

POST-BACCALAUREATE PROGRAM

EARLY CHILDHOOD TO SIXTH GRADE BILINGUAL GENERALIST CERTIFICATION

Major code: 300302

First visit

Last Name First Name Middle Name U.T. EID Date Advisor

REQUIREMENTS FOR THE POST-BACCALAUREATE PROGRAM (ALSO SEE REVERSE SIDE)

1. You must be admitted to The University of Texas at Austin through the Office of Admissions.
2. You must have completed a bachelor's degree from UT Austin or another accredited university or college in the United States. Students who have earned a degree from outside of the United States should meet with an advisor in SZB 216 for information about additional requirements.
3. You must submit an online application to enter the Professional Development Sequence by the stated deadline below.
4. You must present a minimum grade point average at UT Austin to enter the Professional Development Sequence (see back for specifics.)

COURSES REQUIRED TO BE TAKEN BEFORE THE PROFESSIONAL DEVELOPMENT SEQUENCE

- _____ • ALD 322 — Individual Differences
- _____ • ALD 325 — *Second Language Acquisition*
- _____ • KIN 314 — Children's Movement
- _____ M 316K — Foundations of Arithmetic
- _____ ALD 330 — Language in Education
- _____ • EDC 340F — *Foundations of Bilingual Education (Fall only)*
- _____ EDC 340C — *Spanish Language and Methods For Bilingual Teachers I (Spring only)*

• These courses have a required field component of about 6-15 hours per semester, depending upon the class.

Unless given an exception, all of the courses above must be completed before entering the Professional Development Sequence.

M 316K has a direct equivalent at most community colleges (MATH 1350), but wherever you take it, it will have enforced prerequisites. Check the course schedule at the school you plan to take the course for further information. KIN 314 can also be transferred in from some community colleges, like Austin Community College (usually found under KINE 1331).

Students pursuing this program will receive EC-6 Generalist certification, as well as EC-6 Bilingual certification. In addition, students completing this program are eligible to teach in an ESL classroom.

EDC courses are found under "Curriculum and Instruction" in the Course Schedule.

PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)

You must apply and be admitted to the Professional Development Sequence before you can take these courses. Please see the reverse side for information.

The following courses are required in the Professional Development Sequence. Bilingual majors who begin the PDS in a fall semester will take the 3 semesters in order. Students who start the PDS in a spring semester will take the second semester of classes first, then the first semester of classes in the following fall. The PDS is 3 long semesters (no summers). The *fall semester* consists of 15 semester hours of coursework, as well as an Internship at a Pre-K, K, or first-grade classroom for about 12-14 hours/week. The *spring semester* has 15 semester hours of coursework, and a 12-14 hour/week Internship in a second through sixth grade classroom. The final *Student Teaching semester* is 12 semester hours of coursework credit, and students are at the schools M-F 7:30 a.m. to 3:30 p.m.

No other courses can be taken along with the three PDS semesters without prior approval.

FALL SEMESTER COURSES (15 semester hours):

- ALD 328 — Applied Human Learning (Wr)
- EDC 670EA — *Elementary Reading Methods*
- EDC 371G — Guiding Young Children in Groups
- EDC 370E — *Elementary Social Studies Methods* OR
- EDC 670EB — *Elementary Language Arts Methods (Wr)*
- EDC 340D — *Spanish Language and Methods For Bilingual Teachers II*

SPRING SEMESTER COURSES (15 semester hours):

- EDC 331E — *School Organization and Classroom Management*
- EDC 370E — *Elementary Science Methods*
- EDC 370E — *Elementary Mathematics Methods*
- EDC 370E — *Elementary Social Studies Methods* OR
- EDC 670EB — *Elementary Language Arts Methods (Wr)*
- EDC 339D — *Reading Assessment and Development*

STUDENT TEACHING COURSES (12 semester hours):

- EDC 370E — *Teaching English as a Second Language*
- EDC 950E — *Elementary Grade Teaching Practicum*

(-W) Writing Flag Course

Courses in italics may be completely or partially taught in Spanish.

TOTAL HOURS NEEDED _____

******* PDS APPLICATION DEADLINES *******

FALL Entry — MARCH 1 SPRING Entry — OCTOBER 1

FURTHER INFORMATION ABOUT POST-BACCALAUREATE EC-6 BILINGUAL GENERALIST CERTIFICATION

1. **Applying to The University of Texas at Austin** — *Application for admission to The University of Texas at Austin is separate from application to enter the Professional Development Sequence.* You must be admitted to UT Austin before you can pursue this program. Contact the Office of Admissions for application to UT Austin, or visit <http://www.utexas.edu/student/admissions>. UT admission deadlines are March 1 for summer or fall, and October 1 for spring.
2. **Applying to the Professional Development Sequence (PDS)** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester, or October 1 to enter in a spring semester. Admission requirements include application by the stated deadlines, presentation of a minimum 2.5 grade point average on all coursework taken at UT Austin, completion of the prerequisite courses with a minimum grade of "C" or above, and selection by an admissions committee. The application for the Professional Development Sequence is available only online. Contact the College of Education Student Division (SZB 216) at (512) 471-1308 for information, or visit <http://www.edb.utexas.edu/education/edServices/fieldexp/>.
3. **Residence Rules for Student Teaching and Certification** — All candidates must do their student teaching in residence at UT Austin. Student teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
4. **Oral and Written Communication Proficiency** — Oral and written communication proficiency in English will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing your difficulties, will be required if necessary.
5. **Grade Point Average Requirements** — Students seeking post-baccalaureate EC-6 Bilingual Generalist teacher certification must have a minimum grade of "C" in all prerequisite courses for admission to the Professional Development Sequence. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of "C" in each of the PDS courses. Students who do not maintain the minimum grade point average or make a "C" in each PDS course are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
6. **Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "Professional Development Sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/programs/certification/life/>.
7. **Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES exams (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. Bilingual education majors will take the TExES Test 160: Pedagogy and Professional Responsibilities EC-12, as well as TExES Test 192: Bilingual Generalist EC-6. In addition, the TExES Test 190: Bilingual Target Language Proficiency Test (BTLPT) will need to be passed. TExES and BTLPT applications are available at <http://texas.ets.org/texas/>. Currently, each test costs \$120 (subject to change). Study guides are available at <http://texas.ets.org/texas/> under "Preparation Materials".
8. **Application for Certification** — Information about the application procedure should be picked up in SZB 216 after *all* requirements, including completion of a bachelor's degree and required certification tests, are completed. For us to process your recommendation, you must have completed the post-baccalaureate program, have a minimum 2.5 UT Austin g.p.a., and your application and fees must have been submitted to the **State Board for Educator Certification**. Submit your online application at http://www.sbec.state.tx.us/SBECOnline/educator_why.asp?width=1024&height=768.

For further information, please contact:

College of Education, Student Division, Sanchez Building Room 216
The University of Texas, Austin, TX 78712 (512) 471-3223 <http://www.edb.utexas.edu/education/>
or Dr. Haydeé Rodríguez, Faculty Advisor, Department of Curriculum and Instruction
Sanchez Building 440, (512) 232-5750 taina@mail.utexas.edu
<http://www.edb.utexas.edu/education/departments/ci/programs/bbe/>