

Effective August 2009 for Incoming Students

Student Name: _____

Advising for Master's Degree in Instructional Technology

Research Requirements (minimum: 3 hours)

PROG COORD USE	COURSES	SEMESTER COMPLETED	
		Planned	Actual
<input type="checkbox"/>	RESEARCH COURSES (3 hours): <input type="checkbox"/> EDC 380R: Educational Research and Design <input type="checkbox"/> Other: _____ (Approval: _____ Date: _____)		

Instructional Technology Requirements (minimum: 24 hours):

PROG COORD USE	COURSES	SEMESTER COMPLETED	
		Planned	Actual
<input type="checkbox"/>	REQUIRED COURSES (15 hours): <input type="checkbox"/> EDC 390T: Instructional Systems Design <input type="checkbox"/> EDC 390T: Advanced Instructional Systems Design <input type="checkbox"/> EDC 385G: Interactive Multimedia Design & Production OR Multimedia Authoring <input type="checkbox"/> EDC 385G: Computer-Supported Collaborative Learning <input type="checkbox"/> EDC 385G: Ed. Comm. Seminar: Teaching and Learning with the Internet <input type="checkbox"/> Other: _____ (Approval: _____ Date: _____)		
<input type="checkbox"/>	ELECTIVE COURSES (9 hours): <input type="checkbox"/> EDC 385G: Designs and Strategies for New Media <input type="checkbox"/> EDC 385G: Constructivism and Instructional Design <input type="checkbox"/> EDC 385G: Instructional Technology Planning and Management <input type="checkbox"/> EDC 385G: Motivation and the Design of Instructional Technology <input type="checkbox"/> EDC 385: Technology, Teacher Learning & School <input type="checkbox"/> EDC 385: Technology Scaffolds for Problem-Based Learning <input type="checkbox"/> EDC 385: Current Issues in Instructional Technology <input type="checkbox"/> EDC 390T: Issues and Strategies for Technology Leaders <input type="checkbox"/> Other: _____ (Approval: _____ Date: _____)		

Outside Department Requirements (6 hours):

PROG COORD USE	COURSES	SEMESTER COMPLETED	
		Planned	Actual
<input type="checkbox"/>	<p><i>Students can choose courses that fit their research and/or professional goals from other departments and colleges, such as:</i></p> <ul style="list-style-type: none"> Department of Educational Psychology Department of Educational Administration Department of Special Education Department of Kinesiology and Health Education Department of Computer Sciences School of Information College of Communication <p><input type="checkbox"/> Course: _____</p> <p><input type="checkbox"/> Course: _____</p>		

Additional Requirements (based upon type of degree sought)

PROG COORD USE	COURSES	SEMESTER COMPLETED	
		Planned	Actual
	MASTER OF ARTS WITH THESIS (6 hours)		
<input type="checkbox"/>	EDC 698A: Thesis		
<input type="checkbox"/>	EDC 698B: Thesis		
	MASTER OF ARTS WITH REPORT (3 hours)		
<input type="checkbox"/>	EDC 398R: Report		
	MASTER OF EDUCATION WITH COURSEWORK ONLY (3 hours) (Available only to students who present evidence of appropriate teaching or related experience)		
<input type="checkbox"/>	Elective: _____		

Total Minimum Hours for MA with thesis: 39 hours
Total Minimum Hours for MA with report or M.Ed: 36 hours

PROG COORD USE	Notes For Advisor	YES	NO
<input type="checkbox"/>	Does this student have at least 6 hours of coursework outside of the department of Curriculum & Instruction?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Does this student have no more than a total of 9 hours of upper division* undergraduate coursework?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Does this student have no more than 20% of coursework (equivalent of 6 hours) taken on a Credit/No Credit basis?	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Does this student have no more than 6 hours transfer? (Approval by program area coordinator: _____ Date: _____)	<input type="checkbox"/>	<input type="checkbox"/>

Upper division undergrad courses have their second digit listed equal or higher than "2".
 Example: EDC 310E – **lower** division EDC 371 – **upper** division