### UNIVERSITY CORE CURRICULUM

The courses listed below will satisfy University Core Curriculum requirements and ALD major requirements. See Core Curriculum list in SZB 216 or BEL 1005 for courses to satisfy these requirements.

The Core requirement for a Writing Flag course is satisfied by ALD 328, taken in the PDS.

<table>
<thead>
<tr>
<th>Course</th>
<th>UT or Earned by Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year Signature Course (3 semester hours)</td>
<td>(Wr) Writing Flag Course</td>
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<tr>
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<td></td>
</tr>
<tr>
<td>English Composition (3 semester hours)</td>
<td></td>
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<tr>
<td>Humanities (3 semester hours)</td>
<td></td>
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<tr>
<td>American History (6 semester hours)</td>
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<tr>
<td>American History (6 semester hours, 3 of which may be Texas history)</td>
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<tr>
<td>Social Science (3 semester hours)</td>
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<tr>
<td>Mathematics (3 semester hours) (QR)</td>
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<tr>
<td>Natural Sciences, Part I (6 semester hours)</td>
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<tr>
<td>Natural Sciences, Part II (3 semester hours)</td>
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<tr>
<td>Visual and Performing Arts (3 semester hours)</td>
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</tbody>
</table>

### MAJOR COURSEWORK (27 semester hours)

All major coursework plus M 316K must be completed with a “C” or above before entering the Professional Development Sequence. EDC courses are found under "Curriculum and Instruction."

- **ALD 320** — Cognition, Human Learning, and Motivation OR
- **ALD 321** — Play in Early Childhood Development
- **ALD 322** — Individual Differences
- **ALD 327** — Sociocultural Influences on Learning
- **KIN 314** — Children’s Movement

### FOUNDATIONS SEMESTER (Courses taken as a group semester prior to PDS)

- **ALD 325** — Second Language Acquisition
- **ALD 330** — Language in Education
- **EDC 340C** — Spanish Language and Methods For Bilingual Teachers I
- **EDC 340E** — Latino Children’s Literature for the Bilingual Teacher
- **EDC 340F** — Foundations of Bilingual Education (CD)

These courses have a required field component ranging from 3-15 hours per semester, depending upon the class. (Courses in italics may be completely or partially taught in Spanish)

### PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)

You must apply and be admitted to the Professional Development Sequence before you can take these courses. Please see the reverse side for information.

The following courses are required in the Professional Development Sequence. Bilingual majors who begin the PDS in a fall semester will take the 3 semesters in order. Students who start the PDS in a spring semester will take the second semester of classes first, then the first semester of classes in the following fall. The PDS is 3 long semesters (no summers). The fall semester consists of 15 semester hours of coursework, as well as an Internship at a Pre-K, K, or first-grade classroom for about 12-14 hours/week. The spring semester has 15 semester hours of coursework, and a 12-14 hour/week Internship in a second through sixth grade classroom. The final Student Teaching semester is 12 semester hours of coursework credit, and students are at the schools M-F 7:30 a.m. to 3:30 p.m.

No other courses can be taken along with the three PDS semesters without prior approval.

### FALL SEMESTER COURSES (15 semester hours):

- **ALD 328** — Applied Human Learning (WR)
- **EDC 370E** — Reading
- **EDC 371G** — Teaching Young Children
- **EDC 370E** — Social Studies OR
- **EDC 340D** — Spanish Language and Methods For Bilingual Teachers II
- **EDC 340D** — Spanish Language and Methods For Bilingual Teachers II

### SPRING SEMESTER COURSES (15 semester hours):

- **EDC 331E** — School Organization and Classroom Management
- **EDC 370E** — Science
- **EDC 370E** — Mathematics
- **EDC 370E** — Social Studies OR
- **EDC 370E** — Language Arts (WR)
- **EDC 339D** — Reading Assessment and Development

### STUDENT TEACHING COURSES (12 semester hours):

- **EDC 370E** — Teaching English as a Second Language
- **EDC 950E** — Elementary Grade Teaching Practice

(Courses in italics may be completely or partially taught in Spanish)

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### OTHER REQUIRED COURSES

#### Spanish (semester hours vary)

Note: Students who are native or heritage speakers of Spanish are encouraged to test out of their SPN credits. Students must finish coursework through SPN 312L or SPN 611D.

<table>
<thead>
<tr>
<th>Course</th>
<th>Coursework transferred to UT</th>
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<tbody>
<tr>
<td>SPN 601D</td>
<td>SPN 306, 406, or 506</td>
</tr>
<tr>
<td>SPN 610D</td>
<td>SPN 307, 407, or 507</td>
</tr>
<tr>
<td>SPN 611D</td>
<td>SPN 312K</td>
</tr>
<tr>
<td>SPN 612D</td>
<td>SPN 312L</td>
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</tbody>
</table>

#### Mathematics (6 semester hours)

- **M 316K** — Foundations of Arithmetic (PDS Prerequisite)
- **M 316L** — Foundations of Geometry, Probability and Statistics

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****** PDS APPLICATION DEADLINES ******

FALL Entry — MARCH 1, SPRING Entry — OCTOBER 1
FURTHER INFORMATION ABOUT EC-6 BILINGUAL GENERALIST CERTIFICATION

1. Applying for the Professional Development Sequence (PDS) — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester, or by October 1 to enter in the spring semester. Admission requirements include application by the stated deadlines, presentation of a minimum 2.5 grade point average on all coursework taken at UT Austin, completion of M 316K and all major coursework on the front of this sheet with a minimum grade of “C” or above, and selection by an admissions committee. At the time of entrance into the PDS, students may only be lacking up to a maximum of 3 semester hours of coursework outside of M 316K, the major coursework, and the PDS. The application for the Professional Development Sequence is available only online. Contact the College of Education Student Division (SZB 216) at (512) 471-1308 for information, or visit http://www.edb.utexas.edu/education/edServices/fieldexp/.

2. Residence Rules for Student Teaching and Certification — All candidates must do their student teaching in residence at UT Austin. Student teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.

3. Oral and Written Communication Proficiency — Oral and written communication proficiency in English will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing your difficulties, will be required if necessary.

4. Grade Point Average Requirements — Students seeking EC-6 Bilingual Generalist teacher certification must have a minimum grade of “C” in all prerequisite courses and courses in the major for admission to the Professional Development Sequence. These courses include all major courses and M 316K. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of “C” in each of the PDS courses. Students who do not maintain the minimum grade point average or make a “C” in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of “C” or above is earned.

5. Laptop Initiative — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases, this will occur when a student enters the officially designated “Professional Development Sequence” and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in this innovative project, only one operating system will be supported. For further information, please go to http://www.edb.utexas.edu/education/programs/certification/life/.

6. Testing - State Certification Examinations — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES exams (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. Bilingual education majors will take the TExES Test 160: Pedagogy and Professional Responsibilities EC-12, as well as TExES Test 192: Bilingual Generalist EC-6. In addition, the TExES Test 190: Bilingual Target Language Proficiency Test (BTLPT) will need to be passed. TExES and BTLPT applications are available at http://texes.ets.org/texes/. Currently, each test costs $120 (subject to change). Study guides are available at http://texes.ets.org/texes/ under "Preparation Materials".

7. Graduation and Residency Requirements — To receive a degree from the College of Education, a candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student’s final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.

8. Application for Certification — Information about the application procedure should be picked up in SZB 216 after all requirements, including graduation and TExES tests, are completed. For us to process your recommendation, you must have completed your B.S. in ALD degree program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at http://www.sbec.state.tx.us/SBECOnline/educator_why.asp?width=1024&height=768.

### REQUIRED FLAGS for the 12-14 EC-6 Bilingual Generalist Degree

- **(CD)** Cultural Diversity in the U.S.: Covered by EDC 340P
- **(GC)** Global Cultures: Can be covered by ARH 301, 302, or 303; MUS 303M; E 316K (British or World); certain topics of UGS 302 or 303; or by a Global Cultures Flag course (see list in Course Schedule)
- **(QR)** Quantitative Reasoning: Can be covered by a Quantitative Reasoning Flag course such as M 302, M 303D, M 316, M 408C, or M 408K
- **(WR)** Writing: Covered by ALD 328, EDC 370E - Language Arts

<table>
<thead>
<tr>
<th>Hours needed to complete degree program</th>
<th>Expected graduation date</th>
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<tbody>
<tr>
<td>12-14_EC-6_BIL_06/20/12_COE/sd</td>
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</tbody>
</table>

For further information, please contact the College of Education, Student Division, Sanchez Building Room 216, The University of Texas, Austin, TX 78712 (512) 471-3223 http://www.edb.utexas.edu/education/ or Dr. Haydeé Rodríguez, Faculty Advisor, Department of Curriculum and Instruction, Sanchez Building 440, (512) 232-5750 taina@austin.utexas.edu http://www.edb.utexas.edu/education/departments/ci/programs/bbe/