UNIVERSITY CORE CURRICULUM

The courses listed below will satisfy University Core Curriculum requirements and ALD major requirements.
† See Core Curriculum list (available in advising offices) for coursework to satisfy these requirements.

First-year Signature Course (3 semester hours)
  ______ UGS 302 (Wr) or 303 — Signature Course (Wr) Writing Flag Course

English Composition (3 semester hours)
  ______ RHE 306 — Rhetoric and Composition

Social Science (3 semester hours)
  ______ Three semester hours from ANT, ECO, GRG, LIN, or SOC

Computer Applications Course (3 semester hours)
  ______ Three semester hours of computer applications coursework

Natural Sciences, Part I (6 semester hours)†
  ______ GOV 310L — American Government
  ______ GOV 312L — Issues and Policies in American Government

American History (6 semester hours, 3 of which may be Texas history)†
  ______ — American History
  ______ — U.S. History

American and Texas Government (6 semester hours)†
  ______ GOV 316K — Masterworks of Literature

Social Science (3 semester hours)
  ______ PSY 301 — Introduction to Psychology

Humanities (3 semester hours)
  ______ Three semester hours of humanities

Languages Other Than English (semester hours vary)
  ______ Six semester hours of science in the same discipline

Natural Sciences, Part II (3 semester hours)†
  ______ Three semester hours in a discipline other than used to fulfill Part I

Visual and Performing Arts (3 semester hours)†
  ______ Three semester hours of Visual and Performing Arts core coursework

Writing Flag Course (3 semester hours)
  ______ Three semester hours of coursework outside of the University Core Curriculum, designated as a Writing Flag course (Wr).

OTHER REQUIRED COURSES

Language Other Than English (semester hours vary)

Although the number of hours may vary, based on where the coursework was taken and the language selected, proficiency is required at the second-semester level

  ______ Language 306, 406, 506, or 601D
  ______ Language 307, 407, 507, 508K, or 610D

Information Studies (INF 322T) or English or Rhetoric (3 semester hours)
  ______ Three semester hours from INF 322T — Children’s Literature, or English, or Rhetoric and Writing

General Culture (3 semester hours)
  ______ Three semester hours from Architecture (ARC), Art History (ARH), Art (ART), Visual Art Studies (VAS), Classic Civilization (CC), Fine Arts (FA), Humanities (HMN), Music (MUS), Philosophy excluding Logic (PHIL), or Theatre and Dance (TD)

Writing Flag Course (3 semester hours)
  ______ One additional course with a Writing Flag (Wr)

MAJOR COURSEWORK (21 semester hours)

  ______ ALD 321 — Play in Early Childhood Development OR
  ______ EDP 363M — Adolescent Development
  ______ ALD 320 — Cognition, Human Learning, and Motivation
  ______ ALD 322 — Individual Differences
  ______ ALD 325 — Second Language Acquisition OR
  ______ ALD 329 — Acquisition of Language and Literacies
  ______ ALD 327 — Sociocultural Influences on Learning
  ______ HED 329K — Child, Adolescent, and Adult Health
  ______ Three semester hours of KIN or HED coursework

MINOR COURSEWORK (15 semester hours from outside the College of Education, of which at least 6 hours are upper-division)

Minor: __________________

PROFESSIONAL CONCENTRATION (15 semester hours)

Concentration: __________________

Students with two years of high school language credit documented on their U.T. student record may substitute three courses from an approved list, available in SZB 216 or BEL 1005.

ELECTIVES (if necessary to achieve 36 upper-division hours, and a total 120 semester hours for the degree)

Electives may be taken on a pass/fail basis.

_________ Hours needed to complete the degree
_________ Expected graduation date
2010-2012 YCS PROFESSIONAL CONCENTRATION OPTIONS

Please note that courses on this list may not be offered every semester, and that some course numbers have numerous topics under the same course number, e.g. S W 360K. You must take the topic under the course number with the title listed below. Some courses could also be cross-listed under two or more different course numbers. Consult the Course Schedule for further information and required prerequisites.

Early Childhood Concentration (15 semester hours):
• HDF 313/113L – Child Development & Lab or PSY 304 – Child Psychology
• EDC 371 – Early Childhood Education
• EDC 371 – Early Childhood Program Development

Six additional hours from the following:
• HDF 304/WGS 301 – Family Relationships
• INF 322T – Children’s Literature
• HDF 338 – Developmentally Appropriate Practices with Young Children
• HDF 339 – Working with Children and Families
• HDF 366 – Fostering Social Competence in Young Children
• HDF 371 – Adolescent Development in Context
• S W 360K – Social Work Practice with Abused and Neglected Children and Families

Special Populations Concentration (15 semester hours from this group):
• CSD 306K – Introduction to Communication Disorders
• CSD 308K – Perspectives on Deafness
• CSD 367C – Communication, Culture, and Disability
• KIN 327L – Sensory/Motor Integration
• KIN 360 – Programming for People with Disabilities
• SED 378T/HDF 378K/PSY 341K/S W 360K – Introduction to Early Childhood Intervention
• S W 360K – Developmental Disabilities and Self-Advocacy -WB
• S W 360K – Making Systems Work for People with Disabilities - WB

Coaching Concentration (15 semester hours):
Fifteen semester hours selected from the following courses:
• KIN 310 – Physiological Basis of Conditioning
• KIN 312 – Care and Prevention of Athletic Injuries
• KIN 311K – Sport Psychology
• KIN 312C – Fundamentals of Coaching
• KIN 361 – Coaching Theory and Principles I
• KIN 362 – Coaching Theory and Principles II

Youth and Social Services Concentration (15 semester hours from this group):
• EDP 367 – Introduction to Individual Counseling and Psychotherapy OR EDP 369K – Training Processes in Intergroup Dialogue
• HED 335 – Theories of Substance Abuse Prevention OR S W 360K – Adolescent Chemical Dependency: Prevention/Intervention
• S W 360K – Dynamics of Chemical Dependence OR S W 360K – Treatment of Chemical Dependence

Nine additional hours from the following:
• EDP 363 – Human Sexuality
• HED 352K/KIN 352K/WGS 345 – Psychosocial Issues in Women’s Health
• HED 352K/KIN 352K – Psychosocial Issues in Adult Development & Aging
• HED 370K – Adolescent Health Risk Behavior
• KIN 331 – Physical Aging in America
• KIN 348 – Psychological Aspects of Exercise
• SOC 318 – Juvenile Delinquency
• SOC 323 – The Family
• SOC 325K – Criminology
• SOC 325L – Sociology of Criminal Justice
• SOC 336P – Social Psychology and the Law
• SOC 366 – Deviance
• S W 311 – Criminal Justice System
• S W 360K – Leadership in the Community
• S W 360K – Relapse and Recovery
• S W 360K – Working with Youth Gangs

Graduation and Residency Requirements — A candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student’s final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.

For further information, please contact the College of Education, Student Division, Sanchez Building (SZB) 216, (512) 471-3223 or the Kinesiology Advising Center, Bellmont Hall (BHL) 1005, (512) 475-6146, The University of Texas, Austin, TX 78712. http://www.edb.utexas.edu/education/