

2008-2010 Bachelor of Science in Applied Learning and Development
EARLY CHILDHOOD TO SIXTH GRADE BILINGUAL GENERALIST CERTIFICATION

Major code: 335429

125 Semester hours

First visit

Last Name First Name Middle Name U.T. EID Date Advisor

UNIVERSITY CORE CURRICULUM

*The courses listed below will satisfy University Core Curriculum requirements and ALD major requirements.
 †See Core Curriculum list in SZB 216 or BEL 1005 for courses to satisfy these requirements.
 The Core requirement for a substantial writing requirement is satisfied by ALD 328, taken in the PDS.*

First-year Signature Course (3 semester hours)

_____ UGS 302 (swc) or 303 — Signature course

English Composition (3 semester hours)

_____ RHE 306 — Rhetoric and Composition

Humanities (3 semester hours)

_____ E 316K — Masterworks of Literature

American and Texas Government (6 semester hours)

_____ GOV 310L — American Government

_____ GOV 312L — Issues and Policies in American Government

American History (6 semester hours, 3 of which may be Texas history) †

_____ U.S. History

Social Science (3 semester hours)

_____ PSY 301 — Introduction to Psychology

Mathematics (3 semester hours)

_____ M 302 — Introduction to Mathematics OR
 M 303D — Applicable Mathematics OR
 M 305G — Elementary Functions & Coordinate Geometry OR
 M 316 — Elementary Statistical Methods OR
 M 408K or M 408C — 4 semester hours

Natural Sciences, Part I (6 semester hours)

_____ NSC 306J — Science for the 21st Century I

_____ NSC 306K — Science for the 21st Century II

Natural Sciences, Part II (3 semester hours)

_____ NSC 306L — Science for the 21st Century III

Visual and Performing Arts (3 semester hours) †

_____ Art History (ARH), Art (ART), Ensemble (ENS), Fine Arts (F A), Music (MUS), Studio Art (ART), or Theatre and Dance (T D)

OTHER REQUIRED COURSES

Spanish (semester hours vary)

Note: Students who have credit for just SPN 506 should enroll in SPN 508K, as well as students with no SPN credit who took Spanish in high school. Students who are native or heritage speakers of Spanish are encouraged to test to place out of their SPN credits.

_____ Spanish 306, 406, or 506

_____ Spanish 307, 407, 507 or 508K

_____ Spanish 312K

_____ Spanish 312L

Mathematics (6 semester hours)

_____ M 316K — Foundations of Arithmetic (PDS Prerequisite)

_____ M 316L — Foundations of Geometry, Probability and Statistics

MAJOR COURSEWORK (27 semester hours)

All major coursework plus M 316K must be completed with a "C" or above before entering the Professional Development Sequence. *EDC courses are found under "Curriculum and Instruction."*

_____ ALD 320 — Cognition, Human Learning, and Motivation OR
 •ALD 321 — Play in Early Childhood Development

_____ •ALD 322 — Individual Differences

_____ •ALD 325 — Second Language Acquisition

_____ •ALD 327 — Sociocultural Influences on Learning

_____ EDC 371 — Topic 13: Applied Linguistics and Methods in ESL

_____ •EDC 371 — Foundations of Bilingual Education (Fall only)

_____ *EDC 371 — Spanish For Bilingual Teachers I* (Spring only)

_____ EDC xxx — Latino Literature for the Bilingual Learner (*or INF 322T*)

_____ •KIN 314 — Children's Movement

(Courses in italics may be completely or partially taught in Spanish)

• These courses have a required field component ranging from 3-15 hours per semester, depending upon the class.

PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)

You must apply and be admitted to the Professional Development Sequence before you can take these courses. Please see the reverse side for information.

The following courses are required in the Professional Development Sequence. Bilingual majors who begin the PDS in a fall semester will take the 3 semesters in order. Students who start the PDS in a spring semester will take the second semester of classes first, then the first semester of classes in the following fall. The PDS is 3 long semesters (no summers). The first semester will consist of 15 semester hours of coursework, as well as an Internship at a Pre-K, K, or first-grade classroom for about 12-14 hours/week. The second semester has 15 semester hours of coursework, and a 12-14 hour/week Internship in a second through sixth grade classroom. The final Practicum (Apprentice Teaching) semester is 12 semester hours of coursework credit, and students are at the schools M-F 7:30 a.m. to 3:30 p.m. **No other courses can be taken along with the three PDS semesters without prior approval.**

FALL SEMESTER COURSES (15 semester hours):

(-W) Writing Flag Course

ALD 328 — Applied Human Learning-W

EDC 670EA — Elementary Reading Methods

EDC 371G — Guiding Young Children in Groups

EDC 370E — Teaching English as a Second Language

EDC 371 — Spanish For Bilingual Teachers II

SPRING SEMESTER COURSES (15 semester hours):

EDC 331E — School Organization and Classroom Management

EDC 370E — Elementary Science Methods

EDC 370E — Elementary Mathematics Methods

EDC 370E — Elementary Social Studies Methods

EDC 371 — Reading

APPRENTICE TEACHING COURSES (12 semester hours):

EDC 670EB — Elementary Language Arts Methods-W

EDC 950E — Elementary Grade Teaching Practicum

(Courses in italics may be completely or partially taught in Spanish)

***** PDS APPLICATION DEADLINES *****

FALL Entry MARCH 1, SPRING Entry — OCTOBER 1

FURTHER INFORMATION ABOUT EC-6 BILINGUAL GENERALIST CERTIFICATION

1. **Applying for the Professional Development Sequence** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester, or by October 1 to enter in the spring semester. Admission requirements include presentation of a minimum 2.5 GPA on all coursework taken at UT Austin, completion of the following prerequisite coursework: M 316K and all major coursework on the front of this sheet, a minimum score of 4 on the Spanish Screening Procedure (SSP), application by the stated deadlines, and selection by an admissions committee. At the time of entrance into the PDS, students may only be lacking up to a maximum of 12 semester hours of coursework outside the Major Coursework and the PDS. The application for the Professional Development Sequence is available only online. Contact the College of Education Field Experiences Office (SZB 294) at (512) 471-1511 for information, or visit <http://www.edb.utexas.edu/education/edServices/fieldexp/>.
2. **Residence Rules for Apprentice Teaching and Certification** — All candidates must do their apprentice teaching in residence at UT Austin. Apprentice teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
3. **Oral and Written Communication Proficiency** — Oral and written communication proficiency in English will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing difficulties, will be required if necessary.
4. **Grade Point Average Requirements** — Students seeking EC-6 Bilingual Generalist teacher certification must have a minimum grade of 'C' in all prerequisite courses and courses in the major for admission to the Professional Development Sequence. These courses include all major courses and M 316K. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of 'C' in each of the PDS courses. Students who do not maintain the minimum grade point average or make a 'C' in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
5. **Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "professional development sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in the initial years of this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/programs/certification/life/>.
6. **Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES exams (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. Bilingual education majors will take the TExES Test 194: Pedagogy and Professional Responsibilities EC-6, as well as TExES Test 193: Bilingual Generalist EC-6. In addition, the TExES Test 190: Bilingual Target Language Proficiency Test (BTLPT) will need to be passed. A minimum score of 6 is required on the Spanish Screening Procedure (SSP) in order to be eligible to take the BTLPT before completion of all degree requirements. TExES and BTLPT applications are available at <http://texas.ets.org/texas/>. Currently, each test costs \$120 (subject to change). Study guides are available at <http://texas.ets.org/> under "Preparation Materials".
7. **Graduation and Residency Requirements** — To receive a degree from the College of Education, a candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. **Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.**
8. **Application for Certification** — Information about the application procedure should be picked up in SZB 216 after all requirements, including graduation and TExES tests, are completed. For us to process your recommendation, you must have completed your B.S. in ALD degree program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at <http://www.sbec.state.tx.us/SBECOnline/default.asp>.
