

# C&I Doctoral Program Reviews

*This form should be typed or completed electronically.*

**First Review** (to be completed near or after 18 hours of completion)       **Mid-Program Review** (to be completed after 27 – 36 hours of completion)

**Student Name:** \_\_\_\_\_ **UT EID:** \_\_\_\_\_ **Program Area:** \_\_\_\_\_

**Hours Completed:** \_\_\_\_\_ First Review      \_\_\_\_\_ Mid-Program      **Date of Review:** \_\_\_\_\_

**Recommendation:** \_\_\_\_\_ Continue in program      \_\_\_\_\_ Terminate from program      \_\_\_\_\_ Comments/Conditions listed on page 4

Doctoral Student: Please review the sections presented below. Within any section, think of a course assignment that you successfully completed. List the course number, assignment, semester and year as suggested by the examples provided below. **YOU DO NOT NEED TO MAKE AN ENTRY ON EACH LINE. YOU DO NOT NEED TO MAKE AN ENTRY IN EACH SECTION, ONLY THE SECTIONS YOU THINK ARE APPROPRIATE FOR YOUR COURSES.** If you have questions about what to include, contact your faculty adviser.

**Please Note:** Indicate First Year Review items with an asterisk (\*)

I. Major Conceptual Frameworks, Research Methodologies, Research Findings

A. Identify Scholarship/Data-bases (e.g., theory paper, Curriculum Theory, ERIC search, Bilingual Ed. Prog. Dev)

Course #	Assignment	Semester & Year
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\_\_\_\_\_

B. Summarize Existing Scholarship (e.g., article reviews, Inquiry on Play, term paper, Current Issues in Soc Stud Tch)

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C. Critical Literature Review (e.g., term project, Anthropology and Education, term paper, Race & Ethnic Relations in Schools)

\_\_\_\_\_

II. Major Conceptual Frameworks Applied to Educational Problems

A. Link Scholarship to Education Problems – Strengths/Weaknesses (e.g., apply theory to classroom project, Language Arts Instruction)

\_\_\_\_\_

B. Identifying Researchable Questions (term paper, Multicultural Educ., proposal, Research in ECE)

\_\_\_\_\_

III. In-depth Discussion of Specialization Research (findings, concepts, assumptions, theories)

A. Class Oral Presentation (e.g., present article findings, Social Studies Topics, oral presentation, History of Amer. Reading Instr.)

\_\_\_\_\_

B. Cite & Discuss Research by Name and Publication (e.g., class discussion of research, Tech Integ. In Sci/Math, discussion of articles)

\_\_\_\_\_

C. Written Project (e.g., term project, Fndns of Biling Ed, term paper, Second Language Acquisition)

\_\_\_\_\_

IV. Compare/Contrast Key Findings (e.g., research summary, Research in ECE, term paper, Social Studies Instruction)

A. Written Project

\_\_\_\_\_

V. Identifying Unanswered Questions/Problems (e.g., term project, Literature for Young Adults, research proposal)

A. Written Project

\_\_\_\_\_

VI. Rationale for Research Question (e.g., proposal, Computer Assisted Inst.. proposal, Social Constr. of Thinking)

A. Course Assignment(s)

\_\_\_\_\_

B. Directed Research

\_\_\_\_\_

VII. Ethics and Social Responsibility in Research Settings (e.g., assignment, Ed. Res. & Design)

A. Methodology Ethics Assignment

\_\_\_\_\_

B. Directed Research

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The following faculty members have reviewed and discussed the above projects with the doctoral student, and confirm that the student has successfully completed these assignments.

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**Date of Review**

**Comments/Conditions** (to be completed by Program Area faculty member[s]):

A large, empty rectangular box with a thin black border, intended for entering comments or conditions. The box is currently blank.