Bilingual/Bicultural Education
DOCTOR OF PHILOSOPHY (PH.D) DEGREE PLAN
[students first enrolled in 2009 and after]

The Ph.D. in Curriculum and Instruction with a specialization in Bilingual/Bicultural Education is designed to prepare students to become educational scholars. Graduates will serve in a variety of roles (e.g., teacher educators, professional development specialists, administrators, or researchers). Regardless of the role, graduates are expected to develop the requisite expertise to conduct research related to the education of English Language Learners. Thus, the program of study requires substantial preparation in curriculum and instruction, bilingual/bicultural education, and research design and statistics. The student's dissertation is expected to make a significant contribution to the knowledge base pertaining to bilingual/bicultural educational theories or concepts.

Total minimum: 63 hours (including dissertation)

General Requirements Minimum: 21 hours
With the approval of the program adviser, courses other than those listed below may be used to satisfy requirements. In general, core courses are taken in the Department of C&I.

Foundation Requirements (9 hours required)

EDC 380F Sociocultural Foundations
EDC 381F Introduction to Teaching and Teacher Education
EDC 383F Curriculum Theory

Research Methodology (12 hours minimum)
To be taken in sequence:

Step 1 (3 hours)
EDC 381R Introduction to Systems of Inquiry

Step 2 (6 hours)
EDC 385R Introduction to Quantitative Research Design *(may be taken concurrent with EDC 381R)*
EDC 386R Introduction to Qualitative Research *(requires EDC 381R as a prerequisite)*

Step 3 (3 hours, one course topic from either category or an advisor approved advanced research course)

EDC 387R Advanced Qualitative Research
OR
EDC 388R Advanced Quantitative Research
Directed Research Minimum: 12 hours
EDP 396T* Directed Research in Curriculum and Instruction (6 hours)
Please note: EDC 396 T can be taken more than once for credit.
6 additional hours of coursework involving a substantial directed research component.
This may include additional EDP 396Ts.

Specialization Requirements: Minimum: 18 hours

Students with an emphasis on Bilingual/Bicultural Education will take additional related courses selected with the assistance and approval of the area program adviser. To help meet their personal goals, students are encouraged to select courses from other clusters in the Department of Curriculum and Instruction.

A. Required (12 hours):
EDC 385G Second Language Acquisition
EDC 385G Biliteracy and New Literacy Studies
EDC 385G Language Policy and Education: Global Perspectives and Local Implications
EDC 385G Immigration Theory in Education

B. Electives (6 hours):
Students select courses, such as those listed below, according to individual interests and needs and in consultation with their advisor:
EDC 390T Foundations of Bilingual Education
EDC 382E Critical Pedagogy in Bilingual Bicultural Education
EDC 385G Evaluation of Language Education
EDC 385G Biliteracy and Computer-Mediated Learning
EDC 385G Dual Language Education: Current Trends and Issues
EDC 385G Language Acquisition and Assessment for Multicultural Special Education
EDC 835G Teaching Culture
EDC 385G Language and Politics in Language Planning
EDC 385G Literacy and Culture
EDC 385G Social/Cultural/Political Context Language Learning
EDC 384P Equity/Pol/in Math/Sci/Tech Education

IV. Courses outside the Department Minimum: 6 hours

Coursework from sections, General Requirements, Directed Research, and Special Requirements, may fulfill this requirement (thus hours in this section may already be counted as credit toward total hours).

Students are encouraged to seek out courses that relate to Bilingual/Bicultural Education and their own research interests in such areas as: Mexican American Studies, African American Studies, Asian Studies, Middle Eastern Studies; Communication, Comparative Literature, Cultural Studies, Early Childhood Education, Educational Administration, Educational...

VI. Dissertation (Minimum: 6 hours & two consecutive semesters of dissertation)

Students are required to continuously register for dissertation once they have advanced to candidacy. Curriculum and Instruction students are required to register for 6 credit hours (at least three of which must be dissertation credit*) during each fall and spring semester during which they are working on their dissertation research.

*EDC X99R and X99W:
The first semester in candidacy is X99R; for all semesters after the first one in candidacy you must register for X99W.

Please Note:

1. International students and students receiving fellowship, assistantship, or other financial aid, may be required to take 9 credit hours (at least three of which must be dissertation credit*) each semester.
2. A checklist of the entire C&I doctoral program process is available on the department website at http://www.edb.utexas.edu/education/departments/ci/students/grad/degrees/phd