

This list is effective for any students entering the College of Education Fall 2003 or thereafter.

COLLEGE OF EDUCATION - UT AUSTIN

Courses Used for the Language Other Than English Substitution

*To be eligible to use the Language Other Than English (LOTE) substitution for any College of Education degree program, you **must have completed two years of the same foreign language in high school.** These units must be documented in the UT student records system. Check with an advisor to make sure your record reflects your high school units.*

You must take a total of 3 of the courses from this sheet (nine semester hours total) to fulfill the Language Other Than English substitution. You must pick *at least one course from both groups.*

NO COURSE CAN BE DOUBLE COUNTED TOWARD ANOTHER DEGREE REQUIREMENT (except toward the minor)

◦ **GROUP 1 — Pick at least ONE of these courses:**

ANT 307 Culture and Communication

An introduction to the study of culture through communication and the theory of signs. Three lecture hours or two lecture hours and one discussion hour a week for one semester.

ANT 325M Language in Culture and Society

Language as a cultural resource; functions of language in society; survey of language communities. Same as LIN 373 (Topic 3) and SOC 352M (Topic 4). Also meets with TLC 331.

ALD 325 Second Language Acquisition (Note: EC-4 or YCS majors: This may be used toward a degree requirement, or toward the LOTE substitution, but not both.)

(Prerequisite: PSY 301 or the equivalent)

Acquisition by children or adults of English as a second language. Simultaneous acquisition of two languages, adding a second language, language processing, order of acquisition, role of the first language. Required for certification in bilingual education.

CMS 306M Professional Communication Skills

Designed to help students develop skills in one-on-one interactions, small group communication, and presentation skills. Basic communication theories as they relate to skill development are explored. Only one of the following may be counted: Communication Studies 305, 306M, 319, Speech 305, 319.

CMS 315M Interpersonal Communication Theory

Introduction to the study of communication in relationships; topics include self-disclosure, conflict, long-distance relationships, stereotyping, and persuasion. Only one of the following may be counted: CMS 315M, SPE 305K, SPE 315M.

CMS 334K Nonverbal Communication (Note: You must get permission through an advisor to take this course.)

(Prerequisite: upper division standing)

Survey of the effects of space, physical appearance, movement, eye behavior, and vocal behavior on interpersonal communication.

CMS 355K Intercultural Communication (Note: You must get permission through an advisor to take this course.)

(Prerequisite: upper division standing)

Theories of speech and language that concern interaction between persons from different cultures who speak different languages or dialects.

LIN 306 Introduction to the Study of Language

Survey of major areas of linguistics: sound systems, grammatical structures, historical development of languages, language families and linguistic universals, dialect differences and their social significance.

◦ **GROUP 2 — Pick at least ONE of these courses:**

AAS, AMS, or MES – various courses (see an advisor for permission)

AFR 301 African American Culture

Survey of African American culture in the United States.

AFR 316L Gender and the African American Community

Critical overview of the history and contemporary status of gender relations in the black community: family and gender relations during slavery and in the Reconstruction-era South, gender and the great migration, gender and the civil rights movement, black feminism, and the “crisis” of the black male. Same as ANT 316L.

ALD 327 Sociocultural Influences on Learning (Note: EC-4 or YCS majors: This may not be used toward the LOTE substitution, as it is a required course.)

(Prerequisite: PSY 301 or the equivalent)

Human learning in multi-social, multilingual, and multicultural contexts; realities of society and their impact on learning; social concerns such as prejudice, stereotyping, cross-cultural attitudes, bilingual issues, parent and community involvement.

ANT 302 Introduction to Cultural Anthropology

The concept of culture; social and political organization; language; the supernatural; elementary cultural theory. Three lecture hours a week or two lecture hours and one discussion hour a week for one semester.

CSD 308K Perspectives on Deafness

Examination of deafness from a number of perspectives: social and psychological meanings of deafness, the deaf community and culture, the impact of deafness on family systems, education of deaf children, sign languages, and historical trends.

MAS 310 Chicanos in American Society

Introduction to the study of the American character and its bearing on the Chicano experience. Same as SOC 309.

MAS 318 Mexican American Culture

Mexican American cultural distinctiveness in the areas of social organization, child rearing, food culture, folklore, language, and religion. Same as ANT 318L.

MAS 319 Ethnicity and Gender: La Chicana (Topic 1)

This is a course on women of Mexican descent in the United States. We will discuss Chicana's historical presence, labor and employment issues, education, family life, ethnic identity, and political life including feminism. The class will primarily be a reading, discussion, and writing class with lectures kept to a minimum. Students will lead both small group and full class discussion with the instructor providing guidance. Some guest speakers may be incorporated into the class. Same as W S 301.

MAS 374 Chicanos: Sociological Perspectives (Topic 3)

(Prerequisite: SOC 309 or the equivalent, or consent of instructor)

Anglo-American and Mexican American contacts and relations in the southwestern United States from colonial times to the present; emphasis on the social and cultural differences and problems of assimilation. Mexican American Studies 374 (Topic 3) and Sociology 348K may not both be counted.

MAS 374 Race Relations (Topic 12)

(Prerequisite: upper-division standing)

Lectures on the sociological, economic, and political conditions that have historically made for "race relations" in the United States. Partially fulfills legislative requirement for American history. Same as SOC 352M (Topic 2) and HIS 352R.

SOC 302 Introduction to the Study of Society

The nature of human societies, social processes, social interaction, and the sociological approach.

SOC 344 Racial and Ethnic Relations

Contemporary racial and ethnic problems; emphasis on minority groups in the United States.

SOC 347K Black Americans: Sociological Perspectives

The position of black people in American society from the era of slavery to the present; analysis of discrimination, prejudice, patterns of intergroup relations, and types of inequality. Same as AFR 374.