REQUIREMENTS FOR THE POST-BACCALAUREATE PROGRAM (ALSO SEE REVERSE SIDE)

1. You must be admitted to The University of Texas at Austin through the Office of Admissions.
2. You must have completed a bachelor's degree from UT-Austin or another accredited university or college in the United States. Students who have earned a degree from outside of the United States should meet with an advisor in SZB 216 or BEL 1005 for information about additional requirements.
3. You must present a minimum grade point average at UT Austin (see back for specifics.)
4. You must submit an online application to enter the Professional Development Sequence by the stated deadline below.
5. Further important information regarding application processes, GPA requirements, and the UTcreate initiative is located on the back of this sheet.

Courses Required For Certification

Please note: You must complete all KIN/HED courses, as well as all other courses indicated by asterisks* below, before entering Semester Two of the Professional Development Sequence.

*___ ALD 327 – Sociocultural Influences on Learning

Kinesiology/Health Education Courses Required For Certification

KIN Background (24 hours of KIN courses approved by AMS Post-Baccalaureate Advisory Committee)

Suggestions below:
___ KIN 119 – Adventure, Basketball, Conditioning, Core body development, Rhythmic Activities, Social Dance, Swimming, Tennis, Volleyball
___ KIN 219T – Movement Analysis: Team Activities
___ KIN 219D – Movement Analysis: Dual Activities
___ KIN 310 – Physiology of Basis of Conditioning or KIN 326K - Physiology of Exercise
___ KIN 315 – Motor Learning
___ KIN 320 – Applied Biomechanics
___ KIN 321M – Motor Development and Performance or KIN 334 – Children’s Exercise & Physical Activity or KIN 338 – Motor Development and Assessment
___ KIN 324K – Applied Human Anatomy
___ KIN 360 – Programming for People with Disabilities
___ HED 329K – Child, Adolescent and Adult Health

Pre-Professional Development Sequence Course
Students must have the required technology for this course (see #6 on the back)

*___ EDC 370E – Topic 21: Kinesiology - Teaching Elementary Physical Education (SP)

Professional Development Sequence (PDS)
All-level Kinesiology certification seekers must begin the Professional Development Sequence in the spring semester.

SEMESTER ONE – Observation Semester:

*___ EDC 370S – Topic 12: Kinesiology - Teaching Secondary Physical Education (SP)

SEMESTER TWO – Teaching Practicum Semester:

*___ EDC 345 – Curriculum Issues in Physical Education (F)
*___ EDC 950W – All-level Teaching Practicum (F)

Total Hours Needed _______________

****APPLICATION DEADLINE****
FOR THE
PROFESSIONAL DEVELOPMENT SEQUENCE
For SPRING Entry – October 1
FURTHER INFORMATION ABOUT POST-BACCALAUREATE PHYSICAL EDUCATION EC-12 TEACHER CERTIFICATION (APPLIED MOVEMENT SCIENCE)

1. Applying to The University of Texas at Austin — Application for admission to The University of Texas at Austin is separate from application to enter the Professional Development Sequence. You must be admitted to UT-Austin before you can pursue this program. Contact the Office of Admissions for application to UT-Austin, or visit [http://www.utexas.edu/student/admissions](http://www.utexas.edu/student/admissions). UT admission deadlines are March 1 for summer or fall, and October 1 for spring.

2. Applying for the Professional Development Sequence (PDS) — Students must apply for admission to the Professional Development Sequence by October 1 to enter in the spring semester. Admission requirements include application by the stated deadline, presentation of a minimum 2.5 GPA on all coursework taken at UT-Austin, as well as a 2.5 GPA on all Kinesiology coursework, and selection by an admissions committee. **Beginning March 2015 the College of Education will require a 2.75 minimum GPA, in accordance with the Texas Legislature.** In addition, the following coursework must be completed by the time of actual entry into the PDS: at least eight of the 24 KIN hours must be completed. The application for the Professional Development Sequence is available only online. For more information, please contact either the College of Education Student Division (SZB 216) at (512) 471-3223, or the Kinesiology and Health Education Advising Center, BEL 1005, at (512) 475-6146. You can also go to [http://www.edb.utexas.edu/education/edServices/fieldexp/](http://www.edb.utexas.edu/education/edServices/fieldexp/).

3. Grade Point Average Requirements — Progression within the PDS requires the maintenance of a minimum 2.5 cumulative university grade point average, a minimum 2.5 grade point average in the prerequisite coursework listed on the front and in all KIN/HED courses taken, and a minimum grade of “C” in EDC 370E and each of the PDS courses. Students who do not maintain the minimum grade point average or make a “C” in each PDS course (or any of the courses on the front of this sheet still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of “C” or above is earned.

4. Oral and Written Communication Proficiency — Your oral and written communication proficiency will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing difficulties, will be required if necessary.

5. Residence Rules for Teaching Practicum and Certification — All candidates must do their student teaching in residence at UT-Austin. Student teaching must be completed no more than three years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.

6. UTcreate — UTcreate is a comprehensive effort within the College of Education’s teacher preparation programs to immerse future teachers in technology rich environments, so that they become educators who are adept at using digital tools and resources that enrich and improve their students’ learning. The program began in 2002 as the Laptop Initiative for Future Educators and was the first program of its kind at a public university college of education, in which students were required to own a laptop computer for use in their coursework. The program’s success is a result of extensive revision of curricula to integrate technology throughout the teacher preparation coursework, training for faculty and students, and a wide-ranging and responsive technical support system. The program recently changed its name to UTcreate to reflect its maturity, a broadened scope, and the changes in learning technologies that have occurred in the last few years. UTcreate requires students in the professional development sequence of their teacher certification program to have a laptop computer to use in their coursework, field experiences, and student teaching. Currently, an Apple MacBook fulfills the requirement. The requirement allows students to receive financial aid to make their purchases, and specially priced bundle packages are available for College of Education students at the Campus Computer Store. For further information, please go to [www.edb.utexas.edu/education/news/2013/utcreate/](http://www.edb.utexas.edu/education/news/2013/utcreate/).

7. Testing – State Certification Examinations — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the State-required TExES (Texas Examinations of Educator Standards) examinations after finishing all the course requirements for certification or while registered in the last semester of work. All-Level certification seekers take the TExES Test 160: Pedagogy and Professional Responsibilities EC-12, as well as the TExES Test 158: Physical Education EC-12. Currently, the cost of each test is $120 (subject to change). TExES examinations are available at [http://www.utexas.edu/student/admissions](http://www.utexas.edu/student/admissions). Study guides are available at this site under "Preparation Materials". Currently, the cost of each test is $120 (subject to change).

8. Application for Certification — Information about the application procedure should be picked up in SZB 216 after all requirements, including completion of a bachelor's degree and required certification tests, are completed. For us to process your recommendation you must have completed the post-baccalaureate program, have a minimum 2.5 UT-Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. **Beginning March 2015 the College of Education will require a 2.75 minimum GPA, in accordance with the Texas Legislature.** Submit your online application at [https://secure.sbec.state.tx.us/SBECOnline/login.asp](https://secure.sbec.state.tx.us/SBECOnline/login.asp).

**For further information, please contact:**
Tere Ramirez, Physical Education Teacher Education (PETE) Coordinator, Bellmont 610A, (512) 471-1539, t.ramirez@austin.utexas.edu, [http://www.edb.utexas.edu/education/departments/khe/current/ptec/](http://www.edb.utexas.edu/education/departments/khe/current/ptec/), or the Kinesiology and Health Education Advising Center, Bellmont Hall, Room 1005, (512) 475-6146, [http://www.edb.utexas.edu/khe/](http://www.edb.utexas.edu/khe/), The University of Texas at Austin, Austin, TX 78712

For information about careers and graduate study in the health professions, please contact the Career Design Center, Painter Hall 5.03, (512) 471-3172, [http://www.cns.utexas.edu/health-professions/health-profession-pathways](http://www.cns.utexas.edu/health-professions/health-profession-pathways)