## UNIVERSITY CORE CURRICULUM

### First-year Signature Course (3 semester hours)
- UGS 302 (Wr) or 303 — Signature Course *(Wr) Writing Flag Course*

### English Composition (3 semester hours)
- RHE 306 — Rhetoric and Composition

### Humanities (3 semester hours)
- E 316K — Masterworks of Literature

### American and Texas Government (6 semester hours)
- GOV 310L — American Government
- GOV 312L — Issues and Policies in American Government

### American History (6 semester hours, 3 of which may be Texas history) *
- U.S. History

### Social Science (3 semester hours)
- PSY 301 — Introduction to Psychology

### Mathematics (3 semester hours) *(QR)*
- Three semester hours in mathematics *

### Natural Sciences, Part I (6 semester hours) *
- Six semester hours of science in the same discipline

### Natural Sciences, Part II (3 semester hours) *
- Three semester hours in a discipline other than used to fulfill Part I

### Visual and Performing Arts (3 semester hours) *
- Three semester hours of Visual and Performing Arts core coursework

### Writing Flag Course (3 semester hours) *(WR)*
- Three semester hours of coursework outside of the University Core Curriculum, designated as a Writing Flag course

## OTHER REQUIRED COURSES

### Language Other Than English (semester hours vary)

Although the number of hours may vary, based on where the coursework was taken and the language selected, proficiency is required at the second-semester level.

- Language 306, 406, 506, or 601D
- Language 307, 407, 507, 508K, or 610D

Students with two years of high school language credit documented on their U.T. student record may substitute three courses from an approved list, available in SZB 216 or BEL 1005.

### Computer Applications Course (3 semester hours)
- Three semester hours of computer applications coursework

### Social Science (3 semester hours)
- Three semester hours from ANT, ECO, GRG, LIN, or SOC

### Information Studies (INF 322T) or English or Rhetoric (3 semester hours)
- Three semester hours from INF 322T — Children’s Literature, or English, or Rhetoric and Writing

### Global Cultures Course (3 semester hours) *(GC)*
- A list of the courses with a GC flag is available in the Course Schedule.

### Writing Flag Course (3 semester hours)
- One additional course with a Writing Flag *(WR)*

## MAJOR COURSEWORK (21 semester hours)

- ALD 321 — Play in Early Childhood Development OR
- EDP 363M — Adolescent Development
- ALD 320 — Cognition, Human Learning, and Motivation
- ALD 322 — Individual Differences
- ALD 325 — Second Language Acquisition OR
- ALD 329 — Acquisition of Language and Literacies
- ALD 327 — Sociocultural Influences on Learning *(CD)*
- HED 329K — Child, Adolescent, and Adult Health
- Three semester hours of KIN or HED coursework

## MINOR COURSEWORK (15 semester hours from outside the College of Education, of which at least 6 hours are upper-division )

### Minor: ____________________________

Your choice of minor must be approved by an advisor. No more than six semester hours may count for both the minor and for basic education requirements.

## PROFESSIONAL CONCENTRATION (15 semester hours selected from one of the Concentrations listed on the back)

### Concentration: ____________________________

### ELECTIVES (if necessary to achieve 36 upper-division hours, and a total 120 semester hours for the degree)

Electives may be taken on a pass/fail basis.

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**Note:** The table above provides a structured summary of the academic requirements for the 2012-2014 Bachelor of Science in Applied Learning and Development major, including core curriculum, major coursework, and electives. Each requirement is clearly outlined, with specific course names and codes, to ensure a clear understanding of the academic plan.
2010-2012 YCS PROFESSIONAL CONCENTRATION OPTIONS

Please note that courses on this list may not be offered every semester, and that some course numbers have numerous topics under the same course number, e.g. SW 360K. You must take the topic under the course number with the title listed below. Some courses could also be cross-listed under two or more different course numbers. Consult the Course Schedule for further information and required prerequisites.

Early Childhood Concentration (15 semester hours):
- HDF 313/113L – Child Development & Lab or PSY 304 – Child Psychology
- EDC 341C – Early Childhood Education
- EDC 341D – Early Childhood Program Development

Six additional hours from the following:
- HDF 304/WGS 301 – Family Relationships
- INF 322T – Children's Literature
- HED 338 – Developmentally Appropriate Practices with Young Children
- HED 339 – Working with Children and Families
- HED 366 – Fostering Social Competence in Young Children
- HED 371 – Adolescent Development in Context
- SW 360K – Social Work Practice with Abused and Neglected Children and Families

Special Populations Concentration (15 semester hours from this group):
- CSD 306K – Introduction to Communication Disorders
- CSD 308K – Perspectives on Deafness
- CSD 367C – Communication, Culture, and Disability
- KIN 327L – Sensory/Motor Integration
- KIN 360 – Programming for People with Disabilities
- SED 378T/HED 378K/PSY 341K/SW 360K – Introduction to Early Childhood Intervention
- SW 360K – Developmental Disabilities and Self-Advocacy -WB
- SW 360K – Making Systems Work for People with Disabilities - WB

Coaching Concentration (15 semester hours):
Fifteen semester hours selected from the following courses:
- KIN 310 – Physiological Basis of Conditioning
- KIN 312 – Care and Prevention of Athletic Injuries
- KIN 311K – Sport Psychology
- KIN 312C – Fundamentals of Coaching
- KIN 361 – Coaching Theory and Principles I
- KIN 362 – Coaching Theory and Principles II

Youth and Social Services Concentration (15 semester hours from this group):
- HED 335 – Theories of Substance Abuse Prevention OR SW 360K – Adolescent Chemical Dependency: Prevention/Intervention
- OR SW 360K – Dynamics of Chemical Dependence OR SW 360K – Treatment of Chemical Dependence

Nine additional hours from the following:
- EDP 363 – Human Sexuality
- HED 352K/KIN 352K/WGS 345 – Psychosocial Issues in Women's Health
- HED 352K/KIN 352K – Psychosocial Issues in Adult Development & Aging
- HED 370K – Adolescent Health Risk Behavior
- KIN 331 – Physical Aging in America
- KIN 348 – Psychological Aspects of Exercise
- SOC 318 – Juvenile Delinquency
- SOC 323 – The Family
- SOC 325K – Criminology
- SOC 325L – Sociology of Criminal Justice
- SOC 336P – Social Psychology and the Law
- SOC 366 – Deviance
- SW 311 – Criminal Justice System
- SW 360K – Leadership in the Community
- SW 360K – Relapse and Recovery
- SW 360K – Working with Youth Gangs

REQUIRED FLAGS

for the 12-14 Youth and Community Studies Degree

(_______) (CD) Cultural Diversity in the U.S.: Covered by
ALD 327

(_______) (GC) Global Cultures: Covered by a Global Cultures
Flag course (see list in Course Schedule)

(_______) (QR) Quantitative Reasoning: Can be covered by a
Quantitative Reasoning Flag course such as M 302, M 303D, M 316, M 408C, or M 408K

(_______) (WR) Writing: Covered by Writing Flag courses (see list
in Course Schedule)

NOTE: Flag requirements must be fulfilled by
coursework taken at UT Austin.

Graduation and Residency Requirements — A candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.