PREREQUISITES

1. Admission to Graduate School.
2. 12 hours of upper-division education courses.
3. Evidence of spoken and written proficiency in a language other than English.

SPECIALIZATION

1. Major Area. Bilingual Education—Total of 15 hours.
   a. Required Courses—12 hours to include:
      _____ EDC 385G Seminar on Program Development and Research: Bilingual Education\(^2\)
      _____ EDC 382E Teaching Elementary School Subjects: Bilingual Education

    and two of the following:
      _____ EDC 385G Seminar: Language Acquisition or Second Language Acquisition
      _____ (A course in teaching English as a Second Language: EDC 382E, 382S, 384P)

   b. Elective Courses—3 hours from such classes as the following:
      _____ EDC 371 Applied Linguistics
      _____ EDC 371 Spanish Language and Methods for Bilingual Education Teachers
      _____ EDC 385G Language Acquisition, or Second Language Acquisition
      _____ EDC 384P Foundations of Bilingual Education
      _____ EDC 385G Language and Politics in Language Planning
      _____ EDC 384P Bilingual Child in Special Education
      _____ EDC 385G Biliteracy
      _____ EDC 385G Biliteracy in Literacy and Culture

   or other appropriate courses approved by the C & I Graduate Adviser and the Bilingual Education Adviser.
   Or, for those who have not had Student Teaching:
      _____ EDC 697P\(^3\) Graduate Internship
      _____ EDC 385G Race and Ethnic Relation in Schools
      _____ EDC 385G Social/Cultural/Political Contrasts of Language Learning

(continued)

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\(^1\) Student Teaching is a prerequisite for the M.Ed. degree.
\(^2\) Major and explicit emphasis is placed on the logic and/or methodology of scholarly research.
\(^3\) Graduate Internship is required of Master's Degree Students who have not had bilingual education teaching experience.
30 Hour Specialization (continued)

2. Supporting Work—9 hrs.

_____ Required: EDC 384P Educational Research and Design
_____ 6 hours from courses such as the following or their equivalent (All must be outside C & I):

ANT 388K Anthropology of Education
ANT 393 Topics in Anthropology, as appropriate
EDP 362T Tests and Measurement
EDP 380P Educational Assessment of Minority Students
HIS 377L Mexico and Spanish North America since 1810
LIN 3805 Sociolinguistics
LIN 373 Child Language
LIN 350 Bilingualism
LIN 350 Linguistics and Education
MAS 374 Selected Topics in Mexican American Studies
SPN 383N Topics in Spanish Linguistics, as appropriate
SPN 367K Rhetoric and Composition for Native Speakers
SPN 367K Spanish Grammar

3. Thesis—Total of 6 hours:

_____ EDC 698A & B Thesis