescent Psychiatry. Toronto, Canada.
- Stark, K. D. & Hargrave, J. (2005). Preliminary findings of the ACTION treatment program for depressed preadolescent girls. Annual meeting of the Depression Consortium. Western Psychiatric Hospital and Clinics, Pittsburgh, PA.
- Bennett, R., Stapleton, L., & Stark, K. D. (2005). Testing effects in measures of depression in children. Paper to be presented at the annual meeting of the American Psychological Association, Washington, D. C.
- Giroux, D., Sander, J., Stapleton, L., & Stark, K. D. (2004). Assessment of childhood depression: Screening measures and identification of depression vs. comorbid conditions. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Graves, M., Rosenberg, V., Sander, J., Stapleton, L., & Stark, K. (2004). Exploration of a DSM-IV depression symptom interview in girls: Screening effectiveness, non-specific therapeutic effects, and predictive ability. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Greenberg, M., Hersh, B., Sander, J., Stapleton, L., & Stark, K. (2004). Depression in girls: How does view of the self of parent relate to view of the self in daughters? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Hersh, B., Greenberg, M., Sander, J., Stapleton, L., & Stark, K., (2004). Diagnosing depression in girls: Who is reporting clinical symptoms more accurately, the parent or child? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Molnar, J., Niemeier, M., Simpson, J. Sander, J., Stark, K., & Stapleton, L., (2004). Diagnosing depression in girls: Who is reporting clinical symptoms more

accurately, the parent or child? Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.

- Monnat, L.M., Molnar, J.M., Greenberg, M.W., Stark, K.D., Stapleton, L., Sander, J.B. (2004). *Cognitive Triad and Perceived Family Messages: Relationship to Depression and Comorbid Disorders in Pre-Adolescent Girls*. Poster presented at the 2004 annual meeting of the Association for Advancement of Behavioral Therapy: New Orleans, LA.
- Rosenberg, V., Graves, M., Sander, J., Stapleton, L., & Stark, K. (2004). The relationship between exercise and depression in girls: Symptom severity and comorbidity. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Simpson, J.P., Greenberg, M.W., Stark, K.D., Stapleton, L., Sander, J.B. (2004). *Differences in Cognitive Style Between Depressed and Co-Morbid Depressed and Anxious Early Adolescent Girls*. Poster presented at the 2004 annual meeting of the Association for Advancement of Behavioral Therapy: New Orleans, LA.
- Stark, K., D., & Sander, J. B., (2004). CBT vs. CBT + Parent Training intervention for depressed girls: Assessment, summary of treatment effects, and comorbidity. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Stark, K. D. (2003). Rationale and overview of ACTION investigation. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kutz, A., Stark, K. D., & Semrud-Clikeman, P. (2003). A meta-analysis examining global executive functioning in Tourette's syndrome. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Livingston, R., Stark, K. D., Diskson, T., & Bobo, B. (2001). Factor Structure of the Children's Depression Inventory. Paper presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
- Stark, K. D., Schmidt, K., Joiner, T., & Boswell, A. J. (1999). Family Messages: A Possible Pathway to the Development of Depressive Cognitive Triad. Paper presented at the biannual meeting of the Society for Research on Child Development, Albuquerque, New Mexico.
- Boswell Sander, J., Stark, K. D., Joiner, T. E., & Schmidt, K. (1999). Cognitive Triad and Perceived Family Messages: Adolescent Inpatients and Diagnosis. Annual Meeting of the American Psychological Association, San Fransisco, CA.

- Swearer, S. & Stark, K. D. (1998). The Comorbidity of Depression and Conduct Disorder in Adolescence. Paper presented at the annual meeting of the American Psychological Association, San Fransico, California.
- Luss, L. & Stark, K. D. (1998). Social Behaviors of Currently Depressed and Previously Depressed youths. Paper presented at the annual meeting of the American Psychological Association, San Fransico, California.
- Stark, K. D. Promoting Optimism and Hope. The Science of Optimish & Hope: A research Symposium. Philadelphia, PA, February, 1998.
- Stark, K. D. (1995). Cognitive-Behavioral Treatment of Childhood Depression: An Empirical Approach. World Congress of Behavioral and Cognitive Therapies. Copenhagen, Denmark.
- Stark, K. D. (1994). Childhood Depression: Empirically-Based Coping Skills Program for children, Parents, & Families. American Educational Research Association, New Orleans, Louisiana.
- Stark, K. D. (1992). Building Competence in Children: Home-School Partnerships for ADHD, Depressed, and LD/BD Students. Paper presented at the annual meeting of the National Association of School Psychologists, Nashville, Tennessee.
- Laurent, J. L. & Stark, K. D. (1990). Epidemiology of Depression During Childhood. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, California.
- Stark, K. D., & Kelley, A. (1989). Efficacy of Cognitive Behavioral and Traditional Counseling for Depression. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.
- Stark, K. D., & Crook, K. (1989). Distinguishing the Symptoms of Depression and Anxiety in Children. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.
- Stark, K. D. (1989). Perceived Family Environments of Depressed and Anxious Children. Paper presented at the annual meeting of the American Psychological Association, New Orleans, Louisiana.
- Brookman, C., Carlson, C., & Stark, K. D. (1988). Family-Child Interface: A Multi-Method Study of Depression in Children. Paper presented at the annual meeting of the Southwestern Society for Research in Human Development, New Orleans, Louisiana.

- Brookman, C., Carlson, C., & Stark, K. D. (1988). Individuality and Connectedness in Families of Depressed Children. Paper presented at the annual meeting of the Texas Psychological Association, Austin, Texas.
- Brookman, C., Carlson, C., & Stark, K. D. (1988). Family Process Antecedents of Depression in Children. Paper presented at the annual meeting of the American Psychological Association, Atlanta, Georgia.
- Adam, T. A., Stark, K. D., & Kendall, P. C. (1987). Nature of the Cognitive Disturbance in Childhood Depression: Cognitive Deficit or Cognitive Distortion? Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Brookman, C., Vevier, E., Condie, G. & Stark, K. D. (1987). The Family Environment of Depressed Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Hill, S. M., Sellstrom, E. A., & Stark, K. D. (1987). A Critical Analysis of the Children's Depression Inventory. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Linn, J. L., Frazier, R. F., & Stark, K. D. (1987). Social Status, Social Skill, and Depression in Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Lux, G., Best, L. & Stark, K. D. (1987). The Relationship between Depression, Anxiety, Hopelessness, and Self-Esteem in Children. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Stark, K. D., Kaslow, N. J., Rehm, L. P., & Reynolds, W. M. (1987). Child's, mother's, and father's ratings of childhood depression: Who do you believe when they differ? Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, Louisiana.
- Stark, K. D., Kaslow, N. J., Rehm, L. P., & Reynolds, W. M. (1986). Children's Mothers', and Fathers' Ratings of Childhood Depression: Why Do They Differ? Paper presented at the Fifth National Conference on Clinical Applications of Cognitive-Behavior Therapy, Tampa, Florida.
- Stark, K. D., Kaslow, N. J., & Reynolds, W. M. (1986). Self-Control and Behavior Therapies for Depression in Children. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

- Stark, K. D., Reynolds, W. M., & Condie, G. (1986). A School-Based Model for the Treatment of Depressed Children. Paper presented at the annual meeting of the National Association of School Psychologists, Miami, Florida.
- Stark, K. D., Reynolds, W. M., & Kaslow, N. J. (1985). Comparison of Self-Control and Behavior Therapies for the Treatment of Depression in Children. Paper presented at the Fourth National Conference on Clinical Applications of Cognitive-Behavior Therapy, Honolulu, Hawaii.
- Reynolds, W. M., & Stark, K. D. (1984). Impulsivity in Children: A multi-method Examination of Outcome Measures. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana,
- Stark, K. D., & Reynolds, W. M. (1984). A Multi-Component Cognitive Behavioral Intervention for Developing Self-Control in Impulsive Children. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Peterson, P. L., Swing, S. R., & Stark, K. D., & Waas, G. A. (1983). Student's Reports of Their Cognitive Processes During Classroom Instruction. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Stark, K. D. (1983). A Practitioner's Guide to Self-Instructional Training With Children. Paper presented at the annual meeting of the National Association of School Psychologists, Detroit, Michigan.
- Jaremko, M. E., & Stark, K. D. (1979). The Stress Inoculation of Pain from Burn Trauma. Paper presented at the annual Alpha Kappa Delta Sociological Symposia, Richmond, Virginia.

PRECONVENTION/CONVENTION WORKSHOPS:

- An Evidence-Based Developmentally Sensitive Intervention for Depressed Youth. Full day workshop conducted for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada, July, 2007.
- Evidence-Based Treatment for Depressed Youth. Half day workshop conducted for Fifth Biennial Niagara Conference: Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems. Niagara-On-The-Lake, Ontario, Canada, July, 2007.
- Evidence-Based Treatments for Childhood Depression. Workshop presented for the 20th Annual Children's Mental Health Seminar, Austin, TX, February, 2003.

School-Based Assessment and Treatment of Depressed Youths. Workshop presented for the Annual Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, March, 2000.

Cognitive Behavioral Therapy for Childhood Depressive Disorders. Workshop sponsored by the University of Ghent, Ghent Belgium, March, 2000.

Assessment and Treatment of Depressed Youths. Workshop sponsored by the University of Amsterdam, Amsterdam, Netherlands, March, 2000.

School-Based Treatment of Depressive Disorder During Childhood. Presymposium Workshop completed for the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri, February, 2000.

Treatment of Depressive Disorders During Childhood. Post-conference Workshop for "Focusing the Mind" Conference in Wellington, New Zealand, November, 1997.

School-Based Interventions for Depressed Youths. Workshop conducted for the South Dakota School Psychology Association. Rapid City, South Dakota, October, 1997.

Identification, Assessment, and Treatment of Depressed Youths in the Schools. Workshop for Arizona Association of School Psychologists, Prescott, Arizona, October, 1995.

Cognitive and Behavioral Techniques for the Treatment of Childhood Depressive Disorders. Workshop for the International Conference on Cognitive Behavior Therapies and Applied Behaviour Analysis, Rotterdam, Netherlands, July, 1995

School-Based Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Wisconsin School Psychology Association, Racine, Wisconsin, March, 1995.

School-Based Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Illinois School Psychology Association, Normal, Illinois, March, 1994.

Comprehensive Cognitive-Behavioral Treatment of Depressed Children. Workshop for Regional Network for Children's 15th Annual Conference, Austin, Texas, March, 1995.

School-Based Treatment of Depressed Children. Workshop for the Annual Conference of the Wyoming School Psychology Association, Jackson Hole, Wyoming, July, 1993.

Skills Based Treatment of Depressed Youths. Workshop for the Annual International Conference on Disorders of Childhood and Adolescence, Vancouver, British Columbia, July, 1992.

Assessment and Treatment of Depressed Youths. Workshop for the Annual Conference of the Wisconsin School Psychology Association, LaCrosse, Wisconsin, October, 1991.

Treatment of Childhood Depression. Workshop for the Conference on Behavioral Disorders, Austin, Texas, March, 1991.

Depression in Children and Youth. American Psychological Association Division 16, Atlanta, Georgia, August, 1988.

WORKSHOPS CONDUCTED FOR PROFESSIONAL ORGANIZATIONS:

- 2010 Stressed Out and Down in the Dumps: Treatment of Co-morbid Depression and Anxiety Disorders. Workshop presented for Austin Child Guidance Center. Austin, TX.
- 2008 Evidence Based Treatment of Depression. Workshop presented for the Washington, D. C. Public Schools. Washington, D. C.
- 2007 Evidence Based Treatment of Internalizing Disorders in Youth. Workshop presented for the Hogg Foundation for Mental Health. Austin, TX.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, New York City, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, Batavia, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, Syracuse, NY.
- 2007 School-Based Treatment for Depressed Youth. Workshop presented for the, New York City School Mental Health Workers, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, NY.
- 2007 Evidence Based Treatment for Depressed Youth. Full-Day workshop presented for the New Orleans Mental Health Workers, New Orleans, LA.

- 2006 Cognitive Restructuring Strategies for the Treatment of Depressed Youth. Workshop presented for the University of Nebraska Lincoln School and Clinical Psychology Programs and the Nebraska Internship Consortium. Lincoln, Nebraska.
- 2006 Evidence Based Treatment for Depressed Youth. Half-Day workshop presented for the New Orleans Mental Health Workers, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the New Orleans School District Mental Health Workers, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the New Orleans Dept. of Mental Health, New Orleans, LA.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the, New York State Mental Health System, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2006 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2005 Evidence Based Treatment for Depressed Youth. Workshop presented for the CATIE, Columbia University Dept. of Child and Adolescent Psychiatry, New York, NY.
- 2004 Cognitive Behavioral Therapy. Workshop presented for Region 13 Training Center, Austin, TX.
- 2004 Treatment of Depressive and Anxiety Disorders. Workshop presented for Region 4 Training Center, Houston, TX.
- 2003 Cognitive Behavioral Therapy for Depressed Youths. Workshop presented for Enhanced project Liberty, New York City, New York.

- 2003 Treatment of Depressive Symptoms. Workshop presented for Enhanced Project Liberty, New York City, New York.
- 2000 Treatment of OCD in Children and Adolescents. Workshop for Austin Independent School District.
- 1999 School-based identification and treatment of Depressed Youths. Workshop for School Counselor Association of Texas, Austin, TX.
- 1996 Anxiety and Depressive Disorders in Childhood and Adolescence. Co-presenter with Philip Kendall. Sponsored by Continuing Education Associates.
- 1994 Treatment of Depressed Children and adolescents in the Psychiatric Setting. Advanced workshop for Broward Outreach. Fort Lauderdale, Florida.
- 1993 Classroom Procedures for Helping Depressed Youths. Workshop for Sheridan School District # 2. Sheridan, Wyoming.
- 1992 Treatment of Depressed Children and adolescents in the Psychiatric Setting. Workshop for Broward Outreach. Fort Lauderdale, Florida.
- 1991 Treatment of Depressed Children and Adolescents in the Schools. Workshop for the Fortworth Independent School District. Fortworth, Texas.
- 1990 Treatment of Depressed Children in the Schools. Workshop for the Quad Cities School District. Davenport, Iowa.
- 1989 Depression in Children and Adolescents. Presentation for Capital Area Psychological Association. Austin, Texas.
- 1989 Treatment of Depression in Children and Young Adolescents. Continuing education workshop sponsored by Lewis & Clark University. Eugene, Oregon.
- 1988 Assessment and Treatment of Depressed Children. Workshop conducted for the annual convention of the School Psychology Division of the Texas Psychological Association. Houston, Texas.
- 1985 The Treatment of Depressed Children. A workshop conducted for the Milwaukee Area Psychological Association. Milwaukee, Wisconsin.

INVITED PRESENTATIONS FOR PUBLIC MEDIA

Stark, K.D. Using cognitive-behavioral therapy to help depressed teen-agers. National Public Radio: All Things Considered, 6/4/2004.

MANUSCRIPTS IN PREPARATION:

Stark, K. D., Stapleton, L., Hargrave, J., & Sander, J. Evaluation of the relative efficacy of CBT with and without parent training for the treatment of depressed 9 to 13 year old girls.

Stark, K. D., Glenn, R., & Stapleton, L. Self-schema of depressed and nondepressed girls: A test of the cognitive model of depression.

Stark, K. D., Patel, P., Stapleton, L. Evaluation of the psychometric properties of the K-SADS-IVR.

Stark, K. D. & Molnar, J. Why does CBT work for treating depression? The girls' perspective.

Stark, K. D., Stapleton, L. Long-term maintenance of treatment effects of CBT for depression in girls: Benefits of adding a parent-training component.

Stark, K. D., Stapleton, L., Krumholtz, L. Mediators of the efficacy of CBT for depression in 9 to 13 y.o. girls

Stark, K. D., Rosenberg, V., & Stapleton, L. Evaluation of Beck's cognitive model of depression in youth.

Stark, K. D., Gerber, B., Monnat, L., Stapleton, L., James, S., & Patel, P. Evaluation of the relative contribution of therapeutic relationship variables to the overall efficacy of CBT for depression in 9 to 13 y.o. girls.

Stark, K. D., James, S., Monnat, L., Gerber, B., Stapleton, L., & Patel, P. Evaluation of the relative contribution of problem solving to the overall efficacy of CBT for depression in 9 to 13 y.o. girls.

Stark, K. D., Patel, P., Monnat, L., Gerber, B., Stapleton, L., & James, S. Evaluation of the relative contribution of behavioral methods to the overall efficacy of CBT for depression in 9 to 13 y.o. girls.

Stark, K. D., & Stapleton, L. Impact on the family of participating in CBT and a parent training program for the treatment of depression in 9 to 13 y.o. girls.

Stark, K. D., & Stapleton, L. Contribution of therapeutic homework to the overall efficacy of CBT for the treatment of depression in 9 to 13 y.o. girls.

GRANT FUNDING RECEIVED:

- Stark, K. D. & Streussand, W. (2009). \$2,700,00.00 from community donors for the Texas Child Study Center.
- Stark, K. D. (2009). Operational funds for the Texas Child Study Center. Seton Family of Hospitals, \$370,000.00.
- Stark, K. D. (2009). Funding for a Post Doctoral Fellow, Seton Family of Hospitals, \$54,000.00
- Stark, K. D. (2009). Funding for a Psychology Internship Program, Seton Family of Hospitals, \$58,000.00
- Stark, K. D. (2009). Development and Evaluation of a Measure for Predicting the Development of PTSD in Children who Experience Medical Trauma. \$80,000.00, Dell Children's Medical Center.
- Stark, K. D. (2008). Operational funds for the Texas Child Study Center. Seton Family of Hospitals, \$320,000.00.
- Stark, K. D. (2008). Start-up money for the Texas Child Study Center. Gift of \$300,000.00.
- Stark, K. D. (2007). Training for Therapists Participating in Cultural Adaptation: Providing Evidence-Based Practices to Populations of Color. Hogg Foundation for Mental Health, \$80,875.00.
- Stark, K. D. (2005). Research Internship. University of Texas, \$25,000.00, tuition reimbursement plus benefits.
- Stark, K. D. (2004). CBT vs. CBT and Parent Training for Girls with Depression, National Institute of Mental Health, Student with Disability Supplemental Funding \$176,600.00.
- Stark, K. D. (2004). Research Internship. University of Texas, \$16,000.00, tuition reimbursement plus benefits.
- Stark, K. D. (2004). CBT vs. CBT + Parent Training for Girls with Depression: The Control Sample. 11-83 Fund, \$20,000.00.
- Stark, K. D. (2003). Research Internship. University of Texas, \$16,000.00, tuition reimbursement plus benefits.
- Stark, K. D. (2002). CBT vs. CBT and Parent Training for Girls with Depression, National Institute of Mental Health, \$1,750,000.00.

- Stark, K. D. (2002). Cognitive, Behavioral and Family Factors in Childhood Depression. University Research Institute, \$750.00.
- Stark, K. D. (2000). Critical but Overlooked Variables in the Treatment of Childhood Depression. Society for the Study of School Psychology, \$4,275.00.
- Stark, K. D. Cognitive, Behavioral, and Family Variables in the Differentiation of Depressive and Disruptive Behavior Disorders, CARDE, \$500.00.
- Stark, K.D. (1992). Evaluation of the School of the Future Project: Phase II. Hogg Foundation for Mental Health, \$26,823.00.
- Stark, K. D. (1992) Evaluation of the School of the Future Project: Phase I. Hogg Foundation for Mental Health, \$16,535.00.
- Tharinger, D. J., & Stark, K. D. (1991) NIMH Clinical Training Grant, \$335,478.00.
- Stark, K. D., Tharinger, D. J., & Carlson, C. (1992). Constructing and Fostering Family-School-Community Models of Competence in the Austin Site of the School of the Future. The Hogg Foundation for Mental Health, \$120,000.00.
- Stark, K. D. (1990). Evaluation of the "I'm Me, I'm Special" Program. The Hogg Foundation for Mental Health, \$9,949.00.
- Stark, K. D. (February, 1989). Perceived Family Environments of Depressed, Depressed and Anxious, Anxious and Non disturbed Children: Child's and Mother's Perspectives. The University Research Institute, \$400.00.
- Stark, K. D. (1987). The Development of Self-Management Skills in Depressed Children (Phase Three): Completion of the Project, The Hogg Foundation for Mental Health \$12,963.00.
- Stark, K. D. (1987). The Development of Self-Management Skills in Depressed Children. University Research Institute, \$5,000.00.
- Clark, J. H., & Stark, K. D. (1986). The Development of a Computer Assisted Training Program for Impulsive Children. University Research Institute, \$5,000.00.
- Stark, K. D. (1986). The Development of Self-Management Skills in Depressed Children: Phase One. The Hogg Foundation for Mental Health, \$14,650.00.
- Stark, K. D. (1986). Supplemental funds for the study: The Development of Self-Management Skills in Depressed Children: Phase One. The Hogg Foundation for Mental Health, \$2,016.00.

Stark, K. D. (1986). The Development of Self-Management Skills in Depressed Children: Phase Two. The Hogg Foundation for Mental Health, \$28,650.00.

Stark, K. D., Clark, J. H., & Whelan, T. (1986). A Computer-Assisted Skills Training Laboratory. Project Quest. Received 3 IBM PCXTs, Monitors, Printers, and associated software.

SERVICE TO THE COLLEGE AND UNIVERSITY

I have not kept track of this until 4/1/10

(1985 to Present) Advisor to students enrolled in the School Psychology Program

(2010) Member of the Assistant Professor Review Committee

(2008 to Present) Co-founder and Director of Psychological Services at the Texas Child Study Center.

(2009 to Present) Supervisor at the Texas Child Study Center of the Post Doctoral Student, two Psychology Interns, and 8 doctoral students from the Dept. of Ed. Psyc.

ACADEMIC HONORS AND AWARDS:

Bumpus Memorial Lecture recipient, (2007). UT Southwestern Medical School, Dallas, TX.

Beck Institute Scholar (2004-2005). Beck Institute for Cognitive Therapy and Research, University of Pennsylvania.

Member of Integrated Psychotherapy Consortium (2003-present). Columbia University Dept. of Child & Adolescent Psychiatry. Co-author (along with national experts on the treatment of childhood disorders) of therapist's manual and training materials for the child victims of the 9/11 attacks. Developed an overarching treatment manual for therapists on a national level. Provide training to therapists to prepare them for using evidence-based interventions for treating child victims of terrorist attacks.

Member of Scientist Advisory Board for the Treatment of Adolescent Suicide Attempters (2002-present). National Institute of Mental Health.

Member of Scientist Advisory Board for the Treatment of Resistant Depression in Adolescents (2001-present). National Institute of Mental Health.

Member of Scientist Advisory Board for the Treatment of Adolescent Depression (1998-present). National Institute of Mental Health.

Member of the NIMH Child and Adolescent Treatment Research Consortium (1993-present).

Nominee for Outstanding Graduate, University of Wisconsin College of Education (1993 & 1994).

Advisor for Carmen Valdez, Ph.D., Outstanding Graduate, College of Education, University of Texas.

Recipient of the Texas Excellence Award for Academic Advising, 1993.

Nominee for Dean's Research Award, University of Texas College of Education, 1992.

Recipient of the Lightner Witmer Young Scholar Award, Division 16 of the American Psychological Association, 1990.

Member of Academic Advisory Board to the Hogg Foundation For Mental Health's Schools of The Future Project (1990 to Present).

Nominee for the Lightner Witmer Young Scholar Award, Division 16 of the American Psychological Association, 1989.

Nominee for the UT College of Education's Excellence in Education Research Award, 1989.

Outstanding Researcher, University of Richmond, 1979.

Academic High Honors, University of Wisconsin-Stevens Point, 1976-1978.

ACADEMIC SERVICE:

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| 2007 | Outside Tenure Reviewer for Duke University |
| 1998 | Reviewer for NIMH for the Adolescent Depression Treatment Contract. |
| 1990-Present | Editorial Review Board, <u>Journal of School Psychology</u> , <u>School Psychology Review</u> , <u>School Psychology Quarterly</u> , <u>Behavior Modification</u> , <u>Journal of Emotional and Behavioral Disorders</u> . |
| 1997 | Evaluation of the Dept. Chair Committee. |
| 1997 | Faculty Search Committee. |
| 1996 | Faculty Search Committee. |

- 1992-Present Chair, Christine W. Anderson Scholarship Awards Committee.
- 1992 Member, Student Awards Committee.
- 1993 Member, Dean's Committee for Appointment of a new Chairperson of the Dept. of Educational Psychology.
- 1988-Present Member, Future of Graduate Programs in Educational Psychology Task Force.
- 1988-Present Member, Domain 5: Learning, Cognition, Instruction.
- 1988-1992 Member, Christine W. Anderson Scholarship Awards Committee.
- 1987-88 Member, Human Subjects and Ethics Committee, Department of Educational Psychology, University of Texas at Austin.
- 1986-88 Member, Fruchter Dissertation Award Committee.
- 1986-88 University Dissertation Award Committee.
- 1986-88 Professional Development Award Committee.
- 1985-Present Reviewer for journals entitled Behavior Therapy, Cognitive Therapy and Research, Consulting and Clinical Psychology, School Psychology Quarterly.
- 1983 Building and Space Committee, Department of Educational Psychology, University of Wisconsin-Madison.
- 1982-1984 Chairperson, Colloquium Committee, School Psychology Area, Department of Educational Psychology, University of Wisconsin-Madison.

PUBLIC SERVICE:

- 2004-2007 Governing Board Member of the Georgetown Project.
- 1990-1995 Member of Academic Advisory Committee for the School of the Future Project sponsored by the Hogg Foundation for Mental Health.
- 1986-Present Volunteer Crisis Counselor for the Pflugerville School District, Parmer Lane Elementary School, and Northwest Elementary School.

- 1986-1990 Core team member of the Student Assistance Program at Pflugerville Middle School and Parmer Lane Elementary School.
- 1987 The Assessment and Treatment of Depressed Adolescents. Workshop conducted for Austin Child Guidance Center's Fourth Annual Children's Mental Health Seminar.
- 1986 In-service for the Eanes School District on the assessment and treatment of depression in children and adolescents.
- 1986 Suicide and the Adolescent. Presentation for the Round Rock School District.
- 1986 The Nature, Assessment, and Treatment of Depression in Children. Guest presentation for the Learning Abilities Center at the University of Texas.
- 1986 The Nature of the Family Milieu of Depressed Children. Guest presentation for the Child Development and Family Studies Program at the University of Texas.
- 1985 In-service for the Madison Metropolitan School District on the assessment and treatment of depression in children and adolescents.

Texas Child Study Center (TCSC)

History and Mission

Kevin Stark, Ph.D. and William Streussand, M.D. co-founded the TCSC on September 15th 2008. The Center was formally recognized as a collaborative venture between the University of Texas at Austin and Seton Family of Hospitals (Managing partner of Dell Children's Medical Center) in a contract signed by the Presidents of both institutions in November of 2009. The Center represents the first formal collaboration between the University of Texas and Dell Children's Medical Center. The TCSC has as its mission: (1) Provision of state-of-the-art evidence-based mental health services for children, adolescents and their families; (2) Completion of cutting-edge research into evidence-based mental health practices; and (3) Training of mental health professionals.

The TCSC has grown into the outpatient treatment program for Dell Children's Medical Center. The Center has grown from a concept to a staff of four licensed psychologists, two and a half board certified child and adolescent psychiatrists, one psychology post doc, two psychology interns, eight psychiatry residents, and eleven doctoral students from the Dept. of Ed. Psych. The office staff consists of four full-time employees. Total operating budget is \$2,100,000.00. As the Clinical Director of Psychological Services, I co-manage the financial and clinical operations of the Center with the Medical Director.

Financial Model

The TCSC is a non-profit mental health center. Funding for the Center comes from fee for services. Approximately 70% of the patients pay for services or have insurance that pays for their services. Approximately 30% of the patients are charity cases and do not pay for services. Consequently, the Center works at an annual loss of \$400,000.00. This loss is paid through charitable donations to the Center. According to the contract between UT and Seton, the University has no financial obligation to the Center. If there were no charitable donations, Seton covers the cost of the deficit. As stated in the contract, charitable donations to either institution that are designated for the Center can flow in both directions to pay for the deficit in operational funds. Per the contract, the psychology faculty for the TCSC are paid through the University. Seton issues a check to the University each month for the nearly \$400,000.00 in salaries and benefits. This money is counted toward the college's research funding.

Service to the Community

In the first 18 months of operations we have completed 8350 patient visits and worked with 1,000 patients who may not have received services if the Center didn't exist. The TCSC provides a full range of psychological and psychiatric treatment and assessment services to the community, as well as neuro-psychological assessments, and assessment for autism spectrum disorders. The treatment procedures are completed within a multi-disciplinary model and utilize evidence-based practices.

Research

The professional staff is expected to conduct grant-supported research. In the first 18 months of operations the professional staff have initiated research into: (1) Effectiveness of a unique model for the treatment of obesity in children (The Obesity Center has received \$1,000,000.00 in grant funding from the Dell Family Foundation); (2) Development of a measure for predicting which medical trauma patients are at risk for developing PTSD (We have received \$80,000.00 in funding from Seton Family of Hospitals for the first year of the project); (3) Effectiveness of a very early intervention for children with Autism Spectrum Disorders. All patients who receive services at the Center complete a battery of measures prior to treatment, periodically through out treatment, and following treatment. Thus, a large database is being constructed.

During the first 18 months of operations, six students from the Department of Educational Psychology have been employed as GRA's at the Center through research funding. Additional funding for students is in the works.

Training

During the first 18 months of operations, 15 Ph.D. students from the Department of Educational Psychology completed practicum courses at the Center. In addition, 13 psychiatric residents have completed a rotation at the Center. We have established an internship program and this year we have two students from the School Psychology Program as interns. We also established a psychology Post Doctoral Program. The Post Doc. Program has been expanded to two students for the next academic year. Funding for the interns and post doc's is provided by Seton. Trainees have access to a computer center, extensive library of test equipment and materials, as well as a library of treatment

materials. A training room with mirrored windows, audio, and video equipment is available for student use. Students are provided with an onsite weekly therapy seminar, weekly assessment seminar, and weekly ethics and law seminar. In addition, students receive supervision from the professional staff.

Community Advisory Council (CAC)

A community advisory council consisting of 23 individuals who are interested in supporting the Center was formed to raise money. The CAC has been charged with raising \$20,000,000.00 for an endowment for the Center. To date, the CAC along with Development Officers from Seton and UT have raised \$3,000,000.00 including \$130,000.00 in the past week.

Facilities

The TCSC is housed in 11,500 square feet of office space in the Jefferson Building. The TCSC will be moving to offices in the DCMC within the next 6 to 12 months. The TCSC will be expanded to accommodate a larger professional staff and to include an inpatient program and intensive outpatient programs.