

2008-2010 Bachelor of Science in Applied Learning and Development

**YOUTH AND COMMUNITY STUDIES MAJOR**

120 Semester hours (36 upper-division)

Major code: 335701

First visit

Last Name	First Name	Middle Name	UT EID	Date	Advisor
<b>UNIVERSITY CORE CURRICULUM</b>			<b>Social Science (3 semester hours)</b>		
† See Core Curriculum list at <a href="http://www.utexas.edu/ugs/core/requirements/2008-2010">http://www.utexas.edu/ugs/core/requirements/2008-2010</a> for coursework to satisfy these requirements. The courses listed below will satisfy University Core Curriculum and ALD major requirements.			_____ Three semester hours from ANT, ECO, GRG, LIN, or SOC		
<b>First-year Signature Course (3 semester hours)</b>			<b>Information Studies (INF 322T) or English or Rhetoric (3 semester hours)</b>		
_____ UGS 302 (Wr) or 303 — Signature course (Wr) Writing Flag Course			_____ Three semester hours from INF 322T — Children's Literature, or English, or Rhetoric and Writing		
<b>English Composition (3 semester hours)</b>			<b>General Culture (3 semester hours)</b>		
_____ RHE 306 — Rhetoric and Composition			_____ Three semester hours from Architecture (ARC), Art History (ARH), Art (ART), Visual Art Studies (VAS), Classic Civilization (CC), Fine Arts (FA), Humanities (HMN), Music (MUS), Philosophy excluding Logic (PHL), or Theatre and Dance (TD)		
<b>Humanities (3 semester hours)</b>			<b>Writing Flag Course (Wr) (3 semester hours)</b>		
_____ E 316K — Masterworks of Literature (American, English, or World)			_____ One additional course with a Writing Flag (Wr)		
<b>American and Texas Government (6 semester hours)</b>			<b>MAJOR COURSEWORK</b>		
_____ GOV 310L — American Government			<b>Applied Learning and Development (ALD), Educational Psychology (EDP), Human Development and Family Science (HDF), and Psychology (PSY) (15 semester hours)</b>		
_____ GOV 312L — Issues and Policies in American Government			_____ HDF 313/113L — Child Development and Lab OR		
<b>American History (6 semester hours, 3 of which may be Texas history) †</b>			_____ EDP 363M — Adolescent Development OR		
_____ U.S. History			_____ PSY 304 — Child Psychology OR		
<b>Social Science (3 semester hours)</b>			_____ PSY 309 — Personality		
_____ PSY 301 — Introduction to Psychology			_____ ALD 320 — Cognition, Human Learning, and Motivation OR		
<b>Mathematics (3 semester hours)</b>			_____ ALD 321 — Play in Early Childhood Development		
_____ Three semester hours in mathematics †			_____ ALD 322 — Individual Differences		
<b>Natural Sciences, Part I (6 semester hours) †</b>			_____ ALD 329 — Acquisition of Languages and Literacies		
_____ Six semester hours of science in the same discipline			_____ ALD 327 — Sociocultural Influences on Learning		
<b>Natural Sciences, Part II (3 semester hours) †</b>			<b>Kinesiology or Health Education (KIN or HED) (6 semester hours)</b>		
_____ Three semester hours in a discipline other than used to fulfill Part I			_____ Six semester hours of KIN or HED coursework. No more than 3 semester hours of KIN 119 may count toward this requirement.		
<b>Visual and Performing Arts (3 semester hours) †</b>			<b>MINOR COURSEWORK (15 semester hours, 6 upper-division)</b> _____		
_____ Three semester hours of Visual and Performing Arts core coursework			_____		
<b>Writing Flag Course (3 semester hours)</b>			_____		
_____ Three semester hours of coursework outside of the University Core Curriculum, designated as a Writing Flag course (Wr).			_____		
<b>OTHER REQUIRED COURSES</b>			Your choice of minor must be approved by an advisor. No more than six semester hours may count for both the minor and for basic education requirements.		
<b>Language Other Than English (semester hours vary)</b>			<b>PROFESSIONAL COURSEWORK (18 upper-division semester hours)</b>		
Although the number of hours may vary, based on where the coursework was taken and the language selected, proficiency is required at the second-semester level			At least 9 upper-division semester hours must be chosen from coursework offered by the College of Education. See back for a list of other possible courses.		
_____ Language 306, 406, 506, or 601D			_____		
_____ Language 307, 407, 507, 508K, or 610D			_____		
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Students with two years of high school language credit documented on their U.T. student record may substitute three courses from an approved list, available in SZB 216 or BEL 1005.			_____		
_____			_____		
<b>Computer Applications Course (3 semester hours)</b>			<b>ELECTIVES (if necessary to achieve 120 semester hours)</b>		
_____ Three semester hours of computer applications coursework			Electives may be taken on a pass/fail basis.		
_____			_____		
_____			_____		

**YCS PROFESSIONAL COURSEWORK OPTIONS:**

Eighteen semester hours of upper-division course work are required.

At least 9 semester hours must be chosen from courses offered in the College of Education (ALD, EDC, EDP, KIN, SCI, or SED). Nine semester hours may be chosen from the courses listed below.

**Human Development and Family Sciences**

- HDF 322 Personal and Family Finance
- HDF 338 Developing Appropriate Practices with Young Children
- HDF 339 Working with Children and Families
- HDF 345 Peer Relationships
- HDF 351 Infant Development/Attachment Relationships-W
- HDF 358 Parent-Child Relationship
- HDF 360 Methods of Family Life Education
- HDF 366 Guidance in Adult-Child Relationships
- HDF 366 Fostering Social Competence in Young Children
- HDF 372K Family Interaction and Development
- HDF 378K Adolescent Development in Context
- HDF 378K 6 - Introduction to Early Childhood Intervention
- HDF 378K Advanced Early Childhood Intervention
- HDF 378L Theories of Child and Family Development

**Psychology** (Note: All upper-division PSY courses require a statistics course as a prerequisite.)

- PSY 333D Introduction to Developmental Psychology
- PSY 333E Identity Formation-W
- PSY 333N Cognitive Development-W
- PSY 333R Social Development in Children-W
- PSY 333T Adolescent Development-W
- PSY 333V Family Violence
- PSY 339 Behavior Problems of Children-W
- PSY 341K Psychology of Violence
- PSY 341K Controversial Issues in Development
- PSY 341K Gender and Racial Attitudes-W
- PSY 341K 12 - Personality Assessment-W
- PSY 341K 8 - Learning and the Brain-W
- PSY 365M Cross-Cultural Psychology-W

**Sociology**

- SOC 321K Cross-Cultural Perspectives on the Family
- SOC 321K 5 - Sociology of Intentional Communities-W
- SOC 321K Sociologies of Sexualities
- SOC 321L Sociology of Education
- SOC 323 The Family
- SOC 325K Criminology
- SOC 325L Sociology of Criminal Justice
- SOC 329 Social Stratification
- SOC 330C Death and Dying
- SOC 330P Sociology and Social Psychology
- SOC 336C American Dilemmas
- SOC 333K Sociology of Gender
- SOC 336P Social Psychology and the Law
- SOC 340D Violence
- SOC 340G Sociology of Sexualities
- SOC 343 Religion and Society
- SOC 344 Racial and Ethnic Relations
- SOC 352M Community Leadership
- SOC 366 Deviance

**Social Work**

- Any S W 360K

**Graduation and Residency Requirements** — To receive a degree from the College of Education, a student must have been registered in the college for at least two long-session semesters or the equivalent. A candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree (upon completing fifty semester hours of coursework). Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.


For further information, please contact the College of Education, Student Division, Sanchez Building (SZB) 216, (512) 471-3223 or the Kinesiology Advising Center, Belmont Hall (BEL) 1005, (512) 475-6146, The University of Texas, Austin, TX 78712 <http://www.edb.utexas.edu/education/>