Early Childhood Education
Doctor of Philosophy (Ph.D.) Degree Plan

Total minimum hours: 51 hours (not including dissertation)

General Requirements (Minimum 21 hours)

Foundation Requirements (9 hours required)

- EDC 380F Sociocultural Foundations
- EDC 381F Introduction to Teaching and Teacher Education
- EDC 383F Curriculum Theory

Research Methodology Requirements (12 hours minimum)

To be taken in sequence:

1. EDC 381R Introduction to Systems of Human Inquiry
2. The following 2 courses (6 hours), in any order:
   - EDC 385R Introduction to Quantitative Research
     *Note: EDC 382R Fundamentals of Statistics is a prerequisite for EDC 385R Introduction to Quantitative Research. Other course choices for this prerequisite include EDP 371, EDP 380E or an advisor approved statistics course brought in from other institution.*
   - EDC 386R Introduction to Qualitative Research
3. One course topic (3 hours) from either category:
   - EDC 387R Advanced Quantitative Research
   - EDC 388R Advanced Qualitative Research

Directed Research (Minimum 12 hours)

- EDC 385G Research in Early Childhood Education (3 hours)
- EDC 396T Directed Research (6 hours)
- Select one course (3 hours) from the following after consulting with program advisor:
  - EDC 385G Inquiry in Play
  - EDC 385G Parents and Education
  - EDC 385G Thinking as Social Construction in Childhood

*Note: EDC 396T can be taken more than once for credit.*

Specialization Requirements (Minimum 18 hours)

Students with an emphasis on Early Childhood Education will take additional related courses (minimum 18 hours), selected with the assistance and approval of the area
program adviser. To help meet their personal career goals, students are encouraged to select courses from other clusters in the Department of Curriculum and Instruction.

Among the courses that might be selected to fulfill this requirement are the following:

- EDC 385G Critical Perspectives on Childhood Education IV
- EDC 385G Early Childhood Education Programs
- EDC 385G Early Childhood Teacher Education
- EDC 385G Global, Comparative Early Childhood
- EDC 385G Inquiry in Play
- EDC 385G Parents and Education
- EDC 385G Research in Early Childhood Education
- EDC 385G Social Context of Childhood Education
- EDC 385G Theories of Childhood Education
- EDC 385G Thinking as Social Construction in Childhood

Courses Outside the Department (Minimum 6 hours)

Select courses in consultation with adviser. Courses must be graduate level and other than EDC.

Coursework from sections General Requirements, Directed Research, and Special Requirements may fulfill this requirement (thus, hours in this section may already be counted as credit towards total hours).

Dissertation (Minimum 6 hours & two consecutive semesters of dissertation)

Students are required to continuously register for dissertation once they have advanced to candidacy. Curriculum and Instruction students are required to register for 6 hours of dissertation credit* during each fall and spring semester during which they are working on their dissertation research.

*EDC 699R and 699W:

The first semester in candidacy is EDC 699R; for all semesters after the first one in candidacy you must register for EDC 699W.

Please Note: International students and students receiving fellowship, assistantship, or other financial aid, may be required to take 9 hours of dissertation credit each semester.