

Admission's Process:

Students are selected once per year in the spring / summer for fall semester admission to the ATEP / Athletic Training major. A maximum of 60 students can be enrolled in the ATEP / Athletic Training major. The number of students accepted to the ATEP depends on the available openings and may vary each year. If the number of applicants meeting the prerequisite requirements exceeds the number of openings, the applicants will be ranked in each of the following categories with the best score receiving a "1":

- 1) D.O. Student Evaluation Scores
- 2) Overall GPA
- 3) Percentage score in KIN 219K – Introduction to Athletic Training
- 4) Percentage score in KIN 312 – Care and Prevention of Athletic Injuries
- 5) GPA for prerequisite courses

Students will earn the number of points associated with their ranking in each category. The points from each category will be added to come up with a point total. The students will then be ranked based on their point total. The openings will then be filled beginning with the student receiving the best score (lowest point total). In the event of a tie score, the student with the higher overall grade point average will be selected first.

For example, student A ranks 5th in the D.O. Student Evaluation Scores and therefore receives 5 pts; ranks 7th in overall gpa and receive 7 pts; ranks 10th in KIN 219K score and receive 10pts; ranks 10th in KIN 312 score and receives 10pts; and ranks 15th in prerequisite gpa receiving 15 pts. This student's overall points would be 47. If there were 15 openings for new students, and this student ranked 12th with their overall score of 47, then he / she would be admitted. If, however, the scores ranked 18th, he/she would not be admitted.

In the event there are more openings than applicants that meet the prerequisite requirements, the following process will take place for students that have only ONE area of non-compliance with the prerequisite requirements.

- 1) Students that are deficient in only ONE of the standard prerequisite requirements will be ranked and selected in the manner described above. If there are positions available after this second tier of admissions, those positions will not be filled.

For example, if a student has a cumulative GPA of 2.4 but they meet all of the other prerequisite requirements they would be allowed to participate in this process. However, if the student's cumulative GPA was 2.4 and their D.O. Student evaluation scores were 72% (both below the standards) then they would not be allowed to participate in this process.

- 2) Students that did not meet the program's standard prerequisite requirements, but were admitted during this alternative process will be placed on probation. Each probationary student will be required to meet with the Program Director who will determine the length of the probation and the requirements needed to terminate the probationary status. The student will be required to sign a memorandum of agreement that details the length and specific requirements of the probation. If the student does not meet the requirements of the memorandum in the allotted time, the student will be suspended or dis-enrolled from the Athletic Training major / ATEP.
- 3) If the student fulfills the requirements of his or her probation in the allotted time, the probationary status will be lifted and the student will be expected to meet the ATEP's / major's requirements for retention as outlined in the ATEP Student Handbook.
- 4) If a student is dis-enrolled from the ATEP / major and wishes to re-apply, the student will be required to repeat the entire application process.

Students will be notified, via a letter, of their admissions status in the early summer. The letter will inform the applicant whether they have been admitted, denied, or admitted on probation. If the student has been admitted on a probationary status, the student will also receive a memorandum explaining the terms of the probation. Students are asked to return a form that states whether or not they accept the admissions offer. Probationary students are also asked to return a signed and dated copy of the probationary memorandum. The letter also informs the student of his or her clinical assignment and contact information for his or her ACI. The student is responsible for contacting the ACI to receive specific information on the rotation.