

2010-2012 Bachelor of Science in Applied Learning and Development  
**ALL-LEVEL (EC-12) GENERIC SPECIAL EDUCATION CERTIFICATION**

Major code: 335428

127 Semester hours

First visit

Last Name	First Name	Middle Name	U.T. EID	Date	Advisor
<b>UNIVERSITY CORE CURRICULUM</b> <i>The courses listed below will satisfy University Core Curriculum requirements and ALD major requirements.                      †See Core Curriculum list in SZB 216 or BEL 1005 for courses to satisfy these requirements.                      The Core requirement for a substantial writing requirement is satisfied by ALD 328, taken in the PDS.</i>			<b>MAJOR COURSEWORK (18 semester hours)</b> All major coursework plus M 316K must be completed with a "C" or above before entering the Professional Development Sequence.		
<b>First-year Signature Course (3 semester hours)</b> _____ UGS 302 (Wr) or 303 — Signature course <span style="float: right; font-size: small;">(Wr) Writing Flag Course</span>			_____ ALD 320 — Cognition, Human Learning, and Motivation OR • ALD 321 — Play in Early Childhood Development		
<b>English Composition (3 semester hours)</b> _____ RHE 306 — Rhetoric and Composition			_____ HDF 313/ • 113L — Child Development and Lab OR PSY 304 — Child Psychology		
<b>Humanities (3 semester hours)</b> _____ E 316K — Masterworks of Literature			<b>Foundations Semester — Special sections of these four courses are restricted to SED majors only and are offered in the spring semester. These four courses are taken together as a block in the spring before entering the PDS.</b>		
<b>American and Texas Government (6 semester hours)</b> _____ GOV 310L — American Government _____ GOV 312L — Issues and Policies in American Government			_____ • ALD 322 — Individual Differences (PDS Prerequisite) _____ • ALD 327 — Sociocultural Influences on Learning (PDS Prerequisite) (Wr) _____ • SED 376 — Trends and Issues in Special Education (PDS Prerequisite) _____ • SED 332 — Field Experience in Special Education (PDS Prerequisite)		
<b>American History (6 semester hours, 3 of which may be Texas history) †</b> _____ U.S. History			• These courses have a required field component. <span style="float: right; font-size: small;">(Wr) Writing Flag Course</span>		
<b>Social Science (3 semester hours)</b> _____ PSY 301 — Introduction to Psychology			<b>PROFESSIONAL DEVELOPMENT SEQUENCE (PDS)</b> <i>Please note: You must apply and be admitted to the Professional Development Sequence before you can take these courses. Certain prerequisites are required. The SED PDS only begins in a fall semester. Each semester will include field experiences determined by the course instructor.</i>		
<b>Mathematics (3 semester hours)</b> _____ M 302 — Introduction to Mathematics (or any math course numbered above this)			<b>Semester 1: Instructional, Management, Behavior Sequence (12 semester hours, plus two full days per week in a general education setting) — FALL SEMESTER ONLY</b>		
<b>Natural Sciences, Part I (6 semester hours)</b> _____ NSC 306J — Science for the 21st Century I _____ NSC 306K — Science for the 21st Century II			EDC 670EA — Reading Methods (Grades 1-8) EDC 670EB — Language Arts Methods (Grades 1-8) (Wr) EDC 331E — School Organization and Classroom Management		
<b>Natural Sciences, Part II (3 semester hours)</b> _____ NSC 306L — Science for the 21st Century III			ALD 328 — Applied Human Learning (Wr) <span style="float: right; font-size: small;">(Wr) Writing Flag Course</span>		
<b>Visual and Performing Arts (3 semester hours) †</b> _____ Art History (ARH), Art (ART), Ensemble (ENS), Fine Arts (F A), Music (MUS), Studio Art (ART), or Theatre and Dance (T D)			<b>Semester 2: Assessment and Instruction of Individuals with Autism and Developmental Disabilities Sequence (12 semester hours, plus four half-days per week in a SED setting)</b>		
<b>OTHER REQUIRED COURSES</b>			ALD 326 — Language of Children With and Without Disabilities (Wr) SED 378E — Advanced Early Childhood Intervention SED 378D — Assessment Practices in Autism and Developmental Disabilities SED 378S — Teaching Individuals With Autism and Developmental Disabilities		
<b>Language Other Than English (semester hours vary)</b> Although the number of hours may vary, based on where the coursework was taken and the language selected, proficiency is required at the second-semester level: _____ Language 306, 406, 506, or 601D _____ Language 307, 407, 507, 508K, or 610D			<b>Semester 3: Assessment of Individuals with Mild/Moderate Disabilities Sequence (12 semester hours, plus two full days per week in a SED setting)</b>		
<b>Cultural Diversity Course (3 semester hours)</b> _____ A list of the courses with a CD flag is available in the Course Schedule. ALD 325 or ALD 327 may not be count toward this.			SED 375C — Teaching Individuals with Mild/Moderate Disabilities SED 378R — Reading Difficulties With Diverse Populations EDC 370E — Mathematics Methods (Grades 1-8) SED 372 — Assessment of Individuals with Mild/Moderate Disabilities		
<b>Mathematics (6 semester hours)</b> _____ M 316K — Foundations of Arithmetic (PDS Prerequisite) _____ M 316L — Foundations of Geometry, Probability and Statistics			<b>Semester 4: Communication, Apprenticeship Semester (12 semester hours, plus five full days per week at the school)</b> SED 337 — Intercultural Communication and Collaboration SED 960 — Apprenticeship: Research to Practice		
<b>Information Studies (3 semester hours)</b> _____ INF 322T — Children's Literature			<b>***** PDS APPLICATION DEADLINE *****</b> <b>FALL Entry only — MARCH 1</b>		

## FURTHER INFORMATION ABOUT ALL-LEVEL GENERIC (EC-12) SPECIAL EDUCATION CERTIFICATION

1. **Applying for the Professional Development Sequence (PDS)** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester. The SED PDS only begins in a fall semester. Admission requirements include presentation of a minimum 2.5 GPA on all coursework taken at UT Austin, completion of prerequisite coursework (M 316K, and the Foundations Semester consisting of ALD 322, ALD 327, SED 376, SED 322), application by the stated deadlines, and selection by an admissions committee. At the time of entrance into the PDS, students may only be lacking up to a maximum of 12 semester hours of coursework outside the PDS. Contact the College of Education Field Experiences Office (SZB 294) at (512) 471-1511 for information, or visit <http://www.edb.utexas.edu/education/edServices/fieldexp/>.
2. **Residence Rules for Apprentice Teaching and Certification** — All candidates must do their apprentice teaching in residence at UT Austin. Apprentice teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
3. **Oral and Written Communication Proficiency** — Oral and written communication proficiency will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing difficulties, will be required if necessary.
4. **Grade Point Average Requirements** — Students seeking all-level generic special education teacher certification must have a minimum grade of 'C' in all prerequisite courses and courses in the major for admission to the professional development sequence. These courses include all ALD courses, HDF 313, PSY 304, M 316K, and the courses in the Foundations Semester. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of 'C' in each of the PDS courses. Students who do not maintain the minimum grade point average or make a 'C' in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
5. **Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "professional development sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in the initial years of this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/programs/certification/life/>.
6. **Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES examinations (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. All-level generic special education majors take Test 160: Pedagogy and Professional Responsibilities EC-12, as well as Test 161: Special Education EC-12. TExES applications are available in SZB 216. TExES applications are available at <http://texas.ets.org/texas/>. Currently, each test costs \$120 (subject to change). Study guides are available at <http://texas.ets.org/> under "Preparation Materials".
7. **Graduation and Residency Requirements** — To receive a degree from the College of Education, a candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree. **Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.**
8. **Application for Certification** — Information about the application procedure should be picked up in SZB 216 after all requirements, including graduation and TExES tests, are completed. For us to process your recommendation, you must have completed your B.S. in ALD degree program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at <http://www.sbec.state.tx.us/SBECOnline/default.asp>.


Hours needed to complete degree program \_\_\_\_\_ Expected graduation date \_\_\_\_\_

For further information, please contact the College of Education, Student Division, Sanchez Building Room 216, The University of Texas, Austin, TX 78712 (512) 471-3223 <http://www.edb.utexas.edu/education/> or Dr. Anne Fuller, Faculty Advisor, SZB 306, (512) 471-4161