TOTAL MINIMUM: 63 hours (including dissertation)

GENERAL REQUIREMENTS (Minimum 21 hours)

Foundation Requirements (9 hours required)

- EDC 380F  Sociocultural Foundations
- EDC 381F  Introduction to Teaching and Teacher Education
- EDC 383F  Curriculum Theory

Research Methodology Requirements (Minimum 12 hours)

To be take in sequence:

1. EDC 381R  Introduction to Systems of Human Inquiry
2. The following two courses (6 hours), in any order:
   - EDC 385R  Introduction to Quantitative Research
     *Note: EDC 382R  Fundamentals of Statistics is a prerequisite for EDC 385R.*
     Other course choices for this prerequisite include: EDP 371, EDP 380E or an advisor approved statistics course brought in from other institution.
   - EDC 386R  Introduction to Qualitative Research
3. One course (3 hours) selected from the following:
   - EDC 387R  Advanced Quantitative Research
   - EDC 388R  Advanced Qualitative Research

DIRECTED RESEARCH (Minimum 12 hours)

- EDC 396T  Directed Research in Curriculum & Instruction (6 hours minimum)
  *Please Note: EDC 396T can be taken more than once for credit*
- Two additional courses (6 hours) that include a substantial research component approved by academic adviser.

SPECIALIZATION REQUIREMENTS (Minimum 18 hours)

Students with an emphasis on Cultural Studies in Education will take additional related courses (minimum 18 hours), selected with the assistance and approval of the area program adviser. To help meet their personal career goals, students are encouraged to select courses from other clusters in the Department of Curriculum and Instruction.

*CSE doctoral students are required to take EDC 385G Cultural Theory in Education, preferably within the first year in the program.*
Among the courses that might be selected to fulfill the specialization requirement are the following:

- EDC 385G Advanced Multicultural Education
- EDC 380G Anthropology of Education
- EDC 385G Chicana Feminist Theorists
- EDC 385G Critical Pedagogy
- EDC 385G Cultural Knowledge of Teachers and Teaching
- EDC 385G Education in Contemporary Black America
- EDC 385G Explorations in the Education of the Mexican American Child
- EDC 385G Foundations of Curriculum
- EDC 385G Identity, Agency, and Education
- EDC 385G Immigration Theory in Education
- EDC 385G Race and Ethnic Relations in Schools
- EDC 392L Philosophical Foundations of Education

COURSES OUTSIDE THE DEPARTMENT (Minimum 6 hours)
Coursework from sections General Requirements, Directed Research, and Special Requirements may fulfill this requirement (thus hours in this section may already be counted as credit towards total hours).

CSE students are highly encouraged to take courses outside the College of Education to fulfill this requirement. Suggested areas of interest include, but are not limited to:


DISSERTATION (Minimum 6 hours & two consecutive semesters of dissertation)
Students are required to continuously register for dissertation once they have advanced to candidacy. Curriculum and Instruction students are required to register for 6 hours of dissertation credit* during each fall and spring semester during which they are working on their dissertation research.

*EDC 699R and 699W
The first semester in candidacy is 699R; for all semesters after the first one in candidacy you must register for 699W.

Please Note: International students and students receiving fellowship, assistantship, or other financial aid, may be required to take 9 hours of dissertation credit each semester.