

LANGUAGE AND LITERACY STUDIES (Ph.D.)

This area of study encourages the study of literacy and the English/language arts, including reading, writing, and related fields. Degree plans are individually designed to increase the student's knowledge of curriculum and instructional issues both at a broad level and in a more focused way based on the student's background and career goals. Coursework in this area will help prepare students to become advanced degree teachers of their subject in elementary schools, secondary schools or junior colleges; department chairpersons or coordinators of programs at any or all instructional levels of the public schools; supervisors of instruction in reading/language arts in city, county, or state school systems; and professors in colleges and universities. The program also offers students the opportunity to participate in clinical and research experiences as part of their graduate study.

I. General C & I Requirements Minimum: 24 hours

With the approval of the program advisor, courses other than those listed below may be used to satisfy requirements. In general, core courses are taken in the Department of C & I.

A. Learning and Instructional Theory (3 hours minimum)

- EDC 383T..... Instructional Theory
- EDP 382L.....Psychology of Learning
- EDP 380G.....Human Learning
- EDP 382L.....Contemporary Theories of Discourse Comprehension

B. Curriculum Theory and Development (3 hours minimum)

- EDC 383N.....Curriculum Theory
- EDC 381..... Curriculum Organization
- EDC 384P.....Curriculum Theory and Development

C. Cultural Foundations (3 hours minimum)

- EDC 380G.....Anthropology of Education
- EDC 385K.....General Foundations of Education
- EDA 388P.....Politics of Education
- EDC 385G.....Cultural Theory in Education
- EDC 392L.....Philosophical Foundations of Education
- EDC 385G.....Social/Cultural/Political Foundations of Language Learning

D. Research Methodology (15 hours minimum)

Research Foundations—3 hrs required, selected from the following:

- EDA 387Q.....Introduction to Systems of Human Inquiry
- EDP 382.....Philosophy of Social Sciences
- EDC 384P.....Approaches to Human Inquiry

Quantitative Perspectives—6 hrs total, selected from the following:

One of these

- EDP 380E.....Fundamentals of Statistics
- EDP 371.....Introduction to Statistics
- EDA 381P.....Quantitative Research Design and Analysis

And

- EDA 482K.....Experimental Design and Statistical Inference

OR

- EDC 684PA.....Research Design & Analysis I and
- EDC 684PB.....Research Design & Analysis II

Qualitative Perspectives—6 hrs total, selected from the following:

One Basic

- EDC 385G.....Qualitative Research in Educational Settings
- EDA 381Q.....Qualitative Research Design

One Advanced

- EDC 385H.....Ethnographic Methods
- EDC 385G.....Postmodern Analytic Methods
- EDC 385G.....Discourse Analysis

Courses may be substituted by consent of the program advisor.

II. Directed Research in Curriculum and Instruction Minimum: 12 hours

EDC 396..... Research in English Language Arts
 EDC 396.....Research in Reading
 EDC 396T.....Directed Research
 EDC 396T.....Directed Research

III. Introduction to the Teaching of the English Language Arts Minimum: 3 hours

EDC 382E.....Language Arts and Reading (Elementary) **OR**
 EDC 382S.....Teaching Secondary School Subjects: English Language Arts/Reading

IV. Specialization Minimum: 18 hours, 9 to be taken within Language and Literacy Studies

Selections from the following courses are governed by the specialization of choice, for example, elementary language arts or reading, secondary/junior English or reading, K-12 English language arts or reading, clinical reading, reading specialist, literacy acquisition, literary theory, and composition.

EDC 384P.....Literature for Young Adults
 EDC 384P.....Children's Literature
 EDC 384P.....Teaching Composition
 EDC 384P.....Literature for the Secondary School and Community College
 EDC 385G.....Language Acquisition
 EDC 385G.....Special Topics in Literacy (Biliteracy, Sociolinguistics, etc.)
 EDC 684P.....Diagnostic/Prescriptive Reading Instruction
 EDC 385G.....Reading Difficulties
 EDC 382S.....Secondary & Adult Reading
 EDC 384P.....Practicum in Reading Difficulties
 EDP 382L.....Psycholinguistics
 PSY 394.....Psychology of Reading
 EDC 398T.....Supervision or College Teaching

Courses in additional departments such as linguistics, English, drama, and anthropology may be recommended by the graduate advisor.

V. Courses in other departments Minimum: 6 hours

(Coursework from Sections I-III may fulfill this requirement)

VI. Doctoral Seminar EDC 196 Minimum: 3 hours**VII. Dissertation Minimum: 6 hours**

Total Minimum: 60 hours (not including dissertation)

AREA FACULTY

Randy Bomer, Ph.D.
 Beth Maloch, Ph.D.
 Joel Dworin, Ph.D.
 Joan M. Shiring, Ph.D.

James V. Hoffman, Ph.D.
 Frank J. Guszak, Ph.D.
 Nancy L. Roser, Ed.D.
 Jo Worthy, Ph.D.