

2010-2012 Bachelor of Science in Applied Learning and Development  
**EARLY CHILDHOOD TO SIXTH GRADE ESL GENERALIST CERTIFICATION**

Major code: 335426

124 Semester hours

First visit

Last Name                      First Name                      Middle Name                      U.T. EID                      Date                      Advisor

**UNIVERSITY CORE CURRICULUM**

*The courses listed below will satisfy University Core Curriculum requirements and ALD major requirements.  
 †See Core Curriculum list in SZB 216 or BEL 1005 for courses to satisfy these requirements.  
 The Core requirement for a Writing Flag course is satisfied by ALD 328, taken in the PDS.*

**First-year Signature Course (3 semester hours)**

\_\_\_\_\_ UGS 302 (Wr) or 303 — Signature Course                      (Wr) Writing Flag Course

**English Composition (3 semester hours)**

\_\_\_\_\_ RHE 306 — Rhetoric and Composition

**Humanities (3 semester hours)**

\_\_\_\_\_ E 316K — Masterworks of Literature

**American and Texas Government (6 semester hours)**

\_\_\_\_\_ GOV 310L — American Government  
 \_\_\_\_\_ GOV 312L — Issues and Policies in American Government

**American History (6 semester hours, 3 of which may be Texas history) †**

\_\_\_\_\_ U.S. History

**Social Science (3 semester hours)**

\_\_\_\_\_ PSY 301 — Introduction to Psychology

**Mathematics (3 semester hours)**

\_\_\_\_\_ M 302 — Introduction to Mathematics (or any math course numbered above this)

**Natural Sciences, Part I (6 semester hours)**

\_\_\_\_\_ NSC 306J — Science for the 21st Century I  
 \_\_\_\_\_ NSC 306K — Science for the 21st Century II

**Natural Sciences, Part II (3 semester hours)**

\_\_\_\_\_ NSC 306L — Science for the 21st Century III

**Visual and Performing Arts (3 semester hours) †**

\_\_\_\_\_ Art History (ARH), Art (ART), Fine Arts (F A), Music (MUS),  
 Studio Art (ART), Theatre and Dance (T D), or Visual Art Studies (VAS)

**OTHER REQUIRED COURSES**

**Language Other Than English (semester hours vary)**

Proficiency is required at the second-semester level (the number of semester hours may vary, based on where or how the coursework was earned and the language selected):

\_\_\_\_\_ Second-semester proficiency in a Language Other than English

**Cultural Diversity Course (3 semester hours)**

\_\_\_\_\_ A list of the courses with a CD flag is available in the Course Schedule.  
 ALD 325 or ALD 327 may not count toward this.

**Mathematics (6 semester hours)**

\_\_\_\_\_ M 316K — Foundations of Arithmetic (PDS Prerequisite)  
 \_\_\_\_\_ M 316L — Foundations of Geometry, Probability and Statistics

**Information Studies (3 semester hours)**

\_\_\_\_\_ INF 322T — Children's Literature

**Natural Sciences (3 semester hours)**

\_\_\_\_\_ NSC 306M — Science for the 21st Century IV

**MAJOR COURSEWORK (18 semester hours)**

All major coursework plus M 316K must be completed with a "C" or above before entering the Professional Development Sequence.

\_\_\_\_\_ ALD 320 — Cognition, Human Learning, and Motivation OR  
 • ALD 321 — Play in Early Childhood Development

\_\_\_\_\_ • ALD 322 — Individual Differences

\_\_\_\_\_ • ALD 327 — Sociocultural Influences on Learning

\_\_\_\_\_ • ALD 329 — Acquisition of Languages and Literacies

\_\_\_\_\_ HED 329K — Child, Adolescent, and Adult Health\*

\_\_\_\_\_ • KIN 314 — Children's Movement

\* These courses have a required field component ranging from 3-15 hours per semester, depending upon the class.

\* Not required as a prerequisite to enter the PDS

**Electives (if needed to achieve a total of 124 semester hours)**

**PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)**

**You must apply and be admitted to the Professional Development Sequence before you can take these courses. Please see the reverse side for information.**

The following courses are required in the Professional Development Sequence, although certain cohorts may require substitute coursework. Occasionally, the semester in which courses are taken may also differ than what is listed below. **No other courses can be taken along with the three PDS semesters.** The PDS is 3 long semesters. The *Intern I semester* will consist of 15 semester hours of coursework, as well as an internship at a Pre-K, K, or first-grade classroom for about 12-14 hours/week. The *Intern II semester* has 12 semester hours of coursework, and a 16 hour/week internship in a 2nd through 6th grade classroom. The final *Student Teaching* semester is worth 12 semester hours of coursework credit, and students are at the schools Monday through Friday 7:30 a.m. to 3:30 p.m.

**INTERN I:**    EDC 371G — Guiding Young Children in Groups  
                   EDC 370E — Elementary Social Studies Methods  
                   EDC 670EB — Elementary Language Arts Methods (Wr)  
                   ALD 328 — Applied Human Learning (Wr)  
                   EDC 339D — Reading Assessment and Development

**INTERN II:**    EDC 331E — School Organization and Classroom Management  
                   EDC 370E — Elementary Mathematics Methods  
                   EDC 670EA — Elementary Reading Methods  
                   EDC 370E — Elementary Science Methods

**STUDENT TEACHING:**

                  EDC 370E — Teaching English as a Second Language  
                   EDC 950E — Elementary Grade Teaching Practicum

*EDC courses are found under "Curriculum and Instruction."*

(Wr) Writing Flag Course

**\*\*\*\*\* PDS APPLICATION DEADLINES \*\*\*\*\***

**FALL Entry — MARCH 1      SPRING Entry — OCTOBER 1**

## FURTHER INFORMATION ABOUT EC-6 ESL GENERALIST CERTIFICATION

1. **Applying for the Professional Development Sequence** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the Fall semester, or by October 1 to enter in the Spring semester. Admission requirements include application by the stated deadlines, presentation of a minimum 2.5 grade point average on all coursework taken at UT Austin, completion of the following prerequisite coursework: M 316K and all major coursework on the front of this sheet with a minimum grade of "C" or above, and selection by an admissions committee. At the time of entrance into the PDS, students may only be lacking up to a maximum of 12 semester hours of coursework outside the PDS. The application for the Professional Development Sequence is available only online. Contact the College of Education Student Division (SZB 216) at (512) 471-1308 for information, or visit <http://www.edb.utexas.edu/education/edServices/fieldexp/>.
2. **Residence Rules for Student Teaching and Certification** — All candidates must do their student teaching in residence at UT Austin. Student teaching must be completed no more than three years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
3. **Oral and Written Communication Proficiency** — Oral and written communication proficiency will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing your difficulties, will be required if necessary.
4. **Grade Point Average Requirements** — Students seeking EC-6 ESL Generalist teacher certification must have a minimum grade of "C" in all prerequisite courses and courses in the major for admission to the professional development sequence. These courses include all major coursework and M 316K. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of "C" in each of the PDS courses. Students who do not maintain the minimum grade point average or make a "C" in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
5. **Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "professional development sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/programs/certification/life/>.
6. **Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES examinations (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. Elementary education majors take Test 160: Pedagogy and Professional Responsibilities EC-12, as well as Test 193: English as a Second Language (ESL)/Generalist EC-6. TExES applications are available at <http://texas.ets.org/texas/>. Currently, the cost of each test is \$120 (subject to change.) Study guides are available at <http://texas.ets.org/> under "Preparation Materials".
7. **Graduation and Residency Requirements** — To receive a degree from the College of Education, a candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. **Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.**
8. **Application for Certification** — Information about the application procedure should be picked up in SZB 216 after all requirements, including graduation and TExES tests, are completed. For us to process your recommendation, you must have completed your B.S. in ALD degree program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at [http://www.sbec.state.tx.us/SBECOnline/educator\\_why.asp?width=1024&height=768](http://www.sbec.state.tx.us/SBECOnline/educator_why.asp?width=1024&height=768).


Hours needed to complete degree program \_\_\_\_\_ Expected graduation date \_\_\_\_\_

For further information, please contact the College of Education, Student Division, Sanchez Building Room 216,  
The University of Texas, Austin, TX 78712 (512) 471-3223 <http://www.edb.utexas.edu/education/>