

# POST-BACCALAUREATE PROGRAM SPECIAL EDUCATION EC-12 TEACHER CERTIFICATION

Major code: 300304

\_\_\_\_ Last Name                      First Name                      Middle Name                      U.T. EID                      Date                      Advisor

## REQUIREMENTS FOR THE POST-BACCALAUREATE PROGRAM (ALSO SEE REVERSE SIDE)

1. You must be admitted to The University of Texas at Austin through the Office of Admissions.
2. You must have completed a bachelor's degree from UT Austin or another accredited university or college in the United States. Students who have earned a degree from outside of the United States should meet with an advisor in SZB 216 for information about additional requirements.
3. You must present a minimum grade point average at UT Austin (see back for specifics.)
4. You must submit an online application to enter the Professional Development Sequence by the stated deadline below.
5. Further important information regarding application processes, GPA requirements, and the laptop initiative is located on the back of this sheet.

## PDS APPLICATION DEADLINE:                      FALL ENTRY ONLY — MARCH 1

### COURSES REQUIRED TO BE TAKEN BEFORE THE PROFESSIONAL DEVELOPMENT SEQUENCE

\_\_\_\_\_ M 316K — Foundations of Arithmetic\*

#### Foundations Semester (12 semester hours) Spring only

*These courses must all be taken the same semester.*

\_\_\_\_\_ ALD 322 — Individual Differences\*

\_\_\_\_\_ ALD 327 — Sociocultural Influences on Learning\*-W

\_\_\_\_\_ SED 376 — Trends and Issues in Special Education \*

\_\_\_\_\_ SED 322 — Field Experience in Special Education\*

(-W) Writing Flag Course

***The courses above with an asterisk (\*) must be completed before entering the Professional Development Sequence. M 316K has enforced prerequisites - check the Course Schedule for further information.***

Besides receiving advising from the Office of the Dean, Student Division, SZB 216, you are *required* to see Dr. Phyllis Robertson in the Department of Special Education, SZB 306, (512) 471-4161, for program information and assistance in course sequencing.

**Total hours Required for Certification:**

### PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)

*Please note: You must apply and be admitted to the Professional Development Sequence before you can take these courses. Certain prerequisites are required. The SED PDS only begins in a fall semester. Each semester will include field experiences determined by the course instructor.*

**Semester 1:** Instructional, Management, Behavior Sequence (12 semester hours, plus two full days per week in a general education setting) — FALL SEMESTER ONLY

EDC 670EA — Reading Methods (Grades 1-8)

EDC 670EB — Language Arts Methods (Grades 1-8)-W

EDC 331E — School Organization and Classroom Management

ALD 328 — Applied Human Learning-W

**Semester 2:** Assessment and Instruction of Individuals with Autism and Developmental Disabilities Sequence (12 semester hours, plus four half-days per week in a SED setting)

ALD 326 — Language of Children With and Without Disabilities-W

SED 378E — Advanced Early Childhood Intervention

SED 378D — Assessment Practices in Autism and Developmental Disabilities

SED 378S — Teaching Individuals With Autism and Developmental Disabilities

**Semester 3:** Assessment of Individuals with Mild/Moderate Disabilities Sequence (12 semester hours, plus two full days per week in a SED setting)

SED 375C — Teaching Individuals with Mild/Moderate Disabilities

SED 378R — Reading Difficulties With Diverse Populations

EDC 370E — Mathematics Methods (Grades 1-8)

SED 372 — Assessment of Individuals with Mild/Moderate Disabilities

**Semester 4:** Communication, Student Teaching Semester (12 semester hours, plus five full days at the school)

SED 337 — Intercultural Communication and Collaboration

SED 960 — Apprenticeship: Research to Practice

## FURTHER INFORMATION ABOUT POST-BACCALAUREATE SPECIAL EDUCATION EC-12 TEACHER CERTIFICATION

- 1. Application to The University of Texas at Austin** — *Application for admission to The University of Texas at Austin is separate from application to enter the Professional Development Sequence of courses.* Contact the Office of Admissions for application to UT Austin, or visit <http://www.utexas.edu/student/admissions>. UT admission deadlines are March 1 for summer or fall, and October 1 for spring.
- 2. Residence Rules for Apprentice Teaching and Certification** — All candidates must do their student teaching in residence at UT Austin. Student teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
- 3. Application to the Professional Development Sequence (PDS)** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester. The SED PDS only begins in a fall semester. Admission requirements include presentation of a minimum 2.5 GPA on all coursework taken at UT Austin, completion of prerequisite coursework (M 316K, and the Foundations Semester consisting of ALD 322, ALD 327, SED 376, SED 322), application by the stated deadlines, and selection by an admissions committee. The application for the Professional Development Sequence is available only online. Contact the College of Education Services Office (SZB 294) at (512) 471-1511 for information, or visit <http://www.edb.utexas.edu/fieldexp/>.
- 4. Oral and Written Communication Proficiency** — Oral and written communication proficiency will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing difficulties, will be required if necessary.
- 5. Grade Point Average Requirements** — Students seeking all-level generic special education teacher certification must have a minimum grade of "C" in all prerequisite courses and courses in the major for admission to the professional development sequence. These courses include all ALD courses, HDF 313, PSY 304, M 316K, and the courses in the Foundations Semester. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of "C" in each of the PDS courses. Students who do not maintain the minimum grade point average or make a "C" in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
- 6. Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "professional development sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in the initial years of this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/programs/certification/life/>.
- 7. Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the state-required TExES examinations (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. Special Education EC-12 majors take Test 160: Pedagogy and Professional Responsibilities EC-12, as well as Test 161: Special Education EC-12. TExES applications are available in SZB 216. Currently, the cost of each test is \$82 (subject to change). Study guides are available at <http://texas.ets.org/> under "Preparation Materials".
- 8. Application for Certification** — Information about the application procedure should be picked up in SZB 216 after all requirements, including completion of a bachelor's degree and TExES tests, are completed. For us to process your recommendation, you must have completed your post-baccalaureate Special Education EC-12 certification program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at [http://www.sbec.state.tx.us/SBECOnline/educator\\_why.asp?width=1024&height=768](http://www.sbec.state.tx.us/SBECOnline/educator_why.asp?width=1024&height=768).

For further information, please contact:

College of Education, Student Division, Sanchez Building Room 216  
The University of Texas, Austin, TX 78712 (512) 471-3223 <http://www.edb.utexas.edu/education/>  
or Dr. Phyllis Roberson, Faculty Advisor, Department of Special Education  
Sanchez Building Room 306, (512) 471-4161 [PRObertson@mail.utexas.edu](mailto:PRObertson@mail.utexas.edu)